


Year 2	Summer Term	Visits / Showcases: Year 2 Exhibition to parents
		
Key Outcomes	Key Outcomes	Key Outcomes
<p style="text-align: center;"><u>Reading</u></p> <p style="text-align: center;">Children will focus their reading this term on:</p> <p>The Secret Garden - Frances Hodgson Burnett Children will further develop their inference skills and look to how Mary took risks and showed great curiosity when she was searching for the garden at the beginning of the story. They will discuss how Mary learns to be social and how she is thoughtful towards Colin.</p> <p>Little Wings - F J Beerling Children will discuss the sequence of events in stories and how how items of information are related in a book They will make links between current and prior reading . They will also discuss how Amy Johnson showed great determination in her plans for her journey and how she showed courage to begin her journey and resilience throughout all of the conditions and factors she faced.</p> <p>India - Various Children will further develop their knowledge and use of non-fiction texts. They will learn how important it is to broaden their horizons to find out about other countries, people and cultures.</p> <p>Animal and nonsense poems - Spike Milligan Children will look at different text types and discuss how poetry allows a writer to break the literature rules. They will continue to build up a repertoire of poems learnt by heart, reciting some, with appropriate intonation to make the meaning clear.</p>	<p style="text-align: center;"><u>Writing</u></p> <p style="text-align: center;">Children will develop their writing through the following genres:</p> <p>Stories with imaginary settings Children will create their own version of the Secret Garden story.</p> <p>Recounts Taking inspiration from the real life events of Amy Johnson, children will produce a Factual Recount of her solo flight and journey to Australia.</p> <p>Non-chronological reports Linking to the geography learning, the children will plan and write their own non- chronological report on the country, India.</p> <p>Nonsense Poems Taking inspiration from Spike Milligan, children will plan and write their own poem using alliteration and a simile.</p> <p>Glossaries Children will be writing their own glossaries, developing their ability to make choices to improve the clarity of their definitions.</p>	<p style="text-align: center;"><u>Maths</u></p> <p style="text-align: center;">Children will develop their skills in:</p> <p>Measurement Childre will choose and use appropriate standard units to estimate and measure; mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using, scales, thermometers and measuring vessels. They will compare and order volume and capacity and record the results.</p> <p>Fractions Children will recognise, find, name and write fractions $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$ of a length, shapes set of objects or quantity. They will write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.</p> <p>Time Know the number of minutes in an hour and the number of hours in a day. Compare and sequence intervals of time. Tell and write the time including quarter past/to the hour and draw the hands on a clock face to show these times. Tell and write the time to five minutes and draw the hands on a clock face to show these times.</p> <p>Geometry position and direction Order and arrange combinations of mathematical objects in patterns and sequences. Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and movements between positions as translations of a given unit to the left/right/up/down.</p> <p>Statistics Interpret and construct simple pictograms, tally charts, block diagrams and tables. Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity, and totalling and comparing categorical data.</p>

