

Year 3 - 6

<p>Teaching Sequence in Handwriting</p>	<p>This is the sequence that is followed:</p> <ul style="list-style-type: none"> • Hand and finger strength • Seating position • Pencil grip • Tracing • Patterns • Over teacher's writing (highlighter) • Under teacher's writing (directly under words – write in large letters, leave large spaces between words) • Independence 	<p>These are the four letter families and order that they are taught:</p> <p>Printed then revised in pre-cursive script:</p> <p>Curly Caterpillar Letters: c, a, o, d, g, q, e, s</p> <p>Ladder Letters: l, i, t, u</p> <p>One-Armed Robot Letters: r, b, n, h, m, k, p</p> <p>Zigzag Monster Letters: v, w, x, z</p> <p>More complex letters from the four families: f, j, y</p>	<p>These are the four main joins and order that are taught and examples of the joins:</p> <ul style="list-style-type: none"> • First join: Diagonal join. <ul style="list-style-type: none"> - Diagonal join from and to letters without ascenders or descenders. - Diagonal join <i>to</i> letters with ascenders and descenders. - Diagonal join <i>from</i> letters with ascenders. - Diagonal join <i>from</i> letters with descenders. (e.g. ai, it, le, qu) • Second join: Horizontal join. (e.g. oo, ra, vi, wn) • Third join: Ascenders/descenders to ascenders/descenders. <ul style="list-style-type: none"> - Diagonal join <i>from</i> letters with ascenders/descenders <i>to</i> letters with ascenders/descenders. - Horizontal join <i>from</i> letters with ascenders/descenders <i>to</i> letters with ascenders/descenders. (e.g. lb, pl, ob, rt) • Fourth join: Join to letters with hooks, lines and loops. (e.g. ju, fa, ge, wh, yo)
	<p>Coverage of letters and joins:</p> <p>Approx. 28 letters/joins per term. Approx. 3 letters/joins per week.</p>	<p>Digits 0-9</p> <p>Capital letters A-Z - Capital letters do not join to lower case letters.</p> <p>Following the teaching of the four letter families, pupils will move onto learning letter joins.</p> <p>Following the teaching of all letter joins, pupils will work on developing their personal handwriting style.</p>	

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Year	Autumn	Spring	Summer
Year 1			<p>Joins already covered in Y1:</p> <p>ai, am, an, ao, ar, au, ca, ci, co, cu, ia, im, in, io, ir, iu, ma, mi, mm, mo, mu na, nc, nd, ne, ni, nn, no, np, nu, ua, ui, um, un, uo, ag, aj, dy, ig, ip, lp, mp, ug, up</p>
Year 2	<p>Cursive Script</p> <p>First join – diagonal join to letters without ascenders or descenders: sa, se, si, sm, sn, so, ss, st, su, sw</p> <p>First join – diagonal join to letters with ascenders and descenders: ab, ah, ak, al, at, ch, ck, cl, ct, sb, sh, sk, sl, st, sp</p>	<p>Cursive Script</p> <p>First join – diagonal join to letters with ascenders and descenders: el, eb, eh, ek, el, et, ih, ik, ill, it, ig, ip, mp, nd, ub, uh, uk, ul, ut</p> <p>First join – diagonal join from letters with ascenders: da, di, do, du, dy</p>	<p>Cursive Script</p> <p>First join – diagonal join from letters with ascenders: ha, he, hi, ho, hu, ka, ke, ki, ko, ku</p> <p>First join – diagonal join from letters with ascenders: la, le, li, lm, lo, lp, lu, bu, ba, be, bi, bo, br, bs</p> <p>Remaining 4 weeks – Spend time consolidating diagonal joins with and without ascenders/descenders.</p>
Year 3	<p>Cursive Script</p> <p>First join – diagonal join to the letter ‘c’: ac, ec, ic, lc, uc</p> <p>First join – diagonal join to the letter ‘s’: as, cs, ds, es, hs, is, ks, ls, ms, ns, ts, us</p> <p>First join – diagonal join to the letter ‘e’: ae, ce, de, ee, he, ie, ke, le, me, ne, ue</p>	<p>Cursive Script</p> <p>First join – diagonal join from letters with descenders: qu, pu, pa, pe, pi, pl, po, pr, ps</p> <p>Second join – horizontal join: oa, oc, od, oe, og, oi, oj, om, on, oo, or, os, ou, ov, ow, ox, oy, oz</p>	<p>Cursive Script</p> <p>Second join – horizontal join: ra, rg, ri, rm, rn, ro, rp, rr, rs, ru, va, vi, vo, vs, vu, wa, wi, wn, wo, ws, wu, wy</p> <p>Second join – horizontal join to the letter ‘e’: oe, re, ve, we</p>

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<p>Year 4</p>	<p>Cursive Script</p> <p>Third join – diagonal join from a letter with an ascender/descender to a letter with an ascender/descender: lb, kl, ll, ph, pl, pt, bl, th, tt</p> <p>Third join – horizontal join from to a letter with an ascender: ob, oh, ok, ol, ot, rt</p> <p>Fourth join – join to letters with hooks, lines and loops: ja, je, ji, jo, ju, fa, fe, fi, fo, fr, ft, fu</p>	<p>Cursive Script</p> <p>Fourth join – join to letters with hooks, lines and loops: ga, ge, gi, gl, go, gr, gs, gu, wh, ya, ye, yi, yo, yu</p> <p>Practise writing words with capital letters.</p> <p>Practise combining all 4 joins when writing sentences.</p> <p>Practise printing using geographical vocabulary.</p> <p>Final consolidation of all joins.</p>	<p>Cursive Script</p> <p>Consolidation:</p> <p>Recap on the 4 basic joins.</p> <p>Recap on specific letter joins to ensure children are writing in a fluent style.</p> <p>Focused practice on words and sentences that combine all four letter joins.</p>
<p>UKS2</p>	<p>Pupils will focus on maintaining a consistent and fluent style. They will work towards earning a 'pen licence'. Pupils will practice maintaining legibility when writing at speed. Pupils will continue to improve handwriting through writing more sustained passages of writing, both copied and from their imagination.</p>		