

Eastfield Primary School PE and Sport Premium

The funding has been provided to ensure impact against the following **OBJECTIVE**:

Department for Education Vision for the Primary PE and Sport Premium states-

ALL pupils leaving primary school will be **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

Schools will target expenditure in the following 4 key areas:

Development; Training for staff- up skilling staff in identified areas of teaching and learning around PE

Opportunity; providing pupils with opportunities to be involved in all aspects of physical education and competition

Experiences; create lasting experiences that will inspire and motivate pupils to commit to lifelong involvement in physical education

Legacy; create a sustainable ethos / skill base amongst staff together with a suitable resource base to continue the delivery of high quality physical education post grant funding

Under the 2015 Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

2022 - 2023	Total fund allocated: £21,380
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PE and Sport Premium Key Outcome	School Focus/ planned Impact on pupils Why is this a focus?	Actions to Achieve Who will deliver and when?	Planned Funding	Actual Spend	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
<p>Development; CPD – Up-skilling staff in identified areas of teaching and learning.</p> <p>Increased confidence, knowledge and skills of all staff when teaching PE and sport.</p>	<ul style="list-style-type: none"> To enhance quality of teaching a progressive curriculum. Increased participate rates. Increased frequency and success in competitive school sports. Ensure a sustainable growth in the range of provisional and alternative sporting activities through partnership work with other schools and other local partners. 	Dance coach to deliver 2 sessions of dance on Thursday.	Dance Coach 38 weeks x £25 x 2 hours per hour =£1900	£2392.92	Lesson observations Staff voice pupil voice	Staff voice reports that confidence levels have increased following CPD from the dance coach. Improved QFT in dance.	No coach required for dance next year as confidence levels have improved and staff remain the same. Continue to monitor confidence levels.
		Table tennis coach 1 hour after school session. To encourage children to participate in different sports.	Table tennis £25 per hour x 28 weeks (Aut and Spr) = £700	£700	Use pupil voice responses to offer a wide range of extra-curricular sports clubs. We will be offering a variety of extra-curricular clubs and will add more throughout the year, responding to pupil's response. The clubs are: Athletics 'Gotta Dance' IPad Gymnastics Netball Girl's Football /Boy's Football Guitar Table Tennis Rugby Choir	Children have experienced new after-school clubs, where they have developed new skills and enjoyed flourishing in a safe environment. In total, we have offered 1793 club places and have all been successful, across the year.	Continue to develop the extra-curricular offer at Eastfield

		First steps to deliver full day session Tuesday.	£6300	£6300	Over the year, 33 CPD slots were provided for teachers. The breakdown of CPD is as follows: Gymnastics x2 teachers Football x4 teachers Rugby x4 teachers Netball x3 teachers Hockey x4 teachers Basketball x2 teachers Rackets, balls and nets x2 teachers Tennis x4 teachers, including The Rainbow Room SEND provision Fundamental skills: running x 2 teachers Cricket x5 teachers Target games x1 teacher.	Improved outcomes for pupils through expert coaching	No coach required next year as confidence levels have improved and staff remain the same. Continue to monitor confidence levels.
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<p>Opportunity;</p> <p>Increase the engagement of all pupils in regular physical activity.</p> <p>To provide children with plenty of opportunities</p>	<p>Competitions-increased participation in all types of competitions.</p> <p>Intra-competitions (within school)</p> <p>HCAT Academy competitions</p> <p>Hull Active School Games</p> <hr/> <p>Increased participate rates.</p>	<p>Aiming to have children participating in interschool competitions, festivals and events from spring term</p> <p>Provide quality CPD training for staff from PE session and staff meeting.</p> <p>Sport and 'being active' messages</p>	£1500	£1560.60	<p>Hull primary school football league boys and girls from year 5 and year 6 (28 children).</p> <p>Humberside football cup tournament boys year 5 (9 children).</p> <p>Obesity records:</p> <p>Evidence will be that our sports leaders</p>	<p>Our boys came first, and won the futsal competition, as well as, two football leagues.</p> <p>The girls reached the semi-finals in all leagues.</p> <p>We had success in both the individual and group athletics, with some children receiving 1st, 2nd and 3rd place.</p>	Continue with initiative
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<p>to compete in different sports.</p>	<p>Increased frequency and success in competitive school sports. Ensures a sustainable growth in the range of provisional and alternative sporting activities. Through partnership work on physical education with other schools and other local partners.</p>	<p>have a higher profile in the school community through the use of social media, newsletters and letters home to parents and carers.</p>			<p>will support children at play times with playing games and sportsmanship. Sports leaders will also be involved with supporting intra-school competitions and sports days.</p>	<p>Our sports leaders received training, through Hull Active Schools, educating them of how to be a sports ambassador. Our sports ambassadors have led various sessions over lunchtime and supported with the results, at sports days.</p>	
	<p>To raise the profile of PE through the development of Pupil Sports Leaders initiative.</p>	<p>CW/KL to work with KS2 children to embed the Eastfield Sports Leaders initiative, including training of pupils to become sports leaders, tabards for sports leaders and certificates &</p>	<p>No cost</p>			<p>12 children have been trained up as sports ambassadors, and facilitate games to engage children within active play during lunch times. The children have also reported on fixtures and tournaments to the whole school. Children</p>	<p>Continue with this initiative</p>

