## Reception | Not Leaver | (90 Pupils)

|  | Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Pupils | $\begin{gathered} 100.0 \% \\ (90) \end{gathered}$ | $\begin{gathered} 88.9 \% \\ (80) \end{gathered}$ | $\begin{gathered} 87.8 \% \\ (79) \end{gathered}$ | $\underset{(81)}{90.0 \%}$ | 93.3\% (84) | 91.1\% (82) | $\begin{gathered} 94.4 \% \\ (85) \end{gathered}$ | $\begin{gathered} 84.4 \% \\ (76) \end{gathered}$ | $\begin{gathered} 74.4 \% \\ (67) \end{gathered}$ | $\begin{gathered} 74.4 \% \\ (67) \end{gathered}$ | $\begin{gathered} 71.1 \% \\ (64) \end{gathered}$ | $\begin{gathered} 86.7 \% \\ (78) \end{gathered}$ | $\underset{(78)}{86.7 \%}$ | $\underset{(78)}{86.7 \%}$ | $\underset{(78)}{86.7 \%}$ | $\begin{gathered} 88.9 \% \\ (80) \end{gathered}$ | $\begin{gathered} 93.3 \% \\ (84) \end{gathered}$ | $\begin{gathered} 95.6 \% \\ (86) \end{gathered}$ | $\underset{(63)}{70.0 \%}$ |
| Boys | 47.8\% (43) | $\underset{(35)}{81.4 \%}$ | $\begin{gathered} 79.1 \% \\ (34) \end{gathered}$ | $\underset{(36)}{83.7 \%}$ | 90.7\% (39) | $\underset{(36)}{83.7 \%}$ | $\underset{(39)}{90.7 \%}$ | $\begin{gathered} 72.1 \% \\ (31) \end{gathered}$ | $\begin{gathered} 62.8 \% \\ (27) \end{gathered}$ | $\begin{gathered} 62.8 \% \\ (27) \end{gathered}$ | $\begin{gathered} 55.8 \% \\ (24) \end{gathered}$ | $\underset{(36)}{83.7 \%}$ | $\underset{(36)}{83.7 \%}$ | $\begin{gathered} 76.7 \% \\ (33) \end{gathered}$ | $\begin{gathered} 76.7 \% \\ (33) \end{gathered}$ | $\begin{gathered} 81.4 \% \\ (35) \end{gathered}$ | 88.4\% (38) | $\begin{gathered} 93.0 \% \\ (40) \end{gathered}$ | $\begin{gathered} 53.5 \% \\ (23) \end{gathered}$ |
| Girls | 52.2\% (47) | $\begin{gathered} 95.7 \% \\ (45) \end{gathered}$ | $\begin{gathered} 95.7 \% \\ (45) \end{gathered}$ | $\begin{gathered} 95.7 \% \\ (45) \end{gathered}$ | 95.7\% (45) | $\begin{gathered} 97.9 \% \\ (46) \end{gathered}$ | $\underset{(46)}{97.9 \%}$ | $\begin{gathered} 95.7 \% \\ (45) \end{gathered}$ | $\begin{gathered} 85.1 \% \\ (40) \end{gathered}$ | $\begin{gathered} 85.1 \% \\ (40) \end{gathered}$ | $\begin{gathered} 85.1 \% \\ (40) \end{gathered}$ | 89.4\% (42) | $\underset{(42)}{89.4 \%}$ | $\begin{gathered} 95.7 \% \\ (45) \end{gathered}$ | $\begin{gathered} 95.7 \% \\ (45) \end{gathered}$ | $\begin{gathered} 95.7 \% \\ (45) \end{gathered}$ | $\begin{gathered} 97.9 \% \\ (46) \end{gathered}$ | $\begin{gathered} 97.9 \% \\ (46) \end{gathered}$ | $\begin{gathered} 85.1 \% \\ (40) \end{gathered}$ |
| Disadvantaged | 18.9\% (17) | $\begin{gathered} 70.6 \% \\ (12) \end{gathered}$ | $\begin{gathered} 70.6 \% \\ (12) \end{gathered}$ | $\begin{gathered} 70.6 \% \\ (12) \end{gathered}$ | 76.5\% (13) | $\begin{gathered} 70.6 \% \\ (12) \end{gathered}$ | $\begin{gathered} 76.5 \% \\ (13) \end{gathered}$ | $\begin{gathered} 58.8 \% \\ (10) \end{gathered}$ | 47.1\% (8) | 47.1\% (8) | 47.1\% (8) | $64.7 \%$ (11) | $64.7 \%$ (11) | $\begin{gathered} 58.8 \% \\ (10) \end{gathered}$ | $\begin{gathered} 58.8 \% \\ (10) \end{gathered}$ | $\begin{gathered} 70.6 \% \\ (12) \end{gathered}$ | $\begin{gathered} 82.4 \% \\ (14) \end{gathered}$ | $\begin{gathered} 88.2 \% \\ (15) \end{gathered}$ | 41.2\% (7) |
