

Reception | Not Leaver | (90 Pupils)

	Total	Listening, Attention and Understanding	Speaking	Self-Regulation	Managing Self	Building Relationships	Gross Motor Skills	Fine Motor Skills	Comprehension	Word Reading	Writing	Number	Numerical Patterns	Past and Present	People Culture and Communities	The Natural World	Creating with Materials	Being Imaginative and Expressive	% Good Level of Development (GLD)
All Pupils	100.0% (90)	88.9% (80)	87.8% (79)	90.0% (81)	93.3% (84)	91.1% (82)	94.4% (85)	84.4% (76)	74.4% (67)	74.4% (67)	71.1% (64)	86.7% (78)	86.7% (78)	86.7% (78)	86.7% (78)	88.9% (80)	93.3% (84)	95.6% (86)	70.0% (63)
Boys	47.8% (43)	81.4% (35)	79.1% (34)	83.7% (36)	90.7% (39)	83.7% (36)	90.7% (39)	72.1% (31)	62.8% (27)	62.8% (27)	55.8% (24)	83.7% (36)	83.7% (36)	76.7% (33)	76.7% (33)	81.4% (35)	88.4% (38)	93.0% (40)	53.5% (23)
Girls	52.2% (47)	95.7% (45)	95.7% (45)	95.7% (45)	95.7% (45)	97.9% (46)	97.9% (46)	95.7% (45)	85.1% (40)	85.1% (40)	85.1% (40)	89.4% (42)	89.4% (42)	95.7% (45)	95.7% (45)	95.7% (45)	97.9% (46)	97.9% (46)	85.1% (40)
Disadvantaged	18.9% (17)	70.6% (12)	70.6% (12)	70.6% (12)	76.5% (13)	70.6% (12)	76.5% (13)	58.8% (10)	47.1% (8)	47.1% (8)	47.1% (8)	64.7% (11)	64.7% (11)	58.8% (10)	58.8% (10)	70.6% (12)	82.4% (14)	88.2% (15)	41.2% (7)
Not Disadvantaged	81.1% (73)	93.2% (68)	91.8% (67)	94.5% (69)	97.3% (71)	95.9% (70)	98.6% (72)	90.4% (66)	80.8% (59)	80.8% (59)	76.7% (56)	91.8% (67)	91.8% (67)	93.2% (68)	93.2% (68)	93.2% (68)	95.9% (70)	97.3% (71)	76.7% (56)
Pupil Premium	18.9% (17)	70.6% (12)	70.6% (12)	70.6% (12)	76.5% (13)	70.6% (12)	76.5% (13)	58.8% (10)	47.1% (8)	47.1% (8)	47.1% (8)	64.7% (11)	64.7% (11)	58.8% (10)	58.8% (10)	70.6% (12)	82.4% (14)	88.2% (15)	41.2% (7)
Not Pupil Premium	81.1% (73)	93.2% (68)	91.8% (67)	94.5% (69)	97.3% (71)	95.9% (70)	98.6% (72)	90.4% (66)	80.8% (59)	80.8% (59)	76.7% (56)	91.8% (67)	91.8% (67)	93.2% (68)	93.2% (68)	93.2% (68)	95.9% (70)	97.3% (71)	76.7% (56)
FSM	15.6% (14)	85.7% (12)	78.6% (11)	85.7% (12)	85.7% (12)	85.7% (12)	78.6% (11)	71.4% (10)	57.1% (8)	57.1% (8)	57.1% (8)	78.6% (11)	78.6% (11)	71.4% (10)	71.4% (10)	85.7% (12)	92.9% (13)	92.9% (13)	50.0% (7)
Not FSM	84.4% (76)	89.5% (68)	89.5% (68)	90.8% (69)	94.7% (72)	92.1% (70)	97.4% (74)	86.8% (66)	77.6% (59)	77.6% (59)	73.7% (56)	88.2% (67)	88.2% (67)	89.5% (68)	89.5% (68)	89.5% (68)	93.4% (71)	96.1% (73)	73.7% (56)
SEN	12.2% (11)	45.5% (5)	45.5% (5)	27.3% (3)	45.5% (5)	36.4% (4)	72.7% (8)	27.3% (3)	18.2% (2)	18.2% (2)	18.2% (2)	36.4% (4)	36.4% (4)	45.5% (5)	45.5% (5)	45.5% (5)	63.6% (7)	72.7% (8)	9.1% (1)
Education, Health and Care plan	2.2% (2)						50.0% (1)												
Not SEN	87.8% (79)	94.9% (75)	93.7% (74)	98.7% (78)	100.0% (79)	98.7% (78)	97.5% (77)	92.4% (73)	82.3% (65)	82.3% (65)	78.5% (62)	93.7% (74)	93.7% (74)	92.4% (73)	92.4% (73)	94.9% (75)	97.5% (77)	98.7% (78)	78.5% (62)
EAL	4.4% (4)	100.0% (4)	100.0% (4)	100.0% (4)	100.0% (4)	100.0% (4)	100.0% (4)	100.0% (4)	100.0% (4)	100.0% (4)	100.0% (4)	100.0% (4)	100.0% (4)	100.0% (4)	100.0% (4)	100.0% (4)	100.0% (4)	100.0% (4)	100.0% (4)
Not EAL	95.6% (86)	88.4% (76)	87.2% (75)	89.5% (77)	93.0% (80)	90.7% (78)	94.2% (81)	83.7% (72)	73.3% (63)	73.3% (63)	69.8% (60)	86.0% (74)	86.0% (74)	86.0% (74)	86.0% (74)	88.4% (76)	93.0% (80)	95.3% (82)	68.6% (59)

	Total	Listening, Attention and Understanding	Speaking	Self-Regulation	Managing Self	Building Relationships	Gross Motor Skills	Fine Motor Skills	Comprehension	Word Reading	Writing	Number	Numerical Patterns	Past and Present	People Culture and Communities	The Natural World	Creating with Materials	Being Imaginative and Expressive	% Good Level of Development (GLD)	
Summer Born	35.6% (32)	81.3% (26)	81.3% (26)	84.4% (27)	93.8% (30)	84.4% (27)	90.6% (29)	78.1% (25)	65.6% (21)	65.6% (21)	62.5% (20)	81.3% (26)	81.3% (26)	81.3% (26)	81.3% (26)	84.4% (27)	87.5% (28)	93.8% (30)	59.4% (19)	
Leaver																				
Not Leaver	100.0% (90)	88.9% (80)	87.8% (79)	90.0% (81)	93.3% (84)	91.1% (82)	94.4% (85)	84.4% (76)	74.4% (67)	74.4% (67)	71.1% (64)	86.7% (78)	86.7% (78)	86.7% (78)	86.7% (78)	88.9% (80)	93.3% (84)	95.6% (86)	70.0% (63)	

EYFS Outcomes points are attributed to final Reception assessments in each Aspect as follows: Emerging = 1, Expected = 2, Pupils set to Unable To Assess values are ignored for average and % calculations.

Good Level of Development (as defined by DfE) - children will be defined as having reached a GLD at the end of the EYFS if they achieve the expected level in the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language); and the early learning goals in the specific areas of mathematics and literacy.