



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Created by



Schools must use the funding to make additional and sustainable improvements to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Development; CPD – Up-skilling staff in identified areas of teaching and learning.</p> <p>Increased confidence, knowledge and skills of all staff when teaching PE and sport.</p>	<p>Key indicator 1: To enhance quality of teaching a progressive curriculum.</p> <p>Increased participate rates. For teachers to feel confident when teaching dance to provide the best stimulus for children, in dance.</p>	<p>The dance coach has supported teachers and children to develop their knowledge of musicality and progressing towards and end of unit routine.</p> <p>The Year 6's have been supported with their end of year performance and the teachers have been supported, throughout the school, with their knowledge and skills of teaching dance.</p> <p>Teachers will now have received CPD in order to teach dance, next year, as part of a legacy model.</p>
<p>Table tennis coach 1 hour after school session.</p> <p>To encourage children to participate in different sports.</p>	<p>Key indicator 4: Ensures a sustainable growth in the range of provisional and alternative sporting activities through partnership work with other schools and other local partners.</p>	<p>Children have experienced new after-school clubs, where they have developed new skills and enjoyed flourishing in a safe environment. In total, we have offered 1793 club places and have all been successful, across the year. This was as a response to pupil voice and their want for a wider range of after-school clubs.</p>

<p>Paid partnership with Hull Active Schools.</p>	<p>Key indicator 5: Aiming to have children participating in interschool competitions, festivals and events from spring term 2021 COVID dependent.</p> <p>Key indicator 1: Provide quality CPD training for staff from PE session and staff meeting.</p> <p>Key indicator 3: Sport and 'being active' messages have a higher profile in the school community through the use of social media, newsletters and letters home to parents and carers.</p>	<p>Hull primary school football league boys and girls from year 5 and year 6 (28 children).</p> <p>Humberside football cup tournament boys year 5 (9 children).</p> <p>Obesity records:</p> <p>Evidence will be that our sports leaders will support children at play times with playing games and sportsmanship. Sports leaders will also be involved with supporting intra-school competitions and sports days.</p>
<p>To raise the profile of PE through the development of Pupil Sports Leaders initiative.</p>	<p>Key indicator 2 and 3: P.E Leads to work with KS2 children to embed the Eastfield Sports Leaders initiative, including training of pupils to become sports leaders, tabards for sports leaders and certificates & rewards for all children who take part.</p>	<p>12 children have been trained up as sports ambassadors, and facilitate games to engage children within active play during lunch times. The children have also reported on fixtures and tournaments to the whole school.</p>
<p>Opportunity- Provide all children from year 4-6 the chance to be able to swim 25m.</p>	<p>This was to ensure that the 25 year 6 children that did not pass in year 4 receive sufficient swimming sessions to aim towards swimming safely and competently, across 25m.</p>	<p>Children have started the Primary Active Leaders award and will continue to develop their skills to work towards different levels.</p> <p>All of our Year 4 children and those in Year 6 who failed received swimming lessons to support with their</p>

