


Essential Question: What is a celebration?	EYFS: Autumn Term 2 23/24	Visit: We will be visiting the local church for a Christingle service.
<p align="center">Community Links: Christmas Nativity in December Christmas fayre Visit Church for Christingle</p>	<p align="center">Enterprise Activity We will be making and selling reindeer dust/snowman biscuits at the Christmas Fayre.</p>	 <p align="center">Diwali, Stick Man, Polar Regions and Christmas</p>
Key Learning	Key Learning	Key Learning
<p><u>Writing</u> Writing: The children are exposed to writing through all our areas of provision. Children will take part in daily teacher led literacy lessons along with being able to practice their newly acquired skills, independently, throughout continuous provision. Children will start to use letters that they know, possibly those within their names, when they are mark making to communicate their thoughts and ideas. Children will be able to write their first name using the correct letter formation and will start to form some other letters that have been taught during phonics lessons. Children will be able to write a label ensuring the word is phonetically plausible using, beginning, middle and end sounds. Writing is promoted throughout EYFS and children are given many opportunities to mark-make throughout each school day. Through the love of stories, children will be writing labels for the Stick Man and Rama and Sita story. They will also be writing a Christmas wish list ready to be posted to Santa and finally a Christmas card for their families.</p> <p><u>Communication and language</u></p> <p>Our themes, routines and environment promote high quality communication and language development. Children will be encouraged to ask questions and contribute to group and whole-class discussion whenever possible.</p> <p>Listening, attention and understanding: Children will learn how to show they are listening and understand why it is important to listen. They will be encouraged ask questions to</p>	<p><u>Reading</u> Rama and Sita- Diwali The Stickman Learning to read books- home reading</p> <p>Reading: Children will start to segment and blend CVC words and start to read some familiar everyday words on sight (mum, dad, dog, cat etc.) Children will read stories in the book area, turning the pages correctly and talking about the pictures. Some children will recite familiar stories that have been read to them many times. When talking about a story, the children will learn to use language from the text. Children will learn the key features of a narrative story and begin to recite the story in their own words, thinking about the beginning, middle and end of a story. Children will sequence stories and enjoy making story maps as well as acting out stories.</p> <p>Phonics: The children will continue to follow Little Wandle and by Christmas will have finished phase 2. These are the graphemes they will learn during this half term: ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk. They will also learn the following tricky words: put, pull, full, push, as, and, has, his, her, go, no, to, into, she, he, of, we, me be. Children who are independently blending sounds and reading words, will be given a book with words. Letter recognition and blending skills are assessed at the end of each half term.</p>	<p><u>Mathematics</u> Number/space, shape and measure: Children will look at the composition of numbers 0 1, 2, 3, 4 and 5. They will look at how these numbers are made and represented in different contexts. Children will learn one more and one less using numbers and amounts up to 5. Children will subitise collections of up to 5 objects and look at different arrangements of each number. Numbers will be compared and children will learn that numbers represent value. Children will count to 10, forwards and backwards and link numerals to amounts. They will use mathematical language such as more and fewer when comparing quantities.</p> <p>Children will learn about circles and squares, looking closely at their properties and identifying these shapes in the environment. Children will begin to learn about time in its simplest form by comparing their daily routine to their night time routine.</p> <p>Children will use a range of manipulatives to imbed their knowledge of number. Children will use numicon and 5 frames wit represents different ways of making numbers up to 5. Children will have access to number tracks and use our class counting caterpillar display to refer to when attempting to write numerals. Children will be encouraged to access their prior learning within the continuous provision to consolidate their new acquired knowledge.</p>

