

Year 1	Spring Term	Visit: Old Toys Workshop Visit Toy day Teddy Bear's Picnic
		
Key Outcomes	Key Outcomes	Key Outcomes
<p style="text-align: center;"><u>Reading</u></p> <p style="text-align: center;">Children will focus their Reading this term on:</p> <p>Lost in the Toy Museum- David Lucas Children will use this book to build on their contextual and background knowledge of museums and traditional toys. We will use this book for retrieval questions as well as acting out key sections of the story.</p> <p>Old Bear Stories- Jane Hissey These short stories will be used for reading for pleasure and enable us to discuss the characters and link them to our character virtues this term 'resilience' and 'ambitious'.</p> <p>Traction Man - Mini Grey Children will use this book to discuss new vocabulary and we will use the pictures to help us infer how the characters are feeling and predict what might happen next.</p> <p>Toy poems This anthology will allow us to rehearse and explore poetry this term. We will look at the features of the poems, including the vocabulary, pattern, rhyme and description.</p>	<p style="text-align: center;"><u>Writing</u></p> <p style="text-align: center;">Children will develop their writing through the following genres:</p> <p>Non-Chronological Reports Children will write a non-chronological report about a toy.</p> <p>Retell well-Known Stories Children will use story language and use adjectives to retell the story 'Lost in the Toy Museum'.</p> <p>Recounts Children will produce a chronological recount of the Teddy Bear's Picnic using adjectives and adverbs of time.</p> <p>Write Stories that mimic significant authors Children will write their own version of an 'Old Bear' story with a beginning, middle and end.</p> <p>Instructions Children will write a set of instructions on how to make a felt puppet.</p> <p>Poetry Children will write and perform a simple poem about a toy.</p>	<p style="text-align: center;"><u>Maths</u></p> <p style="text-align: center;">Children will develop their skills in:</p> <p>Addition and Subtraction Represent and use number bonds and related addition and subtraction facts within 20. Read, write and interpret mathematical statements involving subtraction (-) and equals (=) signs. Add and subtract one-digit and two-digit numbers to 20, including 0. Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$.</p> <p>Place Value Children will identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least and begin to count in multiples of 10s, 2s and 5s.</p>
<p style="text-align: center;"><u>PSHE</u></p> <p>Dreams and Goals Children will identify their successes and celebrate their achievements. They will work with one another to tackle a new challenge. They will explore their thoughts and feelings on overcoming any obstacles on their learning journey. They will explain their feelings on overcoming these and how they celebrated their success.</p> <p>Heathy Me</p>	<p style="text-align: center;"><u>Computing</u></p> <p>Maze Explorers – Creating simple algorithms In this unit the children will be introduced to the 2Go program and use direction keys to move forwards, back, left and right. They will create and debug their own simple algorithms to guide characters through the maze.</p> <p>Spreadsheets In this unit the children will be introduced to 2Calculate, a simple to use spreadsheet for beginners. They will add images to a</p>	<p style="text-align: center;"><u>Smart Value/ Character Education</u></p> <p>Ambitious Children will develop their understanding of being ambitious through the Jigsaw 'Dreams & Goals' unit where the focus involves tackling a new challenge and celebrating their successes. They will be encouraged to foster self-motivation, drive and ambition as they learn how to sew while designing and producing a toy puppet and learn how to overcome challenges they may face.</p>