| Not Disadvantaged | 81.1\% (73) | $\underset{(68)}{93.2 \%}$ | $\underset{(67)}{91.8 \%}$ | $\begin{gathered} 94.5 \% \\ (69) \end{gathered}$ | 97.3\% (71) | $\begin{gathered} 95.9 \% \\ (70) \end{gathered}$ | $\underset{(72)}{98.6 \%}$ | $\begin{gathered} 90.4 \% \\ (66) \end{gathered}$ | $\begin{gathered} 80.8 \% \\ (59) \end{gathered}$ | $\begin{gathered} 80.8 \% \\ (59) \end{gathered}$ | $\underset{(56)}{76.7 \%}$ | $\underset{(67)}{91.8 \%}$ | $\underset{(67)}{91.8 \%}$ | $\underset{(68)}{93.2 \%}$ | $\underset{(68)}{93.2 \%}$ | $\underset{(68)}{93.2 \%}$ | $\begin{gathered} 95.9 \% \\ (70) \end{gathered}$ | $\underset{(71)}{97.3 \%}$ | $\begin{gathered} 76.7 \% \\ (56) \end{gathered}$ |
| Pupil Premium | 18.9\% (17) | $\begin{gathered} 70.6 \% \\ (12) \end{gathered}$ | $\begin{gathered} 70.6 \% \\ (12) \end{gathered}$ | $\begin{gathered} 70.6 \% \\ (12) \end{gathered}$ | 76.5\% (13) | $\begin{gathered} 70.6 \% \\ (12) \end{gathered}$ | $\underset{(13)}{76.5 \%}$ | $\begin{gathered} 58.8 \% \\ (10) \end{gathered}$ | 47.1\% (8) | 47.1\% (8) | 47.1\% (8) | $\begin{gathered} \text { 64.7\% } \\ (11) \end{gathered}$ | $\underset{(11)}{64.7 \%}$ | $\begin{gathered} 58.8 \% \\ (10) \end{gathered}$ | $\begin{gathered} 58.8 \% \\ (10) \end{gathered}$ | $\begin{gathered} 70.6 \% \\ (12) \end{gathered}$ | $\begin{gathered} 82.4 \% \\ (14) \end{gathered}$ | $\begin{gathered} 88.2 \% \\ (15) \end{gathered}$ | 41.2\% (7) |
| Not Pupil Premium | 81.1\% (73) | 93.2\% <br> (68) | $\begin{gathered} 91.8 \% \\ (67) \end{gathered}$ | $\begin{gathered} 94.5 \% \\ (69) \end{gathered}$ | 97.3\% (71) | $\begin{gathered} 95.9 \% \\ (70) \end{gathered}$ | 98.6\% <br> (72) | $\begin{gathered} 90.4 \% \\ (66) \end{gathered}$ | $\begin{gathered} 80.8 \% \\ (59) \end{gathered}$ | $80.8 \%$ (59) | $\begin{gathered} 76.7 \% \\ (56) \end{gathered}$ | 91.8\% <br> (67) | 91.8\% <br> (67) | $\underset{(68)}{93.2 \%}$ | $\underset{(68)}{93.2 \%}$ | 93.2\% <br> (68) | $\begin{gathered} 95.9 \% \\ (70) \end{gathered}$ | $\begin{gathered} 97.3 \% \\ (71) \end{gathered}$ | $\begin{gathered} 76.7 \% \\ (56) \end{gathered}$ |
| FSM | 15.6\% (14) | $\begin{gathered} 85.7 \% \\ (12) \end{gathered}$ | 78.6\% <br> (11) | $\underset{(12)}{85.7 \%}$ | 85.7\% (12) | $\begin{gathered} 85.7 \% \\ (12) \end{gathered}$ | 78.6\% <br> (11) | $\begin{gathered} 71.4 \% \\ (10) \end{gathered}$ | 57.1\% (8) | 57.1\% (8) | 57.1\% (8) | 78.6\% <br> (11) | 78.6\% <br> (11) | $\begin{gathered} 71.4 \% \\ (10) \end{gathered}$ | $\begin{gathered} 71.4 \% \\ (10) \end{gathered}$ | $\begin{gathered} 85.7 \% \\ (12) \end{gathered}$ | $\underset{(13)}{92.9 \%}$ | $\begin{gathered} 92.9 \% \\ (13) \end{gathered}$ | 50.0\% (7) |