<p>find out more and to check they understand what has been said to them.</p> <p>Speaking: The children will be encouraged to speak clearly, so they can be understood by others and will be encouraged to join in with repeated refrains and key phrases and use talk to organise themselves and their play. They will be encouraged to start a conversation with an adult or a friend and continue it for many turns.</p>		
<p>Understanding the World Past and Present: Discuss the past and present in relation to what they did yesterday and what they are doing today. They will also link this to birthdays saying who is older / younger.</p> <p>People, culture and communities: The children will notice similarities and differences between people, traditions and celebrations such as Diwali and Christmas and reflect on differences positively. Our quest is to celebrate culture, heritage and diversity. We will be celebrating differences throughout this term, learning about different ways of life and cultures, family's heritage and religions.</p> <p>The Natural World: The children will discuss the different type of weather we see throughout the year and focus on the season of winter. The children will learn about Polar Regions looking at the climate/weather and animals. They will draw information from a simple map and know that there are different countries in the world and talk about the differences they have experienced or seen in photos and recognise some environments that are different to the one in which they live. Children will know that countries are built on land and that land is surrounded by water. Children will explore through their senses the natural world around them and make sense of the changes they observe in the natural environment.</p>	<p>Character Education</p> <p>Autumn 2- Motivated</p> <p>Children will develop curiosity as they continue to experience new routines settling into school. They will improve their perseverance skills as they continue to develop as independent learners by overcoming challenges they may face. Children will develop their determination, courage and confidence when practicing their Christmas play and performing for parents.</p>	<p>Personal, Social and Emotional Development</p> <p>Self-regulation: The children will be encouraged to describe self in positive terms and talk about abilities. They will identify and talk about what they are good at and express their own preferences and interests.</p> <p>Managing self: The children will be encouraged to independently dress, toilet and wash their hands and to express their feelings by telling an adult when they are hungry or tired or when they want to rest or play. They will begin to understand the effects of activity on their bodies through observation after a range of stimulating activity.</p> <p>Building relationships: Children will be encouraged to play in a group, extending and elaborating play ideas. They will be encouraged to demonstrate friendly behaviour, initiating conversation and forming good relationships with peers and familiar adults. In our weekly Jigsaw lessons, we will be teaching the children to 'celebrate differences' through the following lessons: identifying talents, being special, families, where we live, making friends and standing up for yourself.</p>
<p>Physical Development</p> <p>Gross motor: In PE this term we will be developing our movement skills through gymnastics. Children will be able to make different shapes, with different body parts and explore</p>	<p>Expressive Arts and Design</p> <p>Creating with materials. Construction materials will be available for children to construct and stack with to develop their creative thinking skills. Children will be challenged to build and balance and encouraged to use</p>	<p>RE</p> <p>This half term we are going to be looking at the topic Stickman which will involve discussions around journeys as well as thinking about how we are all different. We will also be looking at the Christian celebration of Christmas and the</p>

<p>different ways of moving across apparatus e.g. walking or crawling across a bench. They will draw on previous learning and distinguish between big and small shapes and movements. Children will be successful when moving with a partner and copying each other's movements. Children will be able to make a shape with their partner, and ensure they are connected. Children will use all prior knowledge to show a shape or movement, linking with the zone they are working in. Children will show their understanding of each zone and the criteria for each zone.</p> <p>Outdoors children will access gross motor opportunities such as den building, construction, chalking, sweeping/brushing, digging, running, climbing and balancing. They will find new ways to travel around the outdoor space, carrying, pushing, pulling and moving equipment safely.</p> <p>Fine motor skills: Children will begin their daily handwriting sessions. They will continue to complete dough disco and 'squiggle whilst you wriggle' sessions. They will also have various funky finger stations within the provision to promote fine motor development, this includes threading beads, using tweezers and a range of other tools like scissors. Children will be challenged at all times to develop the tripod grip, when picking up small objects children will be encouraged to use three fingers. Fine motor opportunities are available through continuous provision and are changed frequently to ensure children continue to challenge their selves.</p>	<p>their imaginations to re-create objects from their own experiences.</p> <p>The children will learn how to use drawing to represent ideas like movement or loud noises. This will be shown through a drawing of bonfire night. The children will learn to join different materials using various resources of their choice and explore and describe different textures. They will then collect sticks and make a stick man using the skills they acquire through adult led demonstrations. Children will be given the opportunity to talk about their creations and explain how they have come to achieve their final creation.</p> <p>Being Imaginative – The children will capture experiences and responses with a range of media, such as music, dance and paint and other materials or words. Where a child shows a specific interest, they will be encouraged to use their acquired skills and put their thoughts into reality.</p>	<p>children will start to get to know the Christmas story/nativity. The children will also develop an understanding of a couple of places of worship (where people may go to prayer at Christmas time e.g., church/synagogue). Children will look at pictures of these places of worship and will attend the local church for Christingle. Children will be learning about the Hindu celebration 'Diwali' and have opportunities to learn about how Hindu's celebrate each year.</p>
	<p style="text-align: center;"><u>Music</u></p> <p>All children from EYFS will be involved in learning and performing a performance that includes singing, optional instrumental parts, acting, movement and dance. Children will perform their Christmas play to the school and parents / carers. A lot of the songs learnt are tradition nativity songs that the children are already familiar with, but some will need to be learn.</p> <p>The children will be helped to join in with refrains and learn some verses by heart using call and response.</p> <p>Daily singing will take place in order to develop children's oracy.</p>	