

## Year 3: Spring Term

**Enterprise: Moneywise:** Pupils will develop the confidence skills and knowledge they need to manage their money now and in the future. Pupils will further develop their financial literacy skills by learning how to keep financial records. Pupils will understand that there are different ways to pay for goods and services. Pupils will learn how to make decisions about saving and spending and how to make priorities.



Key Outcomes	Key Outcomes	Key Outcomes
<p><b>Reading</b>  <b>Ug- Boy Genius of the Stone Age- Raymond Briggs:</b> Children will read this comic strip style book based in the Stone Age. They will learn new vocabulary and expand their understanding of the Stone Age.  <b>The Stone Age Boy- Satoski Kitamura</b> – Children will study this picture book to compare modern life to life in the Stone Age.  <b>Stone Age Tales, The Great Cave- Terry Deary:</b> Children will explore the themes of bravery and family throughout the book whilst learning more about the lifestyles of hunters and gatherers.  <b>The Quarry, Stone Age Poem:</b> Children will use this poem to help further develop their annotation, visualization and performance skills in reading. The poem also allows children to further understand hunting and gathering for their history topic.</p>	<p><b>Writing</b>  <b>Newspaper Reports:</b> Children will discover woolly mammoth bones on the school grounds and will take on the role of a reporter to write a non-fiction newspaper article all about it.  <b>Playscripts:</b> Children will use the key text Ug- Boy Genius of the Stone Age as inspiration and will adapt the text to write a playscript.  <b>Adventure Story:</b> Children will use the picture book ‘The Stone Age Boy’ to mimic the author’s style and write a 5 part adventure story.</p>	<p><b>Maths</b>  <b>Addition, subtraction, multiplication and division:</b> Children will write and calculate mathematical statements using the four operations using formal written methods. They will recall the 3, 4 and 8 multiplication tables.  <b>Multiplication:</b> Children will consolidate the 3,4 and 8-times tables and learn formal methods of multiplication  <b>Measure:</b> Children will measure, compare, add, and subtract lengths, mass and volume. They will measure the perimeter of simple 2D shapes.  <b>Time:</b> Children will tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.  <b>Geometry:</b> Children will recognize, describe and draw 2D shapes and make 3D shapes using modelling materials in different orientations.  <b>Statistics:</b> Children will interpret, present data and solve problems using bar charts, pictograms and tables.</p>
<p><b>Science</b>  <b>Rocks and Soil:</b>            As scientists, children will identify and sort different types of rocks and will recognise that soils are made from rocks and organic matter. They explain how fossils are formed.  <b>Forces and Magnets:</b>            Children will learn about how forces have a pushing or pulling effect and can speed up and slow things down. They will investigate the properties of magnets and will identify magnetic and non-magnetic materials.</p>	<p><b>History</b>            As historians we will learn about changes in Britain from the Stone Age to the Iron Age. The key learning points we will study are: How long the period from the stone age to the iron age was and where it sits on a timeline reaching the present day, the similarities and differences between the ages and compare it to our lives today with a particular focus on housing, settlements and society. We will also look at continuity between the ages, of housing and specific changes with the ages such as the development of tools and the impact it had on these societies and the resulting changes in society and living conditions. We will compare these changes with settlements today and the changes withing our current time in housing.</p>	<p><b>Geography</b>            As geographers we will be investigating the physical process of how mountains are formed. They will be looking at parts of a mountain and naming the different features using geographical vocabulary. On a map they will be looking at mountain ranges in the UK and around the world. Children will be investigating weather conditions in a mountain range and explaining how mountains attract tourists.</p>