| Not FSM | 84.4\% (76) | $\underset{(68)}{89.5 \%}$ | $\underset{(68)}{89.5 \%}$ | $\begin{gathered} 90.8 \% \\ (69) \end{gathered}$ | 94.7\% (72) | $\underset{(70)}{92.1 \%}$ | $\begin{gathered} 97.4 \% \\ (74) \end{gathered}$ | $\begin{gathered} 86.8 \% \\ (66) \end{gathered}$ | $\begin{gathered} 77.6 \% \\ (59) \end{gathered}$ | $\begin{gathered} 77.6 \% \\ (59) \end{gathered}$ | $\begin{gathered} 73.7 \% \\ (56) \end{gathered}$ | $\begin{gathered} 88.2 \% \\ (67) \end{gathered}$ | $\underset{(67)}{88.2 \%}$ | $\underset{(68)}{89.5 \%}$ | $\begin{gathered} 89.5 \% \\ (68) \end{gathered}$ | $\underset{(68)}{89.5 \%}$ | $\begin{gathered} 93.4 \% \\ (71) \end{gathered}$ | $\underset{(73)}{96.1 \%}$ | $\begin{gathered} 73.7 \% \\ (56) \end{gathered}$ |
| SEN | 12.2\% (11) | 45.5\% (5) | 45.5\% (5) | 27.3\% (3) | 45.5\% (5) | 36.4\% (4) | 72.7\% (8) | 27.3\% (3) | 18.2\% (2) | 18.2\% (2) | 18.2\% (2) | 36.4\% (4) | 36.4\% (4) | 45.5\% (5) | 45.5\% (5) | 45.5\% (5) | 63.6\% (7) | 72.7\% (8) | 9.1\% (1) |
| Education, Health and Care plan | 2.2\% (2) |  |  |  |  |  | 50.0\% (1) |  |  |  |  |  |  |  |  |  |  |  |  |
| Not SEN | 87.8\% (79) | $\begin{gathered} 94.9 \% \\ (75) \end{gathered}$ | $\begin{gathered} 93.7 \% \\ (74) \end{gathered}$ | $\begin{gathered} 98.7 \% \\ (78) \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (79) \end{gathered}$ | 98.7\% <br> (78) | $\begin{gathered} 97.5 \% \\ (77) \end{gathered}$ | $\begin{gathered} 92.4 \% \\ (73) \end{gathered}$ | $\begin{gathered} 82.3 \% \\ (65) \end{gathered}$ | $\begin{gathered} 82.3 \% \\ (65) \end{gathered}$ | $\begin{gathered} 78.5 \% \\ (62) \end{gathered}$ | $\begin{gathered} 93.7 \% \\ (74) \end{gathered}$ | $\begin{gathered} 93.7 \% \\ (74) \end{gathered}$ | $\begin{gathered} 92.4 \% \\ (73) \end{gathered}$ | $\begin{gathered} 92.4 \% \\ (73) \end{gathered}$ | $\begin{gathered} 94.9 \% \\ (75) \end{gathered}$ | $\begin{gathered} 97.5 \% \\ (77) \end{gathered}$ | $\begin{gathered} 98.7 \% \\ (78) \end{gathered}$ | $\begin{gathered} 78.5 \% \\ (62) \end{gathered}$ |
| EAL | 4.4\% (4) | $100.0 \%$ <br> (4) | $\begin{gathered} 100.0 \% \\ (4) \end{gathered}$ | $100.0 \%$ (4) | 100.0\% (4) | $\begin{gathered} 100.0 \% \\ (4) \end{gathered}$ | $\begin{gathered} 100.0 \% \\ (4) \end{gathered}$ | $\underset{(4)}{100.0 \%}$ | $\underset{(4)}{100.0 \%}$ | $\begin{gathered} 100.0 \% \\ (4) \end{gathered}$ | $\underset{(4)}{100.0 \%}$ | $\underset{(4)}{100.0 \%}$ | $\underset{(4)}{100.0 \%}$ | $\begin{gathered} 100.0 \% \\ (4) \end{gathered}$ | $\underset{(4)}{100.0 \%}$ | $\underset{(4)}{100.0 \%}$ | $100.0 \%$ (4) | $\underset{(4)}{100.0 \%}$ | $\begin{gathered} 100.0 \% \\ (4) \end{gathered}$ |
| Not EAL | 95.6\% (86) | $\begin{gathered} 88.4 \% \\ (76) \end{gathered}$ | $\underset{(75)}{87.2 \%}$ | $\begin{gathered} 89.5 \% \\ (77) \end{gathered}$ | 93.0\% (80) | $90.7 \%$ (78) | $\begin{gathered} 94.2 \% \\ (81) \end{gathered}$ | $\begin{gathered} 83.7 \% \\ (72) \end{gathered}$ | $\begin{gathered} 73.3 \% \\ (63) \end{gathered}$ | $\begin{gathered} 73.3 \% \\ (63) \end{gathered}$ | $\begin{gathered} 69.8 \% \\ (60) \end{gathered}$ | $\underset{(74)}{86.0 \%}$ | $\begin{gathered} 86.0 \% \\ (74) \end{gathered}$ | $\underset{(74)}{86.0 \%}$ | $\underset{(74)}{86.0 \%}$ | $\begin{gathered} 88.4 \% \\ (76) \end{gathered}$ | $\begin{gathered} 93.0 \% \\ (80) \end{gathered}$ | $\begin{gathered} 95.3 \% \\ (82) \end{gathered}$ | $\begin{gathered} \text { 68.6\% } \\ (59) \end{gathered}$ |