		rewards for all children who take part.				have started the Primary Active Leaders award and will continue to develop their skills to work towards different levels.	
Opportunity- Provide all children from year 4-6 the chance to be able to swim 25m.	<p>Ensure all children can swim 25m when they leave.</p> <hr/> <p>Necessity over sustainability</p>	<p>Year 6 catch up £945</p> <p>Transport for swimming £2172.60</p>	£4290	<p>£3998.40 (Y4)</p> <p>£2172.60</p>	<p>Year 6 x10 sessions catch up swimming Feb 22,23 March1,2,8,9,15,16,22, 23</p> <p>X2 classes March 13,14,15,16,17</p> <p>This will be for 25 year 6 children that did not pass in year 4. Maximum of 36 children can attend 1 session so the rest of the current year 5 children will return in year 6 (2023-24)</p>	<p><u>Year 6 cohort 2022-2023</u></p> <p>60% of year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres</p> <p>60% can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]</p> <p>60% are able to perform safe self-rescue in different water-based situations</p>	<p>Eastfield will continue to provide top up swimming lessons for those who did not pass the requirement in year 4 as it is a life skill and part of the national curriculum.</p>
Legacy; Create a sustainable ethos / skill base amongst staff together with a suitable resource base to continue the delivery of high quality physical	<p>High standard of resources/ equipment</p> <hr/> <p>To improve some of the PE equipment to maintain high standards.</p>	<p>Equipment to be replenished:</p> <p>Cricket balls, tennis pack, bean bags, hockey sticks.</p>	£500	£609.26	<p>To replenish equipment and resources to improve the quality of resources, used for PE lessons.</p>	<p>Quality resources encourage improved performance in a variety of sports</p>	<p>Continue to monitor quality of resources and replenish when necessary.</p>

education post grant funding.							
Opportunities- To provide opportunities for pupils to attend sporting events.	Renting a minibus to provide transport to and from sporting events.	Minibus is on site and ready to be used when competitions resume. Allowance needed for petrol.	£5951.77 £441.07 rent per month £100 allocated for petrol per month	£6482.73	Participation numbers	Increased opportunity to participate in competitions for more pupils	This was used to transport children within 5 football leagues, athletics, rugby and dance competitions. This will be continued to transport children to out of school competitions and activities next year.
Improve management of sporting information on pupils	Using the absolute education to input children's attendance for clubs and competitions.	Effective and has been purchased again for 2022.	£325.00	£331.50	Clubs and competitions have been tracked throughout the year and registers have been stored.	Data analysis has been effective in targeting more pupils to participate due to package	Continue to invest
Development of the curriculum; Supporting staff in identified areas of teaching and learning with short-term planning. Increased confidence, knowledge and skills of all staff.	To enhance quality of teaching a progressive curriculum. Increased participate rates.	Complete PE subscription. Renewal price is cheaper than the initial outlay for the subscription.	£975	£975	Teachers have access to short-term planning to support with the quality of PE lessons taught. Teachers are equipped with progressive lesson plans and videos for CPD to ensure techniques are taught accurately.	Lessons are progressive in substantive and disciplinary knowledge across the school. Pupil outcomes in PE are stronger.	Continue to use and refine

when teaching PE and sport.							
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PE-coordinator/Year groups

Predicted spend: £ 15,565

Dance CPD	£2392.92
Table Tennis Coach	£700
First Steps	£6300
Hull Active Schools	£1560.60
Swimming top-up	£945
Transport for swimming	£2172.60
Equipment	£609.26
Minibus hire	£ 6482.73
Absolute Education	£331.50

Complete PE initial subscription £975

Total spend: £22,469.61

Date: 08.09.2022

Review Date: 11.09.2023