

<b>Essential Question:</b> Do you like the winter chill?	<b>EYFS: Autumn Term 2 21/22</b>	<b>Visit:</b> We will be visiting the local church for a Christingle service.
<b>Community Links:</b> We will be doing a Christmas Nativity in December.	<b>Enterprise Activity</b> We will be making and selling reindeer dust at the Christmas Fayre.	 <b>Stick Man / Polar Regions</b> <small>EASTFIELD PRIMARY SCHOOL</small>
<b>Key Learning</b>	<b>Key Learning</b>	<b>Key Learning</b>
<p><b>Writing</b>            The children are exposed to writing through all our areas of provision promotes, discreetly or directly, active mark making and writing. This is endorsed in both outdoor and indoor provision.            Children will start to use letters that they know, possibly those within their names, when they are mark making to communicate meaning            Children will be able to write their first name using the correct letter formation and will start to form some other letters            Children will be able to write a label using some sounds correctly, but at least writing the initial and final sound correctly</p> <p><b>Communication and language</b>            Our topics, routines and environment promote high quality communication and language development. Children will be encouraged to ask questions and contribute to group and whole-class discussion whenever possible.  <b>Listening, attention and understanding:</b> Children will learn how to show they are listening and understand why it is important to listen. They will be encouraged ask questions to find out more and to check they understand what has been said to them.  <b>Speaking:</b> The children will be encouraged to speak clearly, so they can be understood by others and will be encouraged to join in with repeated refrains and key phrases and use talk to organise themselves and their play. They will be encouraged to start a conversation with an adult or a friend and continue it for many turns.</p> <p><b>Understanding the World</b>  <b>Past and Present:</b> Discuss the past and present in relation to what they did yesterday and what they are doing today. They will also link this to birthdays saying who is older / younger.  <b>People, culture and communities:</b> The children will notice similarities and differences between people and traditions and reflect on differences positively.  <b>The Natural World:</b> The children will discuss the different types of weather throughout the year and focus on the season winter. The children will learn about Polar Regions looking at the climate/weather and animals whilst learning about Stick Man in English. They will draw information from a simple map, know that there are different countries in the world and talk about the differences they have experienced or seen in photos and recognise some environments that are different to the one in which they live.</p>	<p><b>Reading</b>  <b>Starting School</b>  <b>I like myself</b>  <b>Reading:</b> Children will start to segment and blend CVC words and start to read some familiar everyday words on sight (mum, dad, dog, cat etc.) Children will read stories in the book area, turning the pages correctly and talking about the pictures. Some children will recite familiar stories that have been read to them many times. When talking about a story, the children will learn to use language from the text  <b>Phonics:</b> The children will continue to follow Little Wandle and by Christmas will have finished phase 2. These are the graphemes they will learn during this half term: ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk. They will also learn the following tricky words: put, pull, full, push, as, and, has, his, her, go, no, to, into, she, he, of, we, me be.</p>	<p><b>Mathematics</b>  <b>Number:</b> Children will learn to identify representations of 1, 2 and 3. They will subitise or count to find out how many and make their own collections of 1, 2 and 3 objects. They will match the number names we say to numerals and quantities. They will write numbers 1, 2 and 3. Children compare 1, 2 and 3 and will begin to understand that as we count, each number is one more than the number before. Similarly, as we count back, each number is one less than the previous number. The children will be introduced to the idea that all numbers are made up of smaller numbers and will explore the different compositions of 2 and 3.            The children will also learn about circles, triangles and spatial awareness.</p>
	<p><b>Character Education</b>  <b>Autumn 2 - Motivated</b>            Children will develop <b>curiosity</b> as they continue to experience new routines settling into school. They will improve their <b>perseverance</b> skills as they continue to develop as independent learners by <b>overcoming challenges</b> they may face. Children will develop their <b>determination</b>, <b>courage</b> and <b>confidence</b> when practicing their Christmas play and then performing to parents.</p>	<p><b>Personal, social and emotional development</b>  <b>Self-regulation:</b> The children will be encouraged to describe self in positive terms and talk about abilities. They will identify and talk about what they are good at and express their own preferences and interests.  <b>Managing self:</b> The children will be encouraged to independently dress, toilet and wash their hands and to express their feelings by telling an adult when they are hungry or tired or when they want to rest or play. They will begin to understand the effects of activity on their bodies through observation after a range of stimulating activity.  <b>Building relationships:</b> Children will be encouraged to play in a group, extending and elaborating play ideas. They will be encouraged to demonstrate friendly behaviour, initiating conversation and forming good relationships with peers and</p>

		familiar adults.  In our weekly Jigsaw lessons, we will be teaching the children to Celebrate Differences through the following lessons: identifying talents, being special, families, where we live, making friends and standing up for yourself.
<p><b><u>Physical Development</u></b></p> <p><b>Gross motor:</b> This half term the children will be undertaking ball skills for their PE lesson focusing on: spatial awareness, moving with control and co-ordination, rolling a ball with control, bouncing a ball on the move and stationary, throwing a ball underarm and catching a ball with some accuracy.</p> <p><b>Fine motor skills:</b> Children will continue daily handwriting sessions and dough disco. They will also have a funky finger station within the provision to promote fine motor development, this included threading beads, using tweezers and a range of other tools like scissors.</p>	<p><b><u>Expressive Arts and Design</u></b></p> <p><b>Creating with materials.</b> Construction materials will be available for children to construct, and stack with to build and balance. The children will learn how to use drawing to represent ideas like movement or loud noises. This will be shown through a drawing of bonfire night. The children will learn to join different materials and explore different textures. They will then collect sticks and make a stick man.</p> <p><b>Being Imaginative</b> – The children will capture experiences and responses with a range of media, such as music, dance and paint and other materials or words.</p> <p><b><u>Music</u></b></p> <p>All children from EYFS will be involved in learning and performing a performance that includes singing, optional instrumental parts, acting, movement and dance. Children will perform their Christmas play to the school and parents / carers. A lot of the songs learnt are tradition nativity songs that the children are already familiar with, but some will need to be learn. The children will be helped to join in with refrains and learn some verses by heart using call and response.</p>	<p><b><u>RE</u></b></p> <p>This half term we are going to be looking at the topic Stickman which will involve discussions around journeys as well as thinking about how we are all different. We will also be looking at the Christian celebration of Christmas and the children will start to get to know the Christmas story/nativity. The children will also develop an understanding of a couple of places of worship (where people may go to prayer at Christmas time e.g., church/synagogue). Children will look at pictures of these places of worship and will attend the local church for Christingle.</p>