

Year 6: Autumn Term		
Enterprise: Business– Make £5 blossom		Visit: Eden camp, Robinwood 
Key Outcomes	Key Outcomes	Key Outcomes
<p>Reading Children will focus their Reading this term on: Rose Blanche – Children will use this book to infer information about life in in Nazi Germany. We will compare and contrast how characters change over time. Children will investigate the moral dilemmas facing humans who witness someone in trouble. The Boy in the Striped Pyjamas -. The story will enable pupils to build on their contextual and background knowledge of WW2 and compare it with Rose Blanche. They will explore themes such as naivety, loyalty and friendship.</p>	<p>Writing Children will develop their writing through the following genres: Historical Recount (Diaries) - Pupils will write highly emotive, 1st person diary entries from the perspective of WW2 soldiers Poetry - Children will use WW2 poem, Flanders Fields as inspiration to write a powerful poem about the blitz. Persuasion -Pupils will produce a persuasive advert to promote Eden Camp. Narrative – Children will write a 5-part adventure story linked to WW2.</p>	<p>Maths Children will develop their skills in: Place Value: Children will study place value up to 10 million and up to 3 decimal places using WW2 Axis and Allies statistics. Addition, Subtraction, Multiplication and Division: Children will use efficient written methods for the four operations to solve problems with more than 4 digits. Fractions: Children will study fractions, decimals and percentages using common factors and multiples to simplify fractions.</p>
<p>Science Light <i>How did Brits see in the Blackout?</i> Children will learn how light travels and how we see. They will investigate the size and shape of shadows. Animals including humans <i>How does Wartime fear affect the heart?</i> Children will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. They will investigate the effect of exercise on the heart and how to keep it healthy.</p>	<p>PE Dance: Children will perform a WW2 dance for parents. They will use exaggerated dance movements precisely and with confidence throughout the sequence. Hockey: Children will revise dribbling, passing (including moving the ball into a space), attacking and defending (including tackling) with increased accuracy. Gymnastics: Children will plan and perform their own gymnastics routine, developing strength, technique and flexibility throughout. Tag Rugby: Children will revise passing and receiving under pressure, attacking and defending using tackling techniques. They will play a range of positions within a game and also learn to referee.</p>	<p>PSHE Being me in my world: Children will learn about becoming a class team, being a school citizen, rights responsibilities and democracy, rewards and consequences, their learning charter and owning their learning charter. Celebrating Differences: Children will learn about judging by appearances, understanding influences, understanding bullying, problem solving, special me and celebrating difference: ‘how we look’</p>
<p>History British History that extends knowledge beyond 1066: WW2 Children will evaluate how the event impacted Britain and Europe in the short and long-term. We will identify causes of the war and justify which were most significant. Children will investigate changes relating to the impact of the war on legal rights, power and governments. Children will understand the significance of women during WW2 and how the role of a working woman evolved during the war. Children will use sources of evidence and identify whether they are primary or secondary, fact or opinion to draw balanced conclusions.</p>	<p>Art Drawing Children will create a WW2 Blitz shelter scene in the style of Henry Moore showing techniques of shadow, reflection and movement.</p>	<p>Computing Networks Children will research Tim Berners-Lee and find out more about how networks work.</p>