<p>Children will learn how to keep themselves clean and healthy. They will understand the importance and dangers of medicines and they will identify a range of ways to help them stay safe</p>	<p>spreadsheet using the image toolbox and use the 'speak' and 'count' tools in 2Calculate to count items.</p>	
<p style="text-align: center;"><u>PE</u></p> <p>Multi-skills Children will increase their coordination by completing movements which use the upper and lower body. They will travel in different ways and directions using different parts of their body and they will apply their skills by completing short activities at different stations in a circuit style.</p> <p>Netball Children will learn the basic sending and receiving techniques for netball. Children will develop their balance, coordination and agility.</p> <p>Badminton Children will learn basic grips and how to serve. Children will develop their balance, coordination and movement.</p> <p>Basketball Children will learn co-ordination drills, using upper and lower body movements. Children will travel in different ways and directions with control and fluency.</p>	<p style="text-align: center;"><u>Music</u></p> <p>Charanga: In the Groove As musicians, children will be listening and appraising songs in different styles of music. The unit covers styles such as, Blues, Baroque, Latin, Bhangra, Folk and Funk In The Groove is a song that was specially written for classroom use to teach children about different styles of music. This is a very easy song to learn and has been arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. The pupils will listen and learn a different style of In The Groove. In the Listen and Appraise section of this unit the pupils will also listen to a well-known song in that week's style.</p>	<p style="text-align: center;"><u>DT</u></p> <p>Textiles: Design, make and evaluate a toy hand puppet. As design technologists, pupils will select pictures of puppets to help develop ideas and explain what they are making and which materials they are using. They will select materials from a limited range that will meet the design criteria, name the tools they are using and discuss their work as it progresses. Pupils will join their fabrics by using a running stitch, and decorate their puppet with buttons, beads, sequins, braids and ribbons. Pupils will be able to say what they like and do not like about the product they have made and why.</p>
<p style="text-align: center;"><u>History</u></p> <p>Changes within living memory: Toys – old and new As historians, pupils will focus on comparing and contrasting toys from 100 years ago to present day and how developments in technology have had an impact on the change in materials used to make toys. Pupils will identify things that have stayed the same and things that have changed between their own life and the toys they play with and also beyond living memory. They will handle artefacts, make observations and simple comparisons and ask questions such as Why would you use this? When would you use this? When in the past is it from? Pupils will understand some ways we find out about the past – people recounting memories and museums. Pupils will sequence events in their own lives and 3 or 4 artefacts from beyond living memory. They will understand that we can find out about the past in different ways.</p>	<p style="text-align: center;"><u>Geography</u></p> <p>Weather and Seasons This unit links to the Science work around seasonal changes. As geographers, we will investigate different weather types and learn how to describe weather. We will learn the names of the seasons, months of the year and talk about which seasons we would typically find different weather types. Children will learn how we can use instruments to record the features of the weathers for example, using a thermometer to record temperature and collect rain to measure rainfall. Children will observe the weather at regular intervals and record this information using their geographical skills. Children will learn about how weather is reported as a forecast and report on the weather for the week. They will also make suitable suggestions as to the type of clothing required depending on the weather type</p>	<p style="text-align: center;"><u>RE</u></p> <p>Worships and Festivals This unit builds on children's previous learning around 'special' places and objects in EYFS and in Unit 1.2 Caring for the world. Pupils will identify Christian and Jewish festivals, investigate traditions from both faiths and where they have come from and the different ways Jews and Christians worship. Pupils will name artifacts that can be found in a church and a synagogue and create questions to a believer about why worship is important to them. Pupils will also listen and retell the Easter Story and explain how Christians prepare for Easter.</p>

<u>Art</u>	<u>Enterprise Activity</u>	<u>Science</u>
<p>Textiles Pupils will make a puppet from a fabric template. They will select suitable textiles, join fabrics with glue and use running stitch.</p> <p>Drawing Pupils will create a pencil outline drawing of a bear in the style of the author and illustrator, Jane Hissey. Pupils will consider the purpose of an illustrator and use lines of different thickness to create their drawing.</p>	<p>Moneywise (Financial Literacy) Pupils will develop the confidence skills and knowledge they need to manage their money now and in the future. In Year 1 pupils will begin developing their financial literacy skills through a range of financial education lessons. Pupils will learn how to keep track of their money. Pupils will make choices about their spending and saving and learn how to recognise the difference between needs and wants.</p>	<p>Everyday materials As scientists, pupils will distinguish between an object and the material from which it is made. They will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.</p>