



Modern British Values Progression Document

	The Rule of Law	Mutual respect and Tolerance	Democracy	Individual Liberty
EYFS	Following Rules	Comparing Families	Conversations	Resolving Conflict
Year 1	Our Rules	I am Unique	What is a Vote?	How do you feel today?
Year 2	What is the Law? KS1	Exploring our Community	Who Runs the Country?	The Power of Words
Year 3	What is the Law? KS2	Cultural Diversity in the UK	What is Democracy?	Identities
Year 4	Rights and Responsibilities	Challenging Stereotypes	Local and Central Government	Children's Rights
Year 5	Magna Carta	Discrimination	Why do we have Laws?	Human Rights
Year 6	When Laws are Broken	Martin Luther King	Times of Need	Conflicting Rights

Key Objectives				
PSHE Link	Being Me in My World Autumn 1	Celebrating Difference Autumn 2	Dreams and Goals Spring 1	Healthy Me Changing Me Relationships Summer
MBV	The Rule of Law	Mutual respect and Tolerance	Democracy	Individual Liberty
EYFS	FOLLOWING RULES	COMPARING FAMILIES	CONVERSATIONS	RESOLVING CONFLICT
	<ul style="list-style-type: none"> Identify and moderate feelings, socially and emotionally. Learn what a rule is and how to follow a rule. 	<ul style="list-style-type: none"> Understand that some places are special to members of their community. Understand that people have different beliefs and celebrate special times in different ways. Recognise similarities and differences between life in this country and life in other countries. 	<ul style="list-style-type: none"> Build constructive and respectful relationships. 	<ul style="list-style-type: none"> See themselves as an individual. Express their feelings and consider the feelings of others.
Year 1	OUR RULES	I AM UNIQUE	WHAT IS A VOTE?	HOW DO YOU FEEL TODAY?
	<ul style="list-style-type: none"> Understand what rules are. Be able to explain why we need rules. Suggest a number of rules that should be used in the classroom. 	<ul style="list-style-type: none"> To understand what it means to be unique. To think about the ways I am unique. 	<ul style="list-style-type: none"> Explain what a vote is. Identify when a vote might be needed. Explain how to organize a vote. Take part in a vote. 	<ul style="list-style-type: none"> To recognise, name and deal with their emotions in a positive way. How to make simple choices to improve their health and wellbeing. To know that family and friends should care for each other

Year 2	WHAT IS THE LAW? KS1	EXPLORING OUR COMMUNITY	WHO RUNS THE COUNTRY?	THE POWER OF WORDS
	<ul style="list-style-type: none"> • Describe what the law is. • Describe why laws are important. • Describe what role judges, lawyers and MP's play in the law. • Describe the different ways they interact with the law each day. • Identify the difference between school rules, home rules and laws. • 	<ul style="list-style-type: none"> • Explain what the word community means. • Identify the main features of the local community. • Describe what they like and dislike in their community. <p>Explore the different roles in the community and how they can support pupils to have their voices heard. E.g. MP, councillor</p>	<ul style="list-style-type: none"> • Explain what a general election is and describe why they are important. • Explain what job an MP does. • Explore what issues they think are important to consider when running a country. 	<ul style="list-style-type: none"> • To know how words can be used for good and bad. • To identify and reflect on how our words make others feel

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Year 3	WHAT IS THE LAW? KS2	CULTURAL DIVERSITY IN THE UK	WHAT IS DEMOCRACY?	IDENTITIES
	<ul style="list-style-type: none"> Describe what the law is. Explain how the law impacts their day-to-day lives. Identify who has the power to change laws in the UK. Examine how changes to the law affect them and others. 	<ul style="list-style-type: none"> To understand the term 'cultural diversity'. To name historical events that have contributed to the diverse population of the UK. To appreciate how diversity has enriched British culture. To learn from a range of cultures. 	<ul style="list-style-type: none"> Describe what the word democracy means. Identify what we mean by a political party and the role of the Prime Minister and Members of Parliament. Explain how a general election works and the importance of a secret ballot. Explore how we can find out the views of politicians and why this is important. 	<ul style="list-style-type: none"> To understand the term identity. To explore our sense of identity. To develop self-esteem through sharing our sense of identity. To creatively express our sense of identity. To gain an appreciation and respect for the diversity of identities within our communities.

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Year 4	RIGHTS AND RESPONSIBILITIES	CHALLENGING STEREOTYPES	LOCAL AND CENTRAL GOVERNMENT	CHILDREN'S RIGHTS
	<ul style="list-style-type: none"> To understand the terms 'rights' and 'responsibilities. To appreciate how rights are balanced against responsibilities To prepare and agree to a class charter that reflects my rights and responsibilities as a pupil 	<ul style="list-style-type: none"> To understand the term stereotype. To identify stereotypes. To consider the negative effects of stereotypes. To challenge stereotypes through research and discussion. To learn from those who have challenged stereotypes. 	<ul style="list-style-type: none"> Identify the key functions, roles and differences between local and central government. Consider strengths and weaknesses in their local area. Identify and explain how local government receives money and how this is spent. Explain how, when and why they can contact key decision makers in their local area. Clearly communicate an issue with local decision makers. 	<ul style="list-style-type: none"> To understand that there are specific rights for children. To consider why children need special protections. To know about children's rights at school. To learn about individuals and groups that campaign for and support the rights of children. To take action in support of children's rights.

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Year 5	MAGNA CARTA	DISCRIMINATION	WHY DO WE HAVE LAWS?	HUMAN RIGHTS
	<ul style="list-style-type: none"> Explain what the Magna Carta is and how it helped to shape the laws we have today. Describe what fairness and justice mean and how these can be demonstrated in everyday life. Describe what a fair trial is and why it is an important part of the rule of law. 	<ul style="list-style-type: none"> To understand the term 'discrimination'. To be able to describe and identify examples of discrimination. To explore the impact of discrimination on individuals and society. To know about the Equality Act and its protections. 	<ul style="list-style-type: none"> Describe the different roles of parliament, government and the justice system. Define what 'the rule of law' means and why it is important. Explain how the laws are made and who has the power to change them. Identify different ways we can make our voices heard by key decision makers in our areas. 	<ul style="list-style-type: none"> To understand the term 'human rights'. To know we all have human rights which are set out in the Declaration of Human Rights. To examine individual human rights and discuss why they are important to all people.
Year 6	WHEN LAWS ARE BROKEN	MARTIN LUTHER KING	TIMES OF NEED	CONFLICTING RIGHTS
	<ul style="list-style-type: none"> Describe 3 different people that someone accused of a crime might meet and what their roles are. Explain what a sentence is and their 5 main reasons. Explain what aggravating and mitigating mean and identify a number of aggravating and mitigating factors in a case. 	<ul style="list-style-type: none"> Who MLK was and the impact he had. What discrimination is, how to recognise it and the impact it can have. 	<ul style="list-style-type: none"> To analyse the consequences of inequality. To identify some of the ways the government helps in times of need. To reflect on how life in the UK might be without government help. 	<ul style="list-style-type: none"> To understand what is meant by rights being in conflict. To think about how we can find resolution when rights are in conflict.