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|  | Total |  | $\begin{aligned} & \text { or } \\ & \text { 蔮 } \\ & \text { © } \end{aligned}$ |  |  |  |  |  |  |  | $\begin{aligned} & \text { 은 } \\ & \text { 䨗 } \end{aligned}$ |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Summer Born | 35.6\% (32) | $\begin{gathered} 81.3 \% \\ (26) \end{gathered}$ | $\begin{gathered} 81.3 \% \\ (26) \end{gathered}$ | $\begin{gathered} 84.4 \% \\ (27) \end{gathered}$ | 93.8\% (30) | $\begin{gathered} 84.4 \% \\ (27) \end{gathered}$ | $\begin{gathered} 90.6 \% \\ (29) \end{gathered}$ | $\begin{gathered} 78.1 \% \\ (25) \end{gathered}$ | $\underset{(21)}{65 \%}$ | $\underset{(21)}{65.6 \%}$ | $\begin{gathered} 62.5 \% \\ (20) \end{gathered}$ | $\begin{gathered} 81.3 \% \\ (26) \end{gathered}$ | $\begin{gathered} 81.3 \% \\ (26) \end{gathered}$ | $\begin{gathered} 81.3 \% \\ (26) \end{gathered}$ | $\begin{gathered} 81.3 \% \\ (26) \end{gathered}$ | $\begin{gathered} 84.4 \% \\ (27) \end{gathered}$ | $\begin{gathered} 87.5 \% \\ (28) \end{gathered}$ | $\begin{gathered} 93.8 \% \\ (30) \end{gathered}$ | $\begin{gathered} 59.4 \% \\ (19) \end{gathered}$ |
| Leaver |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not Leaver | $\begin{gathered} 100.0 \% \\ (90) \end{gathered}$ | 88.9\% (80) | $\begin{gathered} 87.8 \% \\ (79) \end{gathered}$ | $\begin{gathered} 90.0 \% \\ (81) \end{gathered}$ | 93.3\% (84) | $\begin{gathered} 91.1 \% \\ (82) \end{gathered}$ | $\begin{gathered} 94.4 \% \\ (85) \end{gathered}$ | $\begin{gathered} 84.4 \% \\ (76) \end{gathered}$ | $\begin{gathered} 74.4 \% \\ (67) \end{gathered}$ | $\begin{gathered} 74.4 \% \\ (67) \end{gathered}$ | $\begin{gathered} 71.1 \% \\ (64) \end{gathered}$ | $\begin{gathered} 86.7 \% \\ (78) \end{gathered}$ | $\begin{gathered} 86.7 \% \\ (78) \end{gathered}$ | $\begin{gathered} 86.7 \% \\ (78) \end{gathered}$ | $\begin{gathered} 86.7 \% \\ (78) \end{gathered}$ | $\begin{gathered} 88.9 \% \\ (80) \end{gathered}$ | 93.3\% <br> (84) | $\begin{gathered} 95.6 \% \\ (86) \end{gathered}$ | $\begin{gathered} 70.0 \% \\ (63) \end{gathered}$ |

EYFS Outcomes points are attributed to final Reception assessments in each Aspect as follows: Emerging $=1$, Expected $=2$, Pupils set to Unable To Assess values are ignored for average and $\%$ calculations.
Good Level of Development (as defined by DfE) - children will be defined as having reached a GLD at the end of the EYFS if they achieve the expected level in the early learning goals in the prime areas of learning (personal, social and emotional development; physical deverment and communication and lanace) and the early learning eals in the specific areas of mathematics and literacy