<p style="text-align: center;"><u>Enterprise Activity</u></p> <p>Global Cizitizenship The theme for our global campaign for this term will be based on the UN global goal: Child Safety Online.</p> <p>Pupils will develop their skills as Global citizens by learning about and raising awareness of keeping children safe online. This campaign will support and enhance our existing E-safety curriculum.</p>	<p style="text-align: center;"><u>SMART Values/ Character Education</u></p> <p>The foci for this term are Resilient and Thoughtful</p> <p>Resilient Children will build on their understanding of courage, bravery and resilience through their study of Amy Johnson and her achievements. They will develop their own skills by taking responsibility for self-managing their behaviour towards others and by being brave in addressing and resolving any conflicts.</p> <p>Thoughtful Children will build on their understanding of respect and tolerance of others' beliefs during the RE unit 'Believing'.</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>Relationships Children will learn about families, keeping safe – exploring physical contact, friends and conflict, secrets, trust and appreciation and celebrating my special relationships.</p> <p>Changing Me Children will learn about life cycles in nature, growing from young to old, the changing me, boys' and girls' bodies, assertiveness and looking ahead.</p>	<p style="text-align: center;"><u>Key Texts</u></p> <p>Various non fiction books about India</p> <p>All about India - Anita Ganari</p> <p>The Secret Garden - Frances Hodgson Burnett</p> <p>Little WIngs - F J Beerling</p> <p>Animal and nonsense poems - Spike Milligan</p>
<p style="text-align: center;"><u>Science</u></p> <p>Plants Children will observe and describe how seeds and bulbs grow into mature plants. They will also find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p> <p>Animals, including humans Pupils will notice that animals, including humans will have babies that grow into adults. They will investigate the basic needs for survival (water, food and air) and describe the importance of exercise, hygiene and eating the right types of food</p>	<p style="text-align: center;"><u>History</u></p> <p>Significant historical events, people and places in their own locality - Amy Johnson, the first woman to fly solo to Australia As Historians we will learn about why Amy Johnson flew solo to Australia, why the events happened and what happened after the event. We will discuss the changes since the early 20th century to the lives of women.</p> <p>Children will order key events from Amy Johnson's life in chronological order and compare similarities and differences in homelife and society between the past and present and they will use a range of resources to find out why Amy Johnson was so special. They will write diary entries to explain the difficulties Amy experienced on the flight to show their understanding.</p>	<p style="text-align: center;"><u>PE</u></p> <p>Rackets and Balls Children will develop their their hand-eye coordination skills by hitting a ball with accuracy and power using a racket. They will also learn the importance of hitting a ball into space and play fairly in a game with a partner, while following the rules.</p> <p>Athletics Children will develop their skills in throwing, running and jumping. Children will develop awareness of speed & distance, learning to run in a coordinated & fluent way for a short duration and they will also increase their stamina by running long distances and understand to start steady and finish fast instead of running fast and slowing down. They will will perform a standing long jump and throw a vortex.</p>	
<p style="text-align: center;"><u>Music</u></p> <p>As musicians, children will be involved in learning and performing a 30 minute presentation which includes singing, optional instrumental parts, acting and movement. Children will perform to parents.</p>	<p style="text-align: center;"><u>DT</u></p> <p>Create a picture frame using wood and strengthening corners As design technologists pupils will select pictures and examples to help develop their design ideas and discuss the need for it to be a functional product designed for a specific audience. They will choose an appropriate material it will be made from and explain their reasoning. They will measure, cut and join pieces of wood to triangle pieces to reinforce structure and finally, discuss how closely their finished product meets their design criteria.</p>		

<p style="text-align: center;"><u>Geography</u></p> <p>As Geographers, we will draw on prior knowledge to compare a small area of India with the United Kingdom. We will locate India on a map of the world and we will investigate how long it would take to travel there and the best form of transport to take. Drawing on prior knowledge of weather patterns, we will look at the similarities and differences in animal and plant life and the reasons for this. We will also compare population size between the two countries.</p>	<p style="text-align: center;"><u>RE</u></p> <p>Questions, Questions</p> <p>Considered through a philosophical and a theological lens, this unit encourages children to develop and explore their own Big Questions about how the world and how other things came about. They will consider some of the answers faith members may offer and celebrate the idea that people may think differently and that it's OK to disagree. Children will have the opportunity to consider what matters to them which involve questions of meaning, purpose and truth.</p>	<p style="text-align: center;"><u>Art</u></p> <p>Painting</p> <p>Pupils will take inspiration from their history work looking at Australia to paint a picture in the style of the aboriginal art. They will use primary colours to make secondary colours and look at how to make shades of brown. They will experiment with colour mixing primary and secondary colours and shades of these colours using tints and tones.</p>
<p style="text-align: center;"><u>Computing</u></p> <p>Making Music</p> <p>This unit will provide the children with the knowledge and understanding to create simple and more complex animations using 2Sequence. They will make music digitally. They will explore, edit and combine sounds and add sounds to a tune they've already created to change it. They will think about how music can be used to express feelings and create tunes which depict feelings. They will upload a sound from a bank of sounds into the Sounds section and then go on to record their own sound and upload it into the Sounds section. Children will then create their own tune using the sounds which they have added to the sounds section.</p> <p>Presenting Ideas</p> <p>In this unit children will explore how a story can be presented in different ways. They will make a quiz about a story or class topic. They will be taught how to extract information from a2Connect file to make a publisher fact file on a nonfiction topic, add appropriate clipart, photos and tables. Children will then present their fact file to the class.</p>		