

Year 5: Autumn Term

Enterprise: Financial Literacy – Moneywise: The children will understand value for money. The children will learn about simple financial records and the influences on saving and spending. The children will also learn about foreign currency.

Key Outcomes	Key Outcomes	Key Outcomes
<p>Reading The Tempest: children will mainly focus on prediction and inference when looking at extracts. The Sea: children will be reciting this poem focusing on their fluency and prosody. They will be focusing on vocabulary, comparing and retrieval skills. Freedom: children will use various reading skills including retrieval and summarising to comprehend this text whilst simultaneously learning more about the slave trade topic. Flotsam: children will use this book to think about the setting using their inference skills with the picture book.</p>	<p>Writing Playscripts: children will produce a playscript based on their reading of extracts from Oliver Twist. Poetry: children will produce a poem using personification and metaphor. Newspaper: children will use a journalistic style to create a newspaper report based on their historical knowledge of the anti-slavery movement. Discussion: children will write a formal discussion text answering the question: Should Slavery Be Abolished?</p>	<p>Maths Place value: children will read, write, order, compare and round numbers to at least 1 million. Children will also learn to read Roman Numerals to 1000. Addition and Subtraction: children will add and subtract more than 4-digit numbers using the column method. Multiplication and Division A: children will identify multiples and factors, square, cube numbers. They will also multiply and divide by 10, 100 and 1000. Fractions A: children will identify, name and write equivalent fractions. They will recognize mixed and improper fractions and convert from one to the other. Children will also compare and order fractions as well as adding and subtracting them too.</p>
<p>Science Properties and changes of materials Children will learn about how materials change and can be separated focusing on reversible and irreversible changes. The children will be working scientifically planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.</p>	<p>Geography Economic Activity including trade links As Geographers we will explore how goods and services are traded around the world. Children will explore the UK's trade links today and in the past, finding out about goods imported and exported and the methods of transport used. Through a more detailed look at one of the UK's trade partners, they will learn about the benefits of trading internationally, as well as the risks to this area. Finally, they will learn about fair trade and why it is important in a global market.</p>	<p>History Local History Study As Historians we will focus on the work of William Wilberforce and the anti-slavery movement, pupils will learn about the consequences of the slave trade and the anti-slavery movement including how deeply people's lives were affected before and after. Pupils will look at the long-term and short-term causes and consequences of the slave trade (death, broken societies dealing with grief and anger/Campaigns and changes to the law). Pupils will begin to identify primary and secondary sources and compare accounts of events from different sources that have different opinions. Throughout the unit we look at the concept of 'society' with a particular focus on the substantive concepts of civilisation and economy. We also look at the concept of 'Power and conflict' with a particular focus on the substantive concepts of hierarchy, invasion and empire.</p>
<p>Computing Coding: children will learn to confidently include objects, actions, events and outputs successfully within their 2Code programs. They will experiment with the use of timers to achieve repetition effects in their programs and they will use 'if' statements. Children will explain how programs simulate physical systems and can successfully create their own program to meet a design brief relating to a physical system. Game Creator: children will review and analyse a computer game, describing some of the elements that make a successful game. They will design the setting for their own game so that it fits with the selected theme. They will create a scene, decide on the game quest and design the characters for their game. Children can decide upon, and change, the animations and sounds that the characters make.</p>	<p>Art Drawing: children will research and critique the work of local illustrator Nick Coupland. Children will draw a line drawing of Hull Landmarks. Using only a handwriting pen, pupils will use cross-hatching and other marks of shading in their drawing to reflect mood and feeling.</p>	<p>PE Netball: children will build upon their knowledge of the fundamental skills of netball, including passing, catching and shooting. They will develop and use the footwork rules and gain knowledge of positional play. These skills will then be implemented into small games. Dance: children will respond to stimuli in relation to dance and will choreograph based on the topic of slavery. Children will understand different emotions within dance and use expressions to compliment these. They will develop their own choreography to form part of a routine. They will perform their routine as a dance showcase performance, to parents.</p>

<p>MFL – French</p> <p>Quel temps fait-il? (What's the weather like?) This unit focuses on correct pronunciation of vowel sounds (particularly the 'oh' sound). Children will learn how to talk about the weather and where people go in different conditions. They will use this knowledge to present a weather report to their peers, developing their speaking skills.</p> <p>Je suis le musicien (I am the music man) This unit focuses on speaking skills in relation to the instruments the children and others play. This gives children the opportunity to further expand on their use of opinions. Children's enjoyment and knowledge will be enhanced through song (I am the music man).</p>	<p>PSHE</p> <p>Being me in my world: Children will learn about becoming a class team, being a school citizen, rights responsibilities and democracy, rewards and consequences, their learning charter and owning their learning charter.</p> <p>Celebrating Differences: Children will learn about judging by appearances, understanding influences, understanding bullying, problem solving, special me and celebrating difference: 'how we look'.</p>	<p>Music</p> <p>Hip-hop: All learning is focused around one song: The Fresh Prince Of Bel-Air. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.</p> <p>Blues: Children are introduced to this famous genre of music and its history, and learn to identify the key features and mood of blues music and its importance and purpose. They can also get to grips with the 12 bar blues and the blues scale, and combine these to create an improvised piece with a familiar, repetitive backing</p>
<p>RE</p> <p>Expressions: this unit investigates religious expression in all its diversity, considering different ways of expressing belief through range of creative media and in their actions. They explore the meaning of symbols and activities expressing belief.</p> <p>Christmas: children will explore the concepts of Incarnation, God and Messiah. Revisit different gospel accounts of the nativity story and consider the different perspectives of the key characters. Check what Old Testament prophecies say about the coming of the Messiah. The focus for Year 5 is Peace.</p>	<p>Character Education</p> <p>Autumn 1- Social Children will begin the year having support in the area of independence in order to get them ready for a new academic year. They will take on new responsibilities with changing expectations of homework and spelling as they have moved up the school. Children will be taught about the importance of self-belief through JIGSAW, daily circles and assemblies.</p> <p>Autumn 2- Motivated Children will work collaboratively to learn a familiar rap, accompanied by a glockenspiel performance this half term; they will use courage and determination to help plan and then perform their song which will be videoed and sent to parents.</p>	