

Year 1	Summer Term	Visit: Bridlington Trip
Key Outcomes	Key Outcomes	Key Outcomes
<p style="text-align: center;"><u>Maths</u></p> <p style="text-align: center;">Children will develop their skills in:</p> <p>Volume and Capacity Children will complete the measurement skills they have developed in the Spring term, concentrating on understanding the concepts of full, empty and half full/empty.</p> <p>Multiplication and Division Children will learn about equal and unequal groups. They will begin to understand that several equal groups total a larger number. Children will learn to count in multiples of 10, 2 and 5. Children will also complete reasoning and problem-solving questions related to all units of study.</p> <p>Fractions Children will begin to understand fractions by learning about a whole and how a whole can be split into halves or quarters. Children will find and recognise halves and quarters in shapes.</p> <p>Geometry: Position and Direction Children will learn to describe the position and direction of a range of shapes and objects, using mathematical terminology and building on their understanding of fractions.</p> <p>Place Value Children will identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least and begin to count in multiples of 10s, 2s and 5s. Children will continue to develop their place value skills working on numbers within 100.</p>	<p style="text-align: center;"><u>Maths – Continued</u></p> <p style="text-align: center;">Children will develop their skills in:</p> <p>Money Children will learn to recognise the coins and notes that we use in the UK. Children will represent coins using counters and will be able to count in coins using the multiples knowledge they have gained across the term.</p> <p>Time Children will learn to tell the time to the hour and to the half hour. Children will understand the different units of time and their value.</p> <hr/> <p style="text-align: center;"><u>Reading</u></p> <p style="text-align: center;">Children will focus their Reading this term on:</p> <p>Gracie the Lighthouse Cat Children will use this book to embed the knowledge taught in their history lessons about the events that happened to Grace Darling. We will use this book to answer retrieval and sequencing questions.</p> <p>Seaside Poems Children will use this anthology to rehearse and explore poetry this term. Children will look at the features of the poems, including rhyme and alliteration, with a focus on repetition within poetry.</p> <p>Katie Morag and the Big Boy Cousins Children will use this text to answer comprehension style questions focusing on high level vocabulary.</p> <p>The Lighthouse Keeper’s Lunch Children will use this text to answer comprehension style questions focusing on inferring from the text.</p> <p>Picture Dictionaries Children will explore dictionaries for the first time, learning how to navigate a dictionary to find definitions and beginning to understand alphabetical order.</p>	<p style="text-align: center;"><u>Writing</u></p> <p style="text-align: center;">Children will develop their writing through the following genres:</p> <p>Glossaries Children will learn how to use glossaries and gain an understanding of the importance of alphabetical order. Children will write glossaries of their own.</p> <p>Narrative Diaries Children will write narrative diaries based on the events that happened to Grace Darling’s famous rescue mission.</p> <p>Poetry Children will learn about a range of seaside poems and will write their own simple poem using repetition.</p> <p>Narrative Imaginary Settings Children will retell a well-known story with their own imaginary setting. Children will study Katie Morag and the Big Boy Cousins in this unit of work.</p> <p>Recounts Children will produce a chronological recount of our trip to the beach using adjectives and adverbs of time.</p> <p>Present Information Children will present information on the RNLI in the form of an information poster.</p>

<p style="text-align: center;"><u>PSHE</u></p> <p>Jigsaw: Relationships Children will learn about their families and wider community and different build friendships and restore them when things might go wrong.</p> <p>Jigsaw: Changing Me Children will learn how we grow, changing from babies into teenagers and then adults. Children will also learn about their body parts in this unit of work and will understand that some of our body parts are special.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>Animated Story Books In this unit children will be introduced to the 2Create program and will create an animated storybook with a good understanding of the similarities and differences between paper books and e-books.</p> <p>Digital Writing In this unit children will be introduced to the ways text can be represented electronically. Children will consider the ways in which text can be manipulated to change look and style and the reasons people do this. They will compare this style with writing using a pencil and paper and choose which they prefer.</p>	<p style="text-align: center;"><u>Smart Value/ Character Education</u></p> <p>Resilient Children will develop their skills and understanding of what it means to be resilient, courageous, and brave whilst studying Grace Darling.</p> <p>Thoughtful Children will develop their understanding of being thoughtful and considerate towards their friends and other people around them. Children will use their RE and Jigsaw units of work to support them in their own personal growth.</p>
<p style="text-align: center;"><u>PE</u></p> <p>Athletics Children will develop their agility and speed completing relays and races. Children will develop their sportsmanship by practicing for and taking part in sports day.</p> <p>Rackets, Bats and Balls Children will develop their ability to use a racket accurately to push and move balls in a controlled manor, culminating in a variety of simple racket games.</p> <p>Team Building & Sports Day Practice Children will develop their team building skills and practise the relevant skills needed for taking part in sports day. Children will demonstrate good sportsmanship by supporting their peers and playing fairly in a range of races.</p>	<p style="text-align: center;"><u>Music</u></p> <p>Music Express: What's the Score? Children will learn that different symbols can mean different things, including playing different sounds or playing at different volumes.</p> <p>By the Sea: Body and Vocal Sounds Children will learn that music can match different environments and children will write down symbols to represent making sounds.</p>	<p style="text-align: center;"><u>Science</u></p> <p>Plants Children will learn about a variety of different plants, including trees and vegetables. Children will learn about deciduous and evergreen trees and what makes them different to one another.</p> <p>Seasonal Changes Children will complete the seasonal changes unit of work that we have been studying for the whole year, by studying the last season: Summer. Children will learn about typical weather patterns in summer and the activities we might choose to do in this season.</p>
<p style="text-align: center;"><u>History</u></p> <p>Significant Person from the Past: Grace Darling & Mary Seacole Children will learn about the events that took place for Grace Darling in 1838. Children will learn about the time period these events took place and how this impacted people then and how it impacts us now. Children will learn about the events that took place in 1855 and will begin to understand how and why things were different for black people during this time period.</p>	<p style="text-align: center;"><u>Geography</u></p> <p>Bridlington: A Coastal Town Children will learn about a coastal town and will make comparisons between coastal towns and their home city. Children will learn about the human and physical features we can find at different locations.</p>	<p style="text-align: center;"><u>RW</u></p> <p>Why is the world special? Children will begin to consider what creation is and explore what makes the world they live in so special to them. Children will learn about the non-religious world view opinion on creation and consider how they impact the world and what they can do to look after Earth.</p>
<p style="text-align: center;"><u>Art</u></p> <p>Art and Design Unit Children will create a collage inspired by artist Henri Matisse. They will create collage images of a creature they can find under the sea. Children will develop their skills in cutting, sticking and gluing.</p>	<p style="text-align: center;"><u>Enterprise Activity</u></p> <p>Global Citizenship The theme for our global campaign for this term will be based on the UN global goal: Child Safety Online. Pupils will develop their skills as Global citizens by learning about and raising awareness of keeping children safe online. This campaign will support and enhance our existing E-safety curriculum.</p>	<p style="text-align: center;"><u>DT</u></p> <p>Construction Children will design and build a functional structure out of card. Children will commit research and use this to support their own design before building their product.</p>

