

Year 3: Autumn Term

Enterprise – Financial literacy – Moneywise: Pupils will develop the confidence skills and knowledge they need to manage their money now and in the future. Pupils will further develop their financial literacy skills by learning how to keep financial records. Pupils will understand that there are different ways to pay for goods and services. Pupils will learn how to make decisions about saving and spending and how to make priorities.



Key Outcomes	Key Outcomes	Key Outcomes
<p>Reading Fantastic Mr. Fox- Roald Dahl- Children will use this book to infer about life on a farm. They will use retrieval, summarizing and inference skills to answer a range of comprehension questions whilst reading the text. The Tin Forest- Helen Ward- This picture book will enable children to further understand sustainability and the importance of looking after our environment in geography lessons. Sheep Pig- E.B White- Children will explore the book’s theme of the true value of friendship. They will gain further knowledge of life on a farm and compare this to Fantastic Mr. Fox. Children will read aloud, act out scenes and visualize sections of the book with drawings.</p>	<p>Writing Poetry - Haiku and cinquain: Children will write cinquains and haikus about Bonfire Night and perform these during National Poetry Week. Narrative - build-up and main event section: Children will write a section of a narrative based on ‘One Ordinary Day’ Explanation Text: Children will write a detailed explanation text about ‘how to grow a plant’ and what they need to survive. Instructions: Children will write a set of instructions explaining how to make a healthy salad.</p>	<p>Maths Place value: Children will read, write, order, and compare numbers up to 1000. They will count in a range of multiples and will find 10 and 100 more or less than any number within 1000. Addition and subtraction: Children will add and subtract using the formal method. They will also solve problems including missing number problems, using number facts and place value. Multiplication and division: Children will recall and use multiplication and division facts for their 3-, 4- and 8-times tables. They will write and calculate mathematical statements for multiplication and division using the multiplication tables that they know including for 10’s.</p>
<p>Science Plants: function of different parts of a plant Pupils will identify and describe the function of different parts of a flowering plant including those that have a part in the life cycle of a plant. They will understand the requirements of plants for life and how water is transported through a plant. Animals including humans: nutrition Pupils will identify that animal, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.</p>	<p>Geography From Farm to Fork As Geographers we will be learning about the distribution of food around the world and why this is so. We will learn about the impact of importing food to the UK and consider how buying locally can help with sustainability. We will study our school grounds and determine which place is most suitable for growing plants/crops. To support our learning as Geographers, we will visit a farm to answer questions we have about farming in the UK.</p>	<p>PE Netball: children will learn the fundamental skills of netball, including passing, catching and shooting. They will then implement this knowledge in small games. Dance: children will respond to stimuli in relation to dance and will develop their own choreography to form part of a routine.</p>
<p>PSHE Being me in my world: children will focus on getting to know each other, their nightmare school, their dream school, rewards and consequences, their learning charter and owning their learning charter. Celebrating Differences: children will learn about families, family conflict, witness and feelings, witness and solutions, words that harm, compliments and celebrating differences.</p>	<p>Music Glockenspiel Stage 1: Children will learn about the language of music through playing the glockenspiel. The learning is focused around exploring and developing playing skills through the glockenspiel. Three Little Birds – Reggae Music: As well as learning to sing, play and improvise with this song, children will listen and appraise other Reggae songs.</p>	<p>Art Painting: children will study leading silhouette artists such as Charles John Miers and Mrs Beetham. They will use watercolour paint to produce washes for the creation of their countryside landscape and will experiment with the effect of silhouette.</p>

<p><u>Character Education</u></p> <p>Autumn 1- Social: children will use confidence and independence to transition up to the LKS2 corridor. They will take on more responsibility with the new expectations of homework, spelling and times table practice at home in KS2. Children will present their salads made in DT to their families allowing for wider socialization in our school community Children will have opportunities to be social at the Christmas disco, the Christmas fair, Friends of Eastfield events, and our afternoon tea for parents.</p> <p>Autumn 2- Motivated: children will motivate themselves to explore and share ways of leading a more sustainable life by reusing and recycling. They will self-reflect on their own differences and celebrate these collaboratively in their Jigsaw lessons. Children will work creatively when painting with watercolors and advertise and sell these prints at the Christmas Fair. Children will motivate themselves and their peers to lead a more sustainable life by sharing their learning to other classes</p>	<p><u>MFL - French</u></p> <p><u>Je me presente (All about me)</u></p> <p>Children will learn how to introduce themselves, say how old they are, describe their family and begin to use feelings to describe their opinions in French. They will learn to count to 10 in French.</p> <p><u>En classe (The classroom)</u></p> <p>Children begin to expand their vocabulary by responding to and following spoken classroom commands and naming classroom objects in French.</p>	<p><u>DT</u></p> <p>Food and nutrition:</p> <p>Children will design, make, and evaluate a healthy salad using seasonal produce. They will use an increasing number of tools such as a knife, grater, and spiralizer to suit the design of the dish.</p>
<p><u>Computing</u></p> <p>Emails: children will use 2Email as a safe place to teach children how to use email. Children will begin by thinking about different methods of communication. They will then open and respond to an email before writing an email to someone using an address book. They will learn how to use email safely, to add an attachment to an email and to explore a simulated email scenario.</p> <p>Branching Databases: children will be introduced to Branching databases and use them to classify groups of objects. Children will sort objects using just 'yes' or 'no' questions. They will then complete an existing branching database using 2Question. They will then be able create a branching database of their own choice by choosing a suitable topic and selecting and saving appropriate images.</p>	<p><u>RE</u></p> <p>Remembering: children look at what it means to 'remember' and the special times they remember and have celebrated in their lives. Children will explore and understand different religious and non-religious festivals of remembering, and how these can be happy or sombre celebrations. Children will compare different religious and non-religious funerals and celebrations of life by looking at symbols and artefacts.</p> <p>Christmas: children will consider why Mary is such an important part of the Christmas story and will explore what gospel writers say about Mary's actions and feelings prior to Jesus' birth. Children will develop an understanding of the story of Epiphany and investigate when and how Epiphany is celebrated in different countries.</p>	