


## Year 6 MTP: Spring Term

### Enterprise Activity: Business Enterprise – Blossom Project

In Enterprise education this term, children will develop their Big 13 Enterprise skills by taking part in our Blossom project. Children will take part in an exciting project to make a product to sell to the local community. Pupils will benefit from links with a business partner who will share their skills and experience to help pupils achieve success. Pupils will learn a variety of enterprise skills to help them understand how their education links to the real world and, ultimately, their future.



Key Outcomes	Key Outcomes	Key Outcomes
<p><b>Reading</b>  <b>Floodland – Marcus Sedgwick</b> – linked to their geography topic, children will discover what life might be like if the sea levels in England were to rise due to climate change. Children will make predictions and reasoned arguments based on what they have read and debate with other pupils. Children will explore themes and vocabulary around the environment, hope and courage and make inferences.</p>	<p><b>Writing</b>  <b>Narrative</b> - Pupils will edit and revise their 5-part adventure narrative based on WW2.  <b>Explanation</b> - Linking with the geography and science work this term, the pupils will be writing explanation texts about the natural world, habitats and eco-systems.  <b>Persuasion</b> - Pupils will write a highly persuasive holiday description – suitable for a brochure / website based on Iceland or Arizona.</p>	<p><b>Maths</b>  <b>Fractions</b> – children will explore fractions including simplifying and using the four operations  <b>Decimals and percentages</b>- Children will recall decimal/fraction/percentage equivalents in different contexts and solve problems.  <b>Shape</b> –Children will compare and classify 2d and 3d shapes based on their properties – including angles.  <b>Measure (conversion)</b> - children will solve problems involving calculating and converting units of measure including with decimals.  <b>Perimeter and area</b> – Children will use formulae when possible to calculate area and volume of shapes. They will calculate the area of triangles and parallelograms  <b>Geometry</b> – Children will be investigating co-ordinates, translations and reflections in all 4 quadrants.</p>
<p><b>Displays</b>  <b>Geography:</b> We will showcase the geography work completed from comparison of 3 regions linking to the key question: children will create maps of the world in 100 years’ time.  <b>PSHE/Jigsaw:</b> We will showcase our learning about personal goals and our dreams for the world.  <b>Computing:</b> We will showcase our blogging skills and promote online safety by providing the rest of the school with some tips about how to keep safe.</p>	<p><b>PE</b>  <b>Badminton:</b> Children will use good hand/eye coordination when serving and attacking and learn types of serves and shots including drop shots and overhead clear.  <b>Football:</b> Children will be consolidating skills learnt in previous skills through playing games of football. Children will then progress into a coaching and referrer role.</p>	<p><b>PSHE</b>  <b>Dreams and Goals:</b> Children will explore personal learning goals, steps to success, my dream for the world, helping to make a difference and recognising achievements  <b>Healthy Me:</b> Children will learn about food, drugs, alcohol, emergency aid, emotional and mental health and managing stress.</p>
<p><b>Science</b>  <b>Living things and their habitats</b>  As scientists children will learn how living things are classified into broad groups according to common observable characteristics - including micro-organisms, plants and animals</p>	<p><b>Computing</b>  <b>Online Safety:</b> Children will have a clear idea of appropriate online behaviour and how this can protect themselves and others from possible online dangers, bullying and inappropriate behaviour.  <b>Blogging:</b> Children will create a blog about climate change linked to their geography and global enterprise campaign.</p>	<p><b>Geography</b>  As geographers, children will study maps and Google Earth to compare the physical and human geography of Iceland, Arizona and the UK. They will identify how the geography of each region has changed over time and will make reasoned predictions on how the effects of climate change may change the landscape even further in the future.</p>

<p><b><u>MFL</u></b>  <b>Le passé et le present (The past and the present)</b>  Children will learn to describe Hull past and present and will create a tourist brochure.  <b>En vacances (On holiday)</b>  Linked to their geography and English writing work, will label countries in French and write a paragraph about a holiday to a different country.</p>	<p><b><u>Character Education</u></b>  <b>Ambitious:</b>  Children will be ambitious for making a difference to the whole world when linking with the community for their Enterprise campaign.</p>	<p><b><u>Music</u></b>  <b>Pop Art</b>  As musicians, the children will be exploring rhythmic patterns in order to build a sense of pulse and using this understanding to create a composition. Children will perform rhythms confidently as well as keeping the pulse with body percussion.  <b>Baroque</b>  Children will define some key features of Baroque music (recitative, canon, ground bass and fugue). They will play several parts of a canon and compose a ground bass melodic ostinato. They will learn some names of well-known Baroque composers and describe what musical features they were known for. Children will also learn a fugue part by reading staff notation and perform a fugue.</p>
<p><b><u>Art</u></b>  <b>Painting</b>  As artists, pupils will paint a night scene in the style of Van Gogh – looking at The Starry Night for example for inspiration. They will research the painting techniques used by Van Gogh, and replicate these techniques in their own work as well as considering their own composition on the paper.</p>	<p><b><u>RE</u></b>  <b><i>Living a Faith. What gives a sense of identity and belonging?</i></b>  Children will make comparisons will be made between Christianity and Hinduism.  <b><i>Easter</i></b>  Children will look at the Easter story as told in the different gospels. They will compare them and find similarities and differences.</p>	 <p>The logo for Eastfield Primary School features a stylized group of four human figures in red, orange, and yellow, standing together. Below the figures, the text 'EASTFIELD PRIMARY SCHOOL' is written in a bold, sans-serif font, with 'EASTFIELD' in red and 'PRIMARY SCHOOL' in orange.</p>