<p><b>PE</b>  <b>Badminton:</b> children will learn how to use the forehand and backhand grip. They will use these grips to serve and practise completing a rally.  <b>Rugby:</b> children will learn how to grip the ball correctly, score a try and pass the ball backwards in order to play small sided games.  <b>Basketball:</b> children will dribble ball using tips of fingers, they will learn the 3 passes (chest, bounce and overhead). They will practice shooting in a net before completing small sided games  <b>Dance:</b> Children will learn to improvise independently and with a partner to create a simple dance. Translates ideas from stimuli into movement with support. Begin to compare and adapt movements and motifs to create a larger sequence.  <b>Cricket:</b> Children will learn to throw in different ways of and know when it is appropriate to use them. Children will consolidate a range of skills in striking and fielding. Children will practise throwing, catching and batting skills and use them in a game. Children will learn to strike the ball for distance</p>	<p><b>PSHE</b>  <b>Dreams and Goals</b>  Children will explore dreams and goals, dreams and ambitions, a new challenge, their new challenge, overcoming obstacles and celebrating their own learning.  <b>Healthy Me</b>  Children will understand the importance of being fit and healthy, what do they know about drugs? Being safe, being safe at home and 'my amazing body'.</p>	<p><b>Music</b>  <b>Creating compositions in response to an animation</b>  As musicians, pupils learn to tell stories through music. They begin this by first listening to music and considering the narrative it could represent by paying close attention to the dynamics, pitch and tempo and how they change throughout the piece. They then go on to create their own original compositions to match an animation, building up layers of texture.</p>
<p><b>Art</b>  <b>Drawing</b>  As artists, children will develop their drawing skills by producing an observational drawing of Stone-Age artefacts. Pupils will use shading to represent light and dark tones and explore drawing from different viewpoints.</p>	<p><b>Character Education</b>  <b>Ambitious</b>  Children will explore their own <b>ambitions</b> in the Jigsaw dreams and goals unit, they will focus on <b>overcoming challenges</b> and setting goals. Children will have the opportunity to take on more complex <b>social responsibilities</b> within the school community and will learn how to apply for these roles.</p>	<p><b>MFL</b>  <b>Joyeux anniversaire!</b>  Children will write about their birthday and will develop their performance and speaking skills through the French birthday song.  <b>Jacques et les haricots magiques</b>  Children will listen to the French 'Jack and the Beanstalk) and will retell the story.</p>
<p><b>DT</b>  <b>Materials/construction</b>  As design technologists, children will design, make and evaluate a clay pot using the coiling technique.</p>	<p><b>Computing</b>  <b>Online Safety</b>  Children will learn about how to keep passwords safe and the consequences of giving your passwords away. They will understand how the Internet can be used to help us to communicate effectively and understand how a blog can be used to help us communicate with a wider audience. They will know where to turn for help if they see inappropriate content or have inappropriate contact from others.  <b>Simulations</b>  Children will consider what simulations are and use the two simulations 'Locked Out' and 'The Dark Side of Elpmis' in the games section of Purple Mash.  <b>Branching Databases</b>  Children will be introduced to Branching databases and use them to classify groups of objects. Children will sort objects using just 'yes' or 'no' questions. They will then complete an existing branching database using 2Question. They will then be able create a branching database of their own choice by choosing a suitable topic and selecting and saving appropriate images</p>	
<p><b>RE</b>  <b>Who are the faith founders and what did they teach?</b>  <b>Faith Founders</b>  This unit investigates the lives of key figures and founders in Christianity and Islam (E.g God, Jesus and the prophet Mohammed, looking at how faith members follow the teachings of those founders in the modern world. Explore the key beliefs of Christianity and Islam such as The Ten Commandments and the Five Pillars of Islam (Unit 2.2 Belonging). There is opportunity to explore the values that guide believers and influence the way in which they live their life.  <b>Easter</b>  Children will learn the true meaning behind Easter. They will look at special symbols that are used and why. They will be learning about how Easter can be linked to Art and look at The Last Supper in detail. Children will also be celebrating in the style of a religious festival through music, art and drama and make comparisons with food and fasting with Christianity and the Islamic faith.</p>	<p><b>Displays</b>  <b>Reading:</b> The display will have work from the Stone Age by placing the front cover in the middle and displaying the children's reading work around from all domains.  <b>Music:</b> This display will show pictures of the children learning basic instrumental skills by playing various tunes on the glockenspiel. A speech bubble of the children's thoughts will explain which styles of music they preferred and how they composed their own.  <b>Computing:</b> This display will show children practicing their touch type skills using the purple mash programs. The children's work for branching databases will be displayed showing the progression from showing the data being organized practically to creating their own database.</p>	