

Year 3 MTP: Summer Term

Enterprise-

Global Citizenship: children will join a campaign on sustainable fashion; building on skills from our previous campaign on single-use plastics.

Careers: children will also have the opportunity to learn about a variety of job roles and careers.



Key Outcomes	Key Outcomes	Key Outcomes
<p>Reading What did the Romans do for us? Alison Hawes: Children will study this non-fiction text which is based on Roman Inventions. They will focus on the skills of retrieval, comparison, summarizing. Boudicca's Army – Hilary McKay: Boudicca's Army Children will discuss what an army is in relation to the book and who Boudicca might be. Children will understand a key historical figure during the Roman time period and how this related not only to the text but the children's topic focus. They will focus on the skills of retrieval, vocabulary and summarising as well as taking part in tasks involving skimming and scanning as well as activities such as hot-seating, Timeswitch – Within this text, children will be exposed to background information about William Shakespeare and his most famous plays performed at the Globe Theatre. They will develop their skills in prediction, inference and comparison within this unit. Escape from Pompeii – Christina Balit: Children will study this picture book which lends itself well to the term's Geography work based on volcanoes and contextualizes the devastating effects of an eruption on a community. They will justify feelings, thoughts and motives by making inferences as well as identifying evidence to support and justify opinion. They will use their retrieval skills to answering 'find it questions' and will retell the main points in sequences.</p>	<p>Writing Instructional texts: Children will write instructions on how to become a Roman gladiator. Non-Chronological Reports: Children will write a non-fiction non-chronological report based on Roman inventions. Persuasive letters: Children will write a letter from Boudicca to the Roman Emperor persuading him not to take her land. Recounts: Children will retell the events of our school sports day.</p>	<p>Maths Geometry shape and symmetry: Children will draw 2D and make models of 3D shapes, recognise 3D shapes in different orientations and describe them with increasing accuracy They will identify horizontal, vertical, perpendicular and parallel lines in relation to each other. They will also identify lines of symmetry. Measure: children will measure and compare length, mass and capacity as well as looking at perimeter and area. Children will also compare, add and subtract amounts of money. Statistics: children will interpret and present data using bar charts, pictograms and tables.</p>
<p>Science Light and Shadow Children will understand the importance of light to see, how direct sunlight is dangerous to human eyes and how it is reflected from different surfaces. They will investigate patterns in shadows and understand how they are formed. Skeleton and muscles Children will understand that humans and some other animals have skeletons and muscles for support, protection and movement. They will compare the human skeleton with that of other animals and look at how muscles make our skeleton move.</p>	<p>History The Romans and the impact on Britain As Historians we will learn about the Roman Empire and its impact on Britain. Pupils will develop their chronological understanding by placing dates and events on a timeline, with a focus on the invasions and linking it to learning about why the Romans wanted to invade Britain and the consequence. Pupils will investigate the Roman invasion on Britain and identify and explain reasons for this event and the changes that followed. What caused the Romans to invade Britain and what were their impact on the people and beliefs of Britain's during their rule and what consequences of Roman invasion can we still see today in Britain?</p>	<p>Geography Volcanoes and Earthquakes Children will locate places in the world where volcanoes occur. They will draw diagrams, produce writing and use the correct vocabulary for each stage of the process of volcanic eruption and look at the effects of volcanoes.</p>

<p>PE</p> <p>Athletics: children will practice the four aspects of athletics short and long distance, standing long jump, vortex throw and results will be measured using stop watches or measuring tape.</p> <p>Tennis: children will become familiar with the rackets and they will learn how to use the forehand and backhand grip. They will use these grips to serve and practice completing a rally.</p> <p>Outdoor and Adventure Activities: children work in teams, communicate effectively, follow instructions and maps in order to complete the orienteering tasks.</p> <p>Basketball (3LF, 3JH): children will dribble a ball using tips of fingers, they will learn the 3 passes (chest, bounce and overhead). They will practice shooting in a net before completing small sided games.</p> <p>Badminton (3HA): children will learn how to use the forehand and backhand grip. They will use these grips to serve and practice completing a rally.</p>	<p>PSHE</p> <p>Relationships: children will learn about family roles and responsibilities, friendship, keeping themselves safe, being a global citizen and celebrating their web of relationships</p> <p>Changing Me: children will learn about how babies grow, babies, outside body changes, inside body changes, family stereotypes and looking ahead.</p>	<p>Music</p> <p>Wider Opportunities Programme: Create and Sing Opera (Hansel and Gretel): developed by the Royal Opera House, this programme allows pupils to create their own accessible version of Carmen using specially arranged extracts from the opera. They will learn about the main characters and plot of the opera, find out what it is like to be an opera singer and how music can be used to tell a story.</p>
<p>Art</p> <p>Printing</p> <p>Using Roman mosaic as inspiration children will make their own printing block using corrugated card and string. Children will design a pattern after researching roman patterns and press-print their pattern using two or more colours. They will also explore using more than one motif to create a pattern.</p>	<p>Character Education</p> <p>Summer 1-Resilient: Children will develop their resilience skills by taking responsibility for their part in the music rehearsals and performance of 'Carmen'. On Sports Day and during practice, the children will self-manage their own feelings and will share and enjoy each other's successes. Children will continue to use their own courage and bravery when acting restoratively to resolve conflict. Children will learn more about what it means to be resilient whilst learning about Boudica- through the key text and history lessons.</p> <p>Summer 2- Thoughtful: Children will explore and think about different religious celebrations, respecting each other's ideas and beliefs. They will work collaboratively on many tasks during their Roman based museum trip, where they will create mosaics and explore a Roman forum in groups. Children will focus on using empathy and respect during RE lessons when learning about places of worship.</p>	<p>MFL</p> <p>Les corps humain (The human body)</p> <p>Children will develop writing skills into longer sentences and a short paragraph to describe themselves.</p> <p>Au café (At the café)</p> <p>Children will be introduced to food and drink and will use their reading, writing and speaking skills to order in a French café role play. Children's reading skills will be assessed during this unit.</p>
<p>Art</p> <p>Printing</p> <p>Using Roman mosaic as inspiration children will make their own printing block using corrugated card and string. Children will design a pattern after researching roman patterns and press-print their pattern using two or more colours. They will also explore using more than one motif to create a pattern.</p>	<p>Computing</p> <p>Coding using Crumble Kits: Children will design and execute their own programs to control sparkle strips. They will debug their programs and make them more efficient.</p> <p>Email: Pupils will learn how to email safely including reading and responding to emails and sending emails with attachments.</p>	<p>RE</p> <p>Encounters</p> <p>This unit builds on previous work on worship and festivals and provides opportunities to learn about worship in Christianity and Islam, focusing on its significance for faith members. Teaching will make links with a local place of worship, St. Martins church and contrast with an Islamic place of worship (a mosque). They will find out how tradition and ceremony is part of the life of a religious community with a focus on Islamic and Christian symbols and celebrations.</p>