<p><u>DT</u> Textiles Children will create small products to sell such as coasters or Christmas tree decorations– typical of home-made, wartime products.</p>	<p><u>Music</u></p>	<p><u>RE</u> Justice and Freedom - Is it fair? Children will compare the world action against the treatment of the Jews in WW2. We will look at forgiveness and the power of forgiveness and reconciliation on a community.</p>
<p><u>MFL - French</u> À l'école (At school) Children develop their speaking skills through giving opinions about school. Children build on their use of prepositions by describing objects in the classroom. Chez moi (My house) Children will describe their bedroom using descriptive and prepositional language and write a paragraph.</p>	<p><u>Character education</u> Autumn 1 Social In their final year, pupils will draw on all their skills and knowledge to have self-belief. They will use their initiative much more during lesson times to challenge themselves and move their learning forward. Children in Year 6 will set the standards to promote all the SMART values across the academic year. Y6 will have the opportunity to attend the residential at Robinwood to enhance their social skills too. Autumn 2 Motivated Children will continue to develop their curiosity as they study WW2. They will be self-motivated to extend their learning across all curriculum areas, determining their own lines of enquiry. Pupils will be motivated to meet or exceed End of KS2 standards.</p>	<p><u>Displays</u> Art: Showcasing Henry Moore-influenced WW2 'shelter' perspective drawings highlighting light and shadow. Computing: this display will include examples of pupils' spreadsheets – A quiz created in 2Quiz demonstrating their knowledge of WW2 MFL: A display of a school building with labels and paragraphs written in French.</p>

Core Subjects

Reading

Children will focus their Reading this term on:

- **Rose Blanche** – Through text and picture children will learn about life in Nazi Germany through a child's eyes. We will study the main character and compare and contrast how she changes over time. Through close reading, annotation and much inference and vocabulary work, children will investigate the moral dilemmas facing humans who witness someone in trouble.
- **The Boy in the Striped Pyjamas** - Set during WW2, a German boy and a Jewish prisoner spark up an unlikely friendship. The story will enable pupils to build on their contextual and background knowledge of WW2 and compare it with Rose Blanche. They will explore themes such as naivety, loyalty and friendship.

They will also cover different text types:

- Non fiction – *children will study a non-fiction text based on WW2 topic. This will enhance their subject knowledge whilst offering them the chance to look at a different text type and compare the layout and content with other texts studied this term.*

Poetry - Children will focus on a key poem linked to WW2. They will pick the poem apart and try to decipher what message the author was trying to give. They will compare this poem to some other examples and say which they prefer and why.

Writing

Children will develop their writing through the following genres:

- **Historical Recount** (Diaries) - Pupils will write highly emotive, 1st person diary entries from the perspective of WW2 soldiers. The pupils will use historical detail from WW2 events such as the Dunkirk evacuations. They will think carefully about sentence structure and punctuation for effect.
- **Poetry** - The children will read and analyse WW2-themed poetry, such as In Flanders Fields. They will then use a range of poetic devices (e.g., imagery, metaphor, simile, personification) to write powerful poems linked to the events of WW2. This will link to Remembrance Day and our WW2 Showcase Event.
- **Persuasion** - The pupils will learn about persuasive writing techniques through studying a range of leaflets, flyers, posters and websites. The school trip to Eden Camp War Museum will allow further research in this regard. The children will then use these persuasive devices (e.g., exaggeration, wordplay, hyperbole) to produce a highly persuasive written piece.
- **Narrative** - Pupils will plan and start work on their full five-part adventure narrative. After reading quality examples, they will plan their own stories. The adventure story will link to WW2 events and use a wide variety of engaging narrative techniques (e.g., character development, descriptive language, dialogue to move the action on, atmosphere and suspense). The pupils will draft, edit and revise their writing as it develops.

Maths

Children will consolidate and develop their understanding of **Number and fractions:**

- **Place Value:** Children will study place value up to 10 million and up to 3 decimal places. They will round any number to a degree of accuracy, use negative numbers in context and to solve number and practical problems.
- **Addition, Subtraction, Multiplication and Division:** Children will be able to solve addition and subtraction problems with more than 4 digits using efficient written methods. They will identify common factors, common multiples and prime numbers and use this knowledge when multiplying and dividing up to 4 digits by 2 digits. They will use formal methods for short and long multiplication and division (including decimals) and interpret remainders.
- **Fractions:** Children will study fractions in depth including using common factors and multiples to simplify fractions, comparing and ordering and the four operations. They will also calculate decimal fraction equivalents and recall and use equivalent fractions, decimals and percentages.