

Year 6: Autumn Term

Enterprise: Financial Literacy – Moneywise: The children will learn how to protect their money and how to save and borrow. The children will also learn about the links between work and money and wider communities.



Key Outcomes	Key Outcomes	Key Outcomes
<p>Reading Rose Blanche: Children will use this book to infer information about life in Nazi Germany. We will compare and contrast how characters change over time. Children will investigate the moral dilemmas facing humans who witness someone in trouble. Once: Children will use this book to focus on inference and developing thoughts and feelings of characters at different points of the narrative. Children will also focus on language choices used by the author and the use of tense for effect.</p>	<p>Writing Historical Recount (Diaries): Pupils will write highly emotive, 1st person diary entries from the perspective of a person who lived through WW2 Poetry: Children will use WW2 poem, Flanders Fields as inspiration to write a powerful poem about the blitz. Persuasion: Children will produce a persuasive advert to promote a theme park. Narrative: Children will write a 5-part adventure story with a flashback linked to WW2.</p>	<p>Maths Place Value: children will study place value up to at least 10 million Decimals A: children will read, write, order and compare numbers up to 3 d.p. Four Operations: children will add, subtract, multiply and divide whole numbers using formal written methods Decimals B: children will use the four operations with decimal numbers Fractions A: children will identify equivalent fractions, compare and order fractions as well as add and subtract fractions with different denominators</p>
<p>Science Light Children will learn how light travels and how we see. They will investigate the size and shape of shadows. Animals including humans: the heart Children will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. They will investigate the effect of exercise on the heart and how to keep it healthy.</p>	<p>PE Netball: children will build upon their knowledge of the fundamental skills of netball, including passing, catching and shooting. They will develop and use the footwork rules and use their knowledge of positional play in small games. They will use their collated knowledge to begin to umpire small games within their class. Dance: children will respond to stimuli in relation to dance and will explore the concepts of prejudice and discrimination through movement. Children will collaboratively work together to demonstrate the emotions that surround prejudices. Children will evaluate their choreography and will develop their routine, focusing on peer feedback.</p>	<p>PSHE Being me in my world: Children will learn about becoming a class team, being a school citizen, rights responsibilities and democracy, rewards and consequences, their learning charter and owning their learning charter. Celebrating Differences: Children will learn about judging by appearances, understanding influences, understanding bullying, problem solving, special me and celebrating difference: 'how we look'</p>
<p>History British History that extends knowledge beyond 1066: WW2 Children will evaluate how the event impacted Britain and Europe in the short and long-term. We will identify causes of the war and justify which were most significant. Children will investigate changes relating to the impact of the war on legal rights, power and governments. Children will understand what conditions were like in Britain and Hull and look at the impact of what it was like to live in cities during the Blitz. Children will use sources of evidence and identify whether they are primary or secondary, fact or opinion to draw balanced conclusions. Throughout the unit we look at the concept of 'power and conflict' with a particular focus on the <u>substantive concepts of empire and hierarchy</u>. We also look at the concept of 'society' with a particular focus on the <u>substantive concepts of economy</u>.</p>	<p>Art Drawing Children will create a WW2 Street scene during the Blitz. The still life drawings are to include shadows and reflections. Pupils will ensure they use techniques to demonstrate movement.</p> <p>DT Textiles: children will design, make and evaluate stitched Christmas decorations using a variety of stitches.</p>	<p>Computing Networks: Children will look at computer networks including the school network and consider major changes in technology in their own lifetime Spreadsheets: Children will use spreadsheets to analyse data and create formula to solve real world problems</p>

<p><u>Music</u> WW2 Music: children will develop greater accuracy in pitch and control. They will identify pitches within an octave when singing and use knowledge of pitch to develop confidence when singing in parts. Ukulele (Wider Opportunities): During this unit, children will learn the names of the parts of the ukulele, how to read which strings to hold down to produce notes and chords and how to read music. They will also learn about beat and tempo when playing different types of music. Children will complete the unit by accompanying full songs by playing the ukulele and singing the lyrics too.</p>	<p><u>RE</u> Justice and Freedom Children will explore and explain the concepts of justice and freedom; to consider how justice is significant in stories from religions and in secular life; to consider what religions teach about forgiveness and how reconciliation may take place. This unit has strong links with citizenship, British values and personal and spiritual development. Christmas: Children continue to explore the concepts of Incarnation, God and Messiah. Revisit different gospel accounts of the nativity story and consider the different perspectives of the key characters. Check what Old Testament prophecies say about the coming of the Messiah. The focus for Year 6 is on diverse and global celebrations.</p>
<p><u>MFL - French</u> À l'école (At school) Children develop their speaking skills through giving opinions about school. Children build on their use of prepositions by describing objects in the classroom. Chez moi (My house) Children will describe their bedroom using descriptive and prepositional language and write a paragraph.</p>	<p><u>Character education</u> Autumn 1 Social In their final year, pupils will draw on all their skills and knowledge to have self-belief. They will use their initiative much more during lesson times to challenge themselves and move their learning forward. Children in Year 6 will set the standards to promote all the SMART values across the academic year. Y6 will have the opportunity to attend the residential at Robinwood to enhance their social skills too. Autumn 2 Motivated Children will continue to develop their curiosity as they study WW2. They will be self-motivated to extend their learning across all curriculum areas, determining their own lines of enquiry. Pupils will be motivated to meet or exceed end of KS2 standards.</p>