<p>Opportunities- To provide opportunities for pupils to attend sporting events.</p> <p>Improve management of sporting information on pupils.</p> <p>Complete PE initial subscription</p>	<p>Key indicator 5: Renting a minibus to provide transport to and from sporting events.</p> <p>Key indicator 2 and 4: Using the absolute education to input children’s attendance for clubs and competitions. This data also supported teachers when writing their end of year reports.</p> <p>Key indicator 1: Development of the curriculum; Supporting staff in identified areas of teaching and learning with short-term planning.</p> <p>Increased confidence, knowledge and skills of all staff, when teaching PE and sport.</p>	<p>development and skills of swimming safely.</p> <p>This was used to transport children within 5 football leagues, athletics, rugby and dance competitions. This will be continued to transport children to out of school competitions and activities next year.</p> <p>Clubs and competitions have been tracked throughout the year and registers have been stored.</p> <p>Teachers have access to short-term planning to support with the quality of PE lessons taught.</p> <p>We have developed a sustainable curriculum and teachers are equipped with progressive lesson plans and videos for CPD to ensure techniques are taught accurately.</p> <p>This has also supported with the development of a progressive LTP and MTPs to ensure that children build on prior knowledge and skills.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Table tennis coach to provide after school session.	This will impact children's participation in different sports and maintaining a healthy, active lifestyle in after-school clubs.	Key indicator 4: Ensures a sustainable growth in the range of provisional and alternative sporting activities through partnership work with other schools and other local partners.	PE Lead to book in competitions and liaise with parents for consent.	£700
Paid partnership with Hull Active Schools.	<p>This will allow children to participate in more competitive sports and have the chance to represent our school.</p> <p>This will also support the sustainability of staff's CPD.</p>	Key indicator 5: Ensures a broad range of competitive sporting opportunities for the children, as well as exposure to new sports, including SEND and PP children.	<p>PE Lead to identify PP, SEND and talented children to select them for a wide range of sporting events.</p> <p>PE Lead to work with teachers to implement Active 60 minutes, per day, to lead healthy, active lives.</p> <p>PE Lead to recognise</p>	£1500

<p>Develop Sports Ambassadors</p>	<p>Children will have the opportunity to apply for a sports ambassador role and will develop the skills needed to engage peers in active activities at playtime and lunchtime.</p>	<p>Key indicators 2 and 4: to develop primary active leaders within school to raise the profile of PE and sport and to allow all pupils the chance of being active throughout the day.</p>	<p>where staff require CPD and book onto COD events to provide sustainability and confidence when delivering PE lessons.</p>	<p>£100</p>
<p>Resources</p>	<p>To provide resources that are sustainable and will enhance the teaching of PE.</p>	<p>Key indicator 4: children will have the correct resources to ensure they can develop physical skills, within PE lessons.</p>	<p>PE Leads to work with children and raise the profile of PE through the development of Pupil Sports Leaders initiative.</p>	<p>£2500</p>
<p>Swimming for Year 4s and catch-up for Years 5 and 6.</p>	<p>P.E. Lead, office staff and Year 4, 5 and 6 teachers to identify those who have failed and require catch-up. PE Lead to book in swimming for Year 4 cohort.</p>	<p>Key indicator 4: children who failed swimming in Year 4, will be provided catch-up sessions to meet the Government's requirement of swimming competently and safely for</p>	<p>PE Lead to replenish current resources and order new gymnastics mats.</p> <p>Children will be provided with swimming lessons and</p>	<p>£2915 (Year 6 catch-up) £3242 (Year 5 catch-up) £3400 (transport Year 5)</p>

<p>School's minibus hire.</p>	<p>Finance manager and caretaker to ensure the minibus is serviced, has a current MOT and is roadworthy to use.</p>	<p>25m.</p> <p>All Year 4 children will be provided with 10 swimming sessions.</p> <p>Key indicator 5: children will have more opportunities to compete in a wide range of sports and events.</p>	<p>catch-up lessons to ensure they can swim safely and competently for 25m. This will be documented and recorded for monitoring and future reference.</p> <p>PE Lead will monitor and track competitions to ensure that children are having increased opportunities to attend events. A minibus calendar will also document when and what it has been used for.</p>	<p>£3400 (transport for Year 4)</p>
<p>Complete PE continued subscription.</p>	<p>PE Lead and Finance Manager to ensure payment is made and that the plans are used throughout the school.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Primary teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school,</p>	<p>£6482.73</p> <p>£175 + VAT</p>

			including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>		
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>		

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>		
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Children will receive 10 catch-up sessions, if they did not meet the National Curriculum requirements in Year 4.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>This is on our subject development plan, for 23-24, to liaise with Humbe Fire and Rescue to support with staff's CPD and children's knowledge of how to be safe in the water.</p>

Signed off by:

Head Teacher:	<i>Karen Barkworth</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Caitlin Worth – P.E. Lead and Class Teacher</i>
Governor:	
Date:	September 2023

