

Year 3: Spring Term

Enterprise: In Enterprise education this term, children will develop their Big 13 Enterprise skills by taking part in our Blossom project. Children will take part in an exciting project to make a product to sell to the local community. Pupils will benefit from links with a business partner who will share their skills and experience to help pupils achieve success. Pupils will learn a variety of enterprise skills to help them understand how their education links to the real world and, ultimately, their future.

Pedestrian skills: Children will learn how to find a safe place to cross the road, look for dangers and make a judgement on when it is safe to cross.



Key Outcomes	Key Outcomes	Key Outcomes
<p>Reading</p> <p>Ug- Boy Genius of the Stone Age- Raymond Briggs: Children will read this comic strip style book based in the Stone Age. They will learn new vocabulary and expand their understanding of the Stone Age.</p> <p>The Stone Age Boy- Satoski Kitamura – Children will study this picture book to compare modern life to life in the Stone Age.</p> <p>Stone Age Tales, The Great Cave- Terry Deary: Children will explore the themes of bravery and family throughout the book whilst learning more about the lifestyles of hunters and gatherers.</p> <p>The Quarry, Stone Age Poem: Children will use this poem to help further develop their annotation, visualization and performance skills in reading. The poem also allows children to further understand hunting and gathering for their history topic.</p>	<p>Writing</p> <p>Newspaper Reports: Children will discover woolly mammoth bones on the school grounds and will take on the role of a reporter to write a non-fiction newspaper article all about it.</p> <p>Playscripts: Children will use the key text Ug- Boy Genius of the Stone Age as inspiration and will adapt the text to write a playscript.</p> <p>Adventure Story: Children will use the picture book ‘The Stone Age Boy’ to mimic the author’s style and write a 5 part adventure story.</p>	<p>Maths</p> <p>Multiplication and division: Children will be working on using formal written methods to solve multiplication and division problems.</p> <p>Multiplication facts: Children will consolidate the 3,4 and 8-times tables and learn formal methods of multiplication</p> <p>Measure: Children will measure, compare, add, and subtract lengths, mass and volume. They will measure the perimeter of simple 2D shapes.</p> <p>Fractions: Children will continue to develop their understanding of fractions by learning about unit and non-unit fractions, along with equivalent fractions.</p> <p>Mass and Capacity: Children will measure, compare, add and subtract lengths, mass and capacity.</p>
<p>Science</p> <p>Rocks and Soil:</p> <p>As scientists, children will identify and sort different types of rocks and will recognise that soils are made from rocks and organic matter. They explain how fossils are formed.</p> <p>Forces and Magnets:</p> <p>Children will learn about how forces have a pushing or pulling effect and can speed up and slow things down. They will investigate the properties of magnets and will identify magnetic and non-magnetic materials.</p>	<p>History</p> <p>As historians we will learn about changes in Britain from the Stone Age to the Iron Age. The key learning points we will study are: How long the period from the stone age to the iron age was and where it sits on a timeline reaching the present day, the similarities and differences between the ages and compare it to our lives today with a particular focus on housing, settlements and society. We will also look at continuity between the ages, of housing and specific changes with the ages such as the development of tools and the impact it had on these societies and the resulting changes in society and living conditions. We will compare these changes with settlements today and the changes withing our current time in housing.</p>	<p>Geography</p> <p>As geographers we will be investigating the physical process of how mountains are formed. They will be looking at parts of a mountain and naming the different features using geographical vocabulary. On a map they will be looking at mountain ranges in the UK and around the world. Children will be investigating weather conditions in a mountain range and explaining how mountains attract tourists.</p>

<p>PE Badminton: children will learn how to use the forehand and backhand grip. They will use these grips to serve and practise completing a rally. Football: Children will learn how to dribble, pass, and shoot with the ball. Pupils will utilise these skills when playing small sided games.</p>	<p>PSHE Dreams and Goals Children will explore dreams and goals, dreams and ambitions, a new challenge, their new challenge, overcoming obstacles and celebrating their own learning. Healthy Me Children will understand the importance of being fit and healthy, what do they know about drugs? Being safe, being safe at home and 'my amazing body'.</p>	<p>Music Creating compositions in response to an animation As musicians, pupils learn to tell stories through music. They begin this by first listening to music and considering the narrative it could represent by paying close attention to the dynamics, pitch and tempo and how they change throughout the piece. They then go on to create their own original compositions to match an animation, building up layers of texture.</p>
<p>Art Drawing As artists, children will develop their drawing skills by producing an observational drawing of Stone-Age artefacts. Pupils will use shading to represent light and dark tones and explore drawing from different viewpoints.</p>	<p>Character Education Ambitious Children will explore their own ambitions in the Jigsaw dreams and goals unit, they will focus on overcoming challenges and setting goals. Children will have the opportunity to take on more complex social responsibilities within the school community and will learn how to apply for these roles.</p> <p>Computing Online Safety Children will learn about how to keep passwords safe and the consequences of giving your passwords away. They will understand how the Internet can be used to help us to communicate effectively and understand how a blog can be used to help us communicate with a wider audience. They will know where to turn for help if they see inappropriate content or have inappropriate contact from others.</p>	<p>MFL Joyeux anniversaire! Children will write about their birthday and will develop their performance and speaking skills through the French birthday song. Jacques et les haricots magiques Children will listen to the French 'Jack and the Beanstalk) and will retell the story.</p>
<p>DT Materials/construction As design technologists, children will design, make and evaluate a clay pot using the coiling technique.</p>	<p>Coding We will use the crumble kits to make light sequences.</p>	<p>Displays Reading: The display will have work from the Stone Age by placing the front cover in the middle and displaying the children's reading work around from all domains. French: This display will showcase our work on birthdays and key vocabulary we have learnt. Art: This display will show stages of the children's sketches working up to their final pieces.</p>
<p>RE Who are the faith founders and what did they teach? Sacred Places In this unit children will investigate a variety of sacred places which believers from different religions visit. They will be able to explain how activities at these places of worship can create a sense of community. Pupils will also describe the uses of symbols and artefacts within a range of sacred places. Easter Children will learn the true meaning behind Easter. They will look at special symbols that are used and why. They will be learning about how Easter can be linked to Art and look at The Last Supper in detail. Children will also be celebrating in the style of a religious festival through music, art and drama and make comparisons with food and fasting with Christianity and the Islamic faith.</p>		

