


Year 2	Spring Term 2023	Visits: Great Fire of London – History workshop Fire Brigade visit
		
Key Outcomes	Key Outcomes	Key Outcomes
<p style="text-align: center;"><b><u>Reading</u></b></p> <p style="text-align: center;"><b>Children will focus their reading this term on:</b></p> <p><b>Katie in London - James Mayhew</b> Children will increase their retrieval skills, sequence key events in the order in which they happened and expand their knowledge of London and draw upon personal experiences when commenting on the story.</p> <p><b>The Dog Detectives – Fin and Zoa</b> Children will look at how the Queen and soldiers showed resilience when chasing her hat. They will discuss what they liked about the text and retell the story verbally.</p> <p><b>Paddington at the Palace- Michael Bond</b> Children will further develop their inference skills and discuss why it is important to obey the law. They will also compare other similar texts and state which text they prefer and provide reasons for their opinion.</p> <p><b>Vlad and The Great Fire of London- Kate Cunningham</b> Children will recognize how people showed resilience when they had lost everything and had to rebuild London, whilst learning more about the past. They will begin to develop skimming and scanning skills.</p> <p><b>Non – fiction - The Great Fire of London</b> Children will further develop their knowledge and use of non-fiction texts. The texts will also increase their knowledge of the historical event.</p>	<p style="text-align: center;"><b><u>Writing</u></b></p> <p style="text-align: center;"><b>Children will develop their writing through the following genres:</b></p> <p><b>Stories to mimic significant author - Narrative</b> Children will plan and write their own version of the story <i>Katie in London</i> in the style of James Mayhew.</p> <p><b>Instructions</b> Children will create a set of instructions linked to DT on how to make a healthy sandwich.</p> <p><b>Letter writing</b> Children will receive a letter from Paddington Bear and they will plan and write a reply to him, referencing what they have learnt about London.</p> <p><b>Diaries</b> Taking inspiration from the diary of Samuel Pepys, the children will plan and write their own diary entry, imagining that they have experienced the Great Fire of London.</p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p style="text-align: center;"><b>Children will develop their skills in:</b></p> <p><b>Money</b> Children will recognise and use symbols for pounds and pence and they will combine amounts to make a particular value. They will solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.</p> <p><b>Multiplication &amp; Division</b> Children will recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables. They will calculate and write mathematical statements for multiplication and division using the <math>\times</math> and <math>\div</math> signs. They will solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.</p> <p><b>Measurement – length &amp; height</b> Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm) to the nearest appropriate unit, using rulers. Compare and order lengths and record the results using <math>&gt;</math>, <math>&lt;</math> and <math>=</math>.</p>

