

## Year 3 MTP: Summer Term

### Enterprise-

**Global Citizenship:** children will join a campaign on the UN global goal: Child safety online.

Pupils will develop their skills as Global citizens by learning about and raising awareness of keeping children safe online. This campaign will support and enhance our existing E-safety curriculum.



Key Outcomes	Key Outcomes	Key Outcomes
<p><b>Reading</b>  <b>What did the Romans do for us? Alison Hawes:</b> Children will study this non-fiction text which is based on Roman Inventions. They will focus on the skills of retrieval, comparison, summarizing.  <b>Boudicca's Army – Hilary McKay: Boudicca's Army</b> Children will discuss what an army is in relation to the book and who Boudicca might be. Children will understand a key historical figure during the Roman time period and how this related not only to the text but the children's history focus. They will focus on the skills of retrieval, vocabulary and summarising as well as taking part in tasks involving skimming and scanning.  <b>Escape from Pompeii – Christina Balit:</b> Children will study this picture book which lends itself well to the term's Geography work based on volcanoes and contextualizes the devastating effects of an eruption on a community. They will justify feelings, thoughts and motives by making inferences and identifying evidence to support and justify opinions. They will use their retrieval skills to answer 'find it questions' and will retell the main points in sequences.</p>	<p><b>Writing</b>  <b>Instructional texts:</b> Children will write instructions on how to become a Roman gladiator.  <b>Non-Chronological Reports:</b> Children will write a non-fiction non-chronological report based on Roman inventions.  <b>Persuasive letters:</b> Children will write a letter from Boudicca to the Roman Emperor persuading him not to take her land.  <b>Recounts:</b> Children will retell the events of our school sports day.</p>	<p><b>Maths</b>  <b>Fractions:</b> Children will learn to add and subtract fractions, partition a whole and find a unit fraction and non-unit fraction of a set of objects.  <b>Money:</b> Children will add and subtract money, find change. They will recognise, compare and convert pounds and pence.  <b>Time:</b> Children will read the time on an analogue clock to the minute. The children will read the time on a digital clock. Children will use am and pm. Children will find durations, compare and convert time.  <b>Geometry shape and symmetry:</b> Children will draw 2D and make models of 3D shapes, recognise 3D shapes in different orientations and describe them with increasing accuracy. They will identify horizontal, vertical, perpendicular and parallel lines in relation to each other. They will also identify lines of symmetry.  <b>Statistics:</b> children will interpret and present data using bar charts, pictograms and tables.</p>
<p><b>Science</b>  <b>Light and Shadow</b>            Children will understand the importance of light to see, how direct sunlight is dangerous to human eyes and how it is reflected from different surfaces. They will investigate patterns in shadows and understand how they are formed.  <b>Skeleton and muscles</b>            Children will understand that humans and some other animals have skeletons and muscles for support, protection and movement. They will compare the human skeleton with that of other animals and look at how muscles make our skeleton move.</p>	<p><b>History</b>  <b>The Romans and their impact on Britain</b>            As Historians we will learn about the Roman Empire and its impact on Britain. Pupils will develop their chronological understanding by placing dates and events on a timeline, with a focus on the invasions. Linking this to learning about <i>why</i> the Romans wanted to invade Britain and the <i>consequences of the invasions</i>.</p>	<p><b>Geography</b>  <b>Volcanoes and Earthquakes</b>            Children will locate places in the world where volcanoes occur. They will draw diagrams, produce writing and use the correct vocabulary for each stage of the process of volcanic eruption and look at the effects of volcanoes.</p>

<p><b>PE</b></p> <p><b>Athletics:</b> children will practice the four aspects of athletics short and long distance, standing long jump, vortex throw, and results will be measured using stop watches or measuring tape.</p> <p><b>Tennis:</b> children will become familiar with tennis rackets, and they will learn how to use the forehand and backhand grip. They will use these grips to serve and practice completing a rally.</p> <p><b>Cricket</b> - Children will learn the concept of batting and fielding. They will understand the objective of each team; batting and fielding.</p> <p><b>Outdoor Adventure Activities:</b> Children will learn a range of team building, orienteering and communication skills to complete different activities.</p>	<p><b>PSHE</b></p> <p><b>Relationships:</b> children will learn about family roles and responsibilities, friendship, keeping themselves safe, being a global citizen and celebrating their web of relationships</p> <p><b>Changing Me:</b> children will learn about how babies grow, babies, outside body changes, inside body changes, family stereotypes and looking ahead.</p>	<p><b>Music</b></p> <p><b>Wider Opportunities Programme: Create and Sing Opera (Hansel and Gretel):</b> developed by the Royal Opera House, this programme allows pupils to create their own accessible version of Carmen using specially arranged extracts from the opera. They will learn about the main characters and plot of the opera, find out what it is like to be an opera singer and how music can be used to tell a story.</p>
<p><b>Art</b></p> <p><b>Printing</b></p> <p>Using Roman mosaic as inspiration children will make their own printing block using corrugated card and string. Children will design a pattern after researching roman patterns and press-print their pattern using two or more colours. They will also explore using more than one motif to create a pattern.</p>	<p><b>Character Education</b></p> <p><b>Summer 1-Resilient:</b> Children will develop their <b>resilience</b> skills by taking <b>responsibility</b> for their part in the music rehearsals and performance of 'Carmen'. On Sports Day and during practice, the children will <b>self-manage</b> their own feelings and will share and enjoy each other's successes. Children will continue to use their own <b>courage</b> and <b>bravery</b> when acting <b>restoratively</b> to <b>resolve conflict</b>. Children will learn more about what it means to be resilient whilst learning about Boudica- through the key text and history lessons.</p> <p><b>Summer 2- Thoughtful:</b> Children will explore and think about different religious celebrations, <b>respecting</b> each other's ideas and beliefs. They will <b>work collaboratively</b> on many tasks during their Roman day. Children will focus on using empathy and respect during RE lessons when learning about places of worship.</p>	<p><b>MFL</b></p> <p><b>Les corps humain (The human body)</b></p> <p>Children will develop writing skills into longer sentences and a short paragraph to describe themselves.</p> <p><b>Au café (At the café)</b></p> <p>Children will be introduced to food and drink and will use their reading, writing and speaking skills to order in a French café role play. Children's reading skills will be assessed during this unit.</p>
<p><b>RE</b></p> <p><b>Remembering:</b> Children will discuss special times they remember and have celebrated this in their lives. Children will explore and understand different religious and non-religious festivals of remembering, and how these can be happy or sombre celebrations. Children will compare different religious and non-religious funerals and celebrations of life by looking at symbols and artefacts.</p>		