

Year 1	Spring Term	Visit: Bridlington Trip
Key Outcomes	Key Outcomes	Key Outcomes
<p style="text-align: center;"><b><u>Reading</u></b></p> <p style="text-align: center;"><b>Children will focus their Reading this term on:</b></p> <p><b>Gracie the Lighthouse Cat</b> Children will use this book to embed the knowledge taught in their history lessons about the events that happened to Grace Darling. We will use this book to begin whole class reading sessions focusing on group reading and a range of comprehension questions.</p> <p><b>Seaside Poems</b> Children will use this anthology to rehearse and explore poetry this term. Children will look at the features of the poems, including rhyme and alliteration, with a focus on repetition within poetry.</p> <p><b>Katie Morag and the Big Boy Cousins</b> Children will use this text to answer comprehension style questions focusing on high level vocabulary.</p> <p><b>The Lighthouse Keeper's Lunch</b> Children will use this text to answer comprehension style questions focusing on inferring from the text.</p> <p><b>Coastguard</b> Children will use this text to answer comprehension style questions focusing on retrieving answers from the text.</p>	<p style="text-align: center;"><b><u>Writing</u></b></p> <p style="text-align: center;"><b>Children will develop their writing through the following genres:</b></p> <p><b>Glossaries</b> Children will learn how to use glossaries and gain an understanding of the importance of alphabetical order. Children will write glossaries of their own.</p> <p><b>Narrative Diaries</b> Children will write narrative diaries based on the events that happened to Grace Darling's famous rescue mission.</p> <p><b>Poetry</b> Children will learn about a range of seaside poems and will write their own simple poem using repetition.</p> <p><b>Narrative Imaginary Settings</b> Children will retell a well-known story with their own imaginary setting. Children will study Katie Morag and the Big Boy Cousins in this unit of work.</p> <p><b>Recounts</b> Children will produce a chronological recount of our trip to the beach using adjectives and adverbs of time.</p> <p><b>Present Information</b> Children will present information on the RNLI in the form of an information poster.</p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p style="text-align: center;"><b>Children will develop their skills in:</b></p> <p><b>Measurement</b> Children will learn about a range of measurements including length, height, weight, mass, volume and capacity. Children will learn to tell the time to the hour and half past the hour. Children will also complete reasoning and problem solving questions related to all of these units of study.</p> <p><b>Place Value</b> Children will identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least and begin to count in multiples of 10s, 2s and 5s.</p> <p><b>Addition and Subtraction</b> Children will represent and use number bonds and related addition and subtraction facts within 20. Read, write and interpret mathematical statements involving addition (+) subtraction (-) and equals (=) signs. Add and subtract one-digit and two-digit numbers to 20, including 0. Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as <math>7 = ? - 9</math>.</p>
<p style="text-align: center;"><b><u>PSHE</u></b></p> <p><b>Jigsaw: Relationships</b> Children will learn about their families and wider community and different build friendships and restore them when things might go wrong.</p> <p><b>Jigsaw: Changing Me</b> Children will learn how we grow, changing from babies into teenagers and then adults. Children will also learn about their body parts in this unit of work and will understand that some of our body parts are special.</p>	<p style="text-align: center;"><b><u>Computing</u></b></p> <p><b>Animated Story Books</b> In this unit children will be introduced to the 2Create program and will create an animated storybook with a good understanding of the similarities and differences between paper books and e-books.</p> <p><b>Coding</b> In this unit children will be introduced to the 2Code program. Children will use action blocks to build basic code and make characters move.</p>	<p style="text-align: center;"><b><u>Smart Value/ Character Education</u></b></p> <p><b>Thoughtful</b> Children will develop their understanding of being thoughtful and considerate towards their friends and other people around them. Children will use their RE and Jigsaw units of work to support them in their own personal growth.</p> <p><b>Resilient</b> Children will develop their skills and understanding of what it means to be resilient, courageous, and brave whilst studying Grace Darling.</p>

<p style="text-align: center;"><b><u>PE</u></b></p> <p><b>Children will take part in learning the sports they have not yet covered throughout the year and will include some of the following:</b></p> <p><b>Tennis</b> Children will develop their balance, coordination and movement skills. Children will learn basic grips and how to serve a ball.</p> <p><b>Badminton</b> Children will develop their balance, coordination and movement. Children will learn basic grips and how to serve a shuttlecock.</p> <p><b>Athletics</b> Children will develop their agility and speed completing relays and races. Children will develop their sportsmanship by practicing for and taking part in sports day.</p>	<p style="text-align: center;"><b><u>Music</u></b></p> <p><b>Music Express: What's the Score?</b> Children will learn that different symbols can mean different things, including playing different sounds or playing at different volumes.</p> <p><b>By the Sea: Body and Vocal Sounds</b> Children will learn that music can match different environments and children will write down symbols to represent making sounds.</p>	<p style="text-align: center;"><b><u>Science</u></b></p> <p><b>Plants</b> Children will learn about a variety of different plants, including trees and vegetables. Children will learn about deciduous and evergreen trees and what makes them different to one another.</p> <p><b>Seasonal Changes</b> Children will complete the seasonal changes unit of work that we have been studying for the whole year, by studying the last season: Summer. Children will learn about typical weather patterns in summer and the activities we might choose to do in this season.</p>
<p style="text-align: center;"><b><u>History</u></b></p> <p><b>Significant Person from the Past: Grace Darling</b> Children will learn about the events that took place for Grace Darling in 1838. Children will learn about the time period these events took place and how this impacted people then and how it impacts us now.</p>	<p style="text-align: center;"><b><u>Geography</u></b></p> <p><b>Bridlington: A Coastal Town</b> Children will learn about a coastal town and will make comparisons between coastal towns and their home city. Children will learn about the human and physical features we can find at different locations.</p>	<p style="text-align: center;"><b><u>RE</u></b></p> <p><b>Looking at me, looking at you</b> Children will compare themselves with other people around them, building on prior knowledge gained in EYFS surrounding being a unique individual. Children will learn about the Christian and Jewish faith and make comparisons between them.</p>
<p style="text-align: center;"><b><u>Art</u></b></p> <p><b>Art and Design Unit</b> Children will design and build a functional structure out of card. Children will commit research and use this to support their own design before building their product.</p>	<p style="text-align: center;"><b><u>Enterprise Activity</u></b></p> <p><b>Global Citizenship</b> Children will learn about the importance of caring for our environment and children will learn how people choose to adapt, upcycle, borrow and swap things in order to look after our planet.</p>	<p style="text-align: center;"><b><u>DT</u></b></p> <p><b>Construction</b> Children will design and build a functional structure out of card. Children will commit research and use this to support their own design before building their product.</p>