

Year 4 MTP: Summer Term

Enterprise:

Global Citizenship: children will join a campaign on sustainable fashion; building on skills from our previous campaign on single-use plastics.



Key Outcomes	Key Outcomes	Key Outcomes
<p>Reading The Egyptian Cinderella- Shirley Climo: Children will study this Egyptian spin on the classic Cinderella tale and will learn historical vocabulary to enhance their own writing and a further understanding of the Ancient Egypt topic. Everything: Ancient Egypt Children will use this non-fiction text based on Ancient Egypt to develop their understanding of this period in history and learn new vocabulary linked to this. The Miraculous Journey of Edward Tulane – Kate DiCamillo: Children will read this fiction novel to develop their fluency when reading aloud as well as developing their inference skills. They will explore the underlying themes of love, gratitude and resilience. Colonel Fazackerley Butterworth-Toast – Charles Causley: Children will study this brilliant monologue by Charles Causley. They will examine the poem's structure, rhyme, poetic vocabulary and will summarise the story it tells.</p>	<p>Writing Biography: Children will write biographies based on a person of interest (Marcus Rashford) their characters in our Ancient Egyptian film. Persuasive Letters: Children will write persuasive letters to the Head of School to make changes to the school routine. Playscripts: Children will write playscripts based on a comedy animation set in Egypt.</p>	<p>Maths Time: children will read, write and convert time between analogue and digital. They will also convert between different units of measure for example: hour to minute. Money – children will be problem solving with money, including working out change and using the four operations. Geometry: position and direction: children will describe movements between positions as translations of a given unit. Statistics: children will interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. They will also solve comparison, sum and difference problems.</p>
<p>Science Living things and their habitats Children will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. They will recognise that environments can change and that this can sometimes pose dangers to living things. Animals including humans Children will describe the simple functions of the basic parts of the digestive system in humans. They will also identify the different types of teeth in humans and their simple functions</p>	<p>History As Historians we will learn about the the achievements of the earliest civilizations of Ancient Egypt. Pupils will explore life in Ancient Egypt with a social and cultural focus, looking at the everyday lives of people at work and home. They will investigate how and why Ancient Egyptian housing was built this way. They will look at how this changed and evolved during the historical period. Pupils will explore the role of the monarchy and study the evolution of class and status in Ancient Egypt.</p>	<p>Geography As Geographers we will be investigating how rivers are formed, where they are located and the processes of forming a river and how these affect the shape of the river. The children will look at how humans use the rivers and rainfall statistics and understand the impact of less water on communities and lives. Children will study the water cycle and investigate pollution in the natural waterways of the world and the impact this has on the world.</p>
<p>PE Tennis - The focus of the learning this term is for the children to develop their understanding of how they can win a game of tennis. Cricket - Children will explore different ways of bowling underarm. They will learn how to stop the ball (barrier) when a batter strikes the ball towards them. Children will also develop ways of retrieving and returning the ball to prevent the batters from scoring runs. Children will bring together the suggested sequence of learning into small games of pairs cricket.</p>	<p>PSHE Relationships: Children will learn about their relationship web, love and loss, memories, are animals special, special pets and celebrating relationships with people and animals. Changing me: Children will learn about being unique, having a baby, girls and puberty, circles of change, accepting change and looking ahead.</p>	<p>Music Wider Opportunities Programme (Hull Music Service) Final performance at Bonus Arena. Pupils will create a compositional sequence of sounds in writing as a graphic score, they will play in unison and in simple parts and will experiment some different sound effects that can be made with a stringed instrument. They will learn about the other instrument families and prepare for a large scale performance for a real audience.</p>

<p>Athletics: Children will practice running 80m sprint and hurdles, vortex throw, long jump. The results will be recorded with a stop watch or a tape measure.</p>	<p>Character Education Resilience: Children will practice for the music performance and will learn that they can overcome mistakes and be proud of their achievements and those of others. Children will be encouraged to show mutual respect during the performance. After the concert, they will reflect on their bravery and courage after the performance and will discuss how they feel it went during a circle. They will think about the positive feelings and rewards it gave them to learn something brand new. They will apply for the role based on the attributes that they believe they have. These will be further nurtured throughout the project. Children will think about their own resilience in terms of achieving their goals and ambitions. Children will develop resilience, particularly in times tables ready for their test in June. Thoughtful: Children will work collaboratively to create a compositional sequence and to play in unison in music for their final performance at Hull City Hall.</p>	<p>MFL Les sports et les activités (Sports and hobbies) Children will talk about their favourite hobbies and sports in French. Carnaval des animaux (piece of music by Camille Saint-Saëns.) Children will learn the names of animals in French and will identify them within the music. Children will also develop speaking and writing skills by describing the animals using adjectives. Children’s writing skills will be assessed during this unit.</p>
<p>Art Drawing Using a range of landscape pencil drawings as inspiration, children will create a landscape drawing of the Egyptian Pyramids focusing on the different grades of pencils to get different effects including the use of hatching and cross hatching to add texture and shape. Children will practise representing 3D in 2D form and zoom in on pyramid drawing.</p>	<p>Computing Programming (continued from Spring term) Children will build on their knowledge of controlling physical systems by using the Crumble Kits. They will recap the basic skills of using the hardware and software (naming, checking and assembling the components, writing code blocks using the software). They will recall how to program sparkles and then move on writing programs to control motors. They will incorporate the motors into products such as model wind turbines/fairground rides. Children will debug their own code and solve problems such as how to slow down/speed up the motor.</p> <p>Audio Production Children will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. Children will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. In order to record audio themselves, learners will use Audacity to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files. Finally, children will evaluate their work and give feedback to their peers.</p>	
<p>DT Mechanisms Children will design, make and evaluate a mechanism for lifting objects using a pulley.</p>	<p>Audio Production Children will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. Children will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. In order to record audio themselves, learners will use Audacity to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files. Finally, children will evaluate their work and give feedback to their peers.</p>	
<p>RE Our World - This unit focuses on the uniqueness of the Earth as Our World – a planet that everyone has a duty to respect and conserve. Throughout this unit, children explore how various faiths explain some of life’s big and difficult to answer questions about God, creation and humankind’s responsibilities towards the Earth.</p>	<p>Displays Reading- This will display the work from the spring term based on ‘The Lion the Witch and the Wardrobe’. It will be drawings and writing describing the characters feelings and personalities. There will also be comparisons between the two contrasting characters. In addition, it will show work exploring the meaning of the key vocabulary in the text. PSHE: This will display work in Jigsaw from the spring. It will showcase the pupil’s hopes and dreams and the characteristics they will need to achieve these dreams. It will also display activities on the pupil’s friendships and what makes a good friend.</p>	