<p style="text-align: center;"><b><u>Science</u></b></p> <p><b>Uses of everyday materials</b></p> <p>As scientists, children will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</p> <p>They will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>	<p style="text-align: center;"><b><u>Geography</u></b></p> <p>Pupils will build on their previous knowledge of Hull and England in Great Britain and use maps and globes to locate the UK and London. They will 'zoom in' to study London as a capital city of England.</p> <p>They will explain the purpose of a capital city and form opinions on how this affects population size. Pupils will learn that maps can be used to plot a route between 2 locations and plot their own routes between landmarks in London.</p>	<p style="text-align: center;"><b><u>PSHE</u></b></p> <p><b><u>Dreams and Goals</u></b></p> <p>Children will explore their own goals to success, their strengths, learning with others to help solve problems, explore group challenges and celebrate their achievements.</p> <p><b><u>Healthy Me</u></b></p> <p>Children will understand the importance of being healthy, being relaxed, medicine safety, healthy eating and the 'healthy me' café</p>	<p style="text-align: center;"><b><u>Key Texts</u></b></p> <p>Katie in London - James Mayhew</p> <p>The Dog Detectives – Fin and Zoa</p> <p>Paddington at the Palace - Michael Bond</p> <p>Non Fiction Books about the great fire of London and Samuel Pepys</p> <p>Vlad and The Great Fire of London- Kate Cunningham</p>
<p style="text-align: center;"><b><u>SMART Values/ Character Education</u></b></p> <p>The focus this term is AMBITIOUS</p> <p><b>Ambitious-</b> Children will explore this virtue through the Jigsaw unit by identifying and sharing their own dreams, goals and successes.</p>	<p style="text-align: center;"><b><u>History</u></b></p> <p><b>Events beyond living memory -The Great Fire of London 1666</b></p> <p>As historians, children will develop their historical thinking skills by recognising why the Great Fire of London occurred, why it spread so quickly, who was affected by the fire and how this event changed London.</p> <p>Pupils will compare and contrast from extracts from the diary of Samuel Peyps changes in life in London from 1600's to today. They will focus on the changes in materials, changes in what they see around them and things that stay the same in their life and with things around them. They will compare the structure of power and law with London today.</p> <p>Pupils will order events from the Great Fire of London from Samuel Peyps's diary and begin to develop their understanding a century as 100 years. They will choose and use parts of stories and other resources to show their understanding.</p>	<p style="text-align: center;"><b><u>Computing</u></b></p> <p><b>Online Safety</b></p> <p>This unit focuses on online safety and builds on the knowledge from year 1. Children will learn how to refine searches using the Search tool and how to share work electronically using the display boards. They will acquire some knowledge and understanding about sharing work on Purple Mash and the Internet. They will use 2Email to write to 2Respond characters and understand how we talk to others when they aren't there in front of us.</p> <p><b>Effective Browser Searching</b></p> <p>In this unit pupils will look at the internet, the web, browsers and search engines. After becoming acquainted with the basics of the Internet and how it works, children will be ready to dive into searching with Google. Pupils will learn the basics of search: where to type in their query and how to understand the pages of results. The pupils will look at the main pages and buttons they will encounter while using search engines. Children will develop an understanding of what the Internet is and also use the basic tools to help them search for information more effectively.</p>	
<p style="text-align: center;"><b><u>Music</u></b></p> <p><b>Recorders</b></p> <p>As musicians pupils will learn from the beginning how to play the recorder using 3 notes learned over the course. They will learn how to hold the recorder properly, understand the main parts of the musical score and its related vocabulary. They will apply their knowledge of rhythm to play long and short sounds and will learn the names of different length notes. Children will perform to other children in the class.</p>	<p style="text-align: center;"><b><u>RW</u></b></p> <p><b>Believing</b></p> <p>This unit builds on children's learning from the Autumn term, taking a theological focus, about how beliefs are expressed. The children will be introduced to key figures from the Old and New Testaments, alongside stories from other religious traditions. They will focus on the key beliefs demonstrated in the stories and the commitments that stem from those beliefs.</p> <p><b>Easter</b></p>	<p style="text-align: center;"><b><u>DT</u></b></p> <p><b>Food: Design and Make a Healthy Sandwich</b></p> <p>As design technologists pupils will begin by developing a food vocabulary using taste, smell, touch and texture. Teaching will focus on understanding the basic principles of a healthy diet and pupils will design and prepare a healthy sandwich based on design criteria. Pupils will select ingredients and explain why ingredients were chosen. They will grate and chop a range of ingredients, measure and weigh food items using non-statutory measures. Pupils will demonstrate how to work safely and hygienically and finally, discuss how closely their finished product meets their design criteria.</p>	

	<p>Children will recognise and recall the Easter story and know why it's important to Christians. They will discuss how Christians celebrate the festival of Easter.</p>	<p style="text-align: right;"><b><u>Art</u></b></p> <p><b>Printing</b> As artists pupils will create an individual print of the Great Fire of London in the style of Paul Klee. The blocks will represent the buildings in London. Pupils will experiment with creating a repeating pattern.</p>
<p style="text-align: center;"><b><u>PE</u></b></p> <p><b>Spring 1</b> <b>Multi-skills: Net and wall</b> The focus of the learning is for pupils to refine their understanding of how they can use their hitting (striking) skills to send the ball into space in order to win a game. They will refine this understanding of why in certain games, hitting into space is essential in order to score points against the opposing team.</p> <p><b>Health and Wellbeing</b> Children will consolidate their understanding of agility, balance and co-ordination, applying these elements of fitness in a variety of activities. They will perform circuits, understanding how motivation can enhance performance.</p>		