

Essential Question: Our local area, how can we make it sustainable?	Year 3: Autumn Term	Visit: East Hull Community Farm.
<b>Community Links:</b> Afternoon Tea for parents. Making watercolor artworks to sell	<b>Enterprise Activity (A: Business):</b> Afternoon Tea for parents and making watercolor artworks to sell	 <b>From Field to Fork</b>
Key Outcomes	Key Outcomes	Key Outcomes
<p><b>Reading</b></p> <p><b>Fantastic Mr. Fox- Roald Dahl-</b> Children will use this book to infer about life on a farm. They will use retrieval, summarising and inference skills to answer a range of comprehension questions whilst reading the text.</p> <p><b>The Tin Forest- Helen Ward-</b> This picture book will enable children to further understand sustainability and the importance of looking after our environment in geography lessons.</p> <p><b>Charlotte’s Web- E.B White-</b> Children will explore the book’s theme of the true value of friendship. They will gain further knowledge of life on a farm and compare this to Fantastic Mr. Fox. Children will read aloud, act out scenes and visualize sections of the book with drawings.</p>	<p><b>Writing</b></p> <p><b>Basic Skills-</b> Children will recap and revisit handwriting, spelling, punctuation and grammar rules and expectations when writing about their summer holidays.</p> <p><b>Biography-</b> Children will write a biography as Mr. Fox using inspiration from Roald Dahl’s <i>Fantastic Mr. Fox</i>.</p> <p><b>Poetry-</b> Children will write cinquains and haikus about Bonfire Night and perform these during National Poetry Week.</p> <p><b>Explanation Texts-</b> Children will write a detailed explanation text about plants and what they need to survive.</p>	<p><b>Maths</b></p> <p><b>Place value:</b> Children will read, write, order, and compare numbers up to 1000. They will count in a range of multiples and will find 10 and 100 more or less than any number within 1000.</p> <p><b>Addition, subtraction, multiplication, and division:</b> Children will learn to add and subtract numbers mentally. They will recall and use multiplication and division facts for their 3- and 4-times tables.</p>
<p><b>Displays</b></p> <p><b>Geography:</b> An informative display about where in the world our food comes from and the different modes of transports involved with importing.</p> <p><b>PSHE:</b> This display will be based on work from our first Jigsaw unit- <i>Being Me in my World</i>. It will show examples of children’s nightmare school and their dream school.</p> <p><b>RE:</b> This display will include explanation texts with detailed illustrations about Christian and Islamic celebrations that detail why participating in a religious celebration is a positive experience.</p>	<p><b>Science</b></p> <p><b>Animals, including humans</b> Pupils will learn how animals need to eat and the importance of the correct nutrition for a healthy lifestyle. They will learn about the functions of the skeleton and muscles in humans and other animals for support, protection and movement.</p> <p><b>Plants</b> Pupils will identify and describe the function of different parts of a flowering plant including those that have a part in the life cycle of a plant. They will understand the requirements of plants for life and how water is transported through a plant.</p>	<p><b>PSHE</b></p> <p><b>Being me in my world</b> -Children will focus on getting to know each other, their nightmare school, their dream school, rewards and consequences, their learning charter and owning their learning charter.</p> <p><b>Celebrating Differences</b> -Children will learn about families, family conflict, witness and feelings, witness and solutions, words that harm, compliments and celebrating differences.</p>

<p><b><u>Character Education</u></b>  <b>Autumn 1- Social</b>  Children will use <b>confidence</b> and <b>independence</b> to transition up to the LKS2 corridor. They will take on more <b>responsibility</b> with the new expectations of homework, spelling and times table practice at home in KS2. They will plan and present an afternoon tea event for their families allowing for wider <b>socialization</b> in our school community.  Children will have opportunities to be social at the Christmas disco, the Christmas fair, Friends of Eastfield events, and our afternoon tea for parents.</p> <p><b>Autumn 2- Motivated</b>  Children will <b>motivate</b> themselves to explore and share ways of leading a more sustainable life by reusing and recycling. They will <b>self-reflect</b> on their <b>own differences</b> and celebrate these <b>collaboratively</b> in their Jigsaw lessons. Children will work <b>creatively</b> when painting with watercolors and advertise and sell these prints at the Christmas Fair.  Children will motivate themselves and their peers to lead a more sustainable life by sharing their learning to other classes.</p>	<p><b><u>PE</u></b></p> <p><b>Netball-</b> children will practice passing the ball with 3 techniques (chest, overhead and bounce). They will understand netball concepts and use attack and defensive maneuvers.</p> <p><b>Gymnastics-</b> children will travel in various ways and practice their flexibility to complete a sequence on gymnastic equipment.</p> <p><b>Football-</b> children will dribble balls around obstacles, they will pass ball with inside of foot, they will tackle ball safely and use these skills to play small sided games.</p> <p><b>Hockey-</b> children will hold the hockey stick correctly, they will pass and strike ball to partner and learn how to keep possession.</p>	<p><b><u>Geography</u></b>  Children will plan where the best location is to grow produce in school grounds. They will apply their learning to an enquiry of what they can do to support the environment and create sustainability.  They will focus on reusing and recycling items to make a sustainable space. Pupils will investigate where in the world their food comes from and look at methods of transportation. They will produce a leaflet to inform others about how they can create a sustainable environment.</p>
<p><b><u>Art/ DT</u></b>  <b>Painting:</b> Children will study leading silhouette artists such as Francis Torond and Charles John Miers. They will use watercolour paint to produce washes for the creation of their countryside landscape and will experiment with the effect of silhouette.  <b>DT:</b> Food and nutrition: Children will design, make, and evaluate a healthy salad using seasonal produce. They will use an increasing number of tools such as a knife, grater, and spiralizer to suit the design of the dish.</p>	<p><b><u>Computing</u></b>  <b>Touch Typing:</b>  Children will be introduced to typing terminology. They will understand the correct way to sit at the keyboard and will learn how to type effectively.</p> <p><b><u>Branching Databases:</u></b>  Children will be introduced to Branching databases and use them to classify groups of fruits and vegetables linked to our field to fork topic.</p>	<p><b><u>RE</u></b>  <b>Remembering. <i>Why remember?</i></b>  Children will explore remembrance in the context of the Remembrance Day festival. We will explore actions and rituals associated with Christian and Islamic festivals, celebrations, and times of remembering, and how symbols and artefacts may be used to express the belief of a faith member.</p>
<p><b><u>Music</u></b>  Children will learn basic instrumental skills by playing tunes in varying styles using a glockenspiel. They will create and perform their compositions to another Y3 class.</p>	<p><b><u>MFL - French</u></b>  <b><u>Je me presente (All about me)</u></b>  Children will learn how to introduce themselves, say how old they are, describe their family and begin to use feelings to describe their opinions in French. They will learn to count to 10 in French.  <b><u>En classe (The classroom)</u></b>  Children begin to expand their vocabulary by responding to and following spoken classroom commands and naming classroom objects in French.</p>	

## Reading

Children will focus their Reading this term on:

- **Fantastic Mr. Fox- Roald Dahl-** *The field to fork topic for this term will be contextualized through Roald Dahl's novel, which is set on a farm. Children will answer a range of questions using the text including retrieval, summarizing and inference and this will inspire their first writing unit for the term where they will write a biography of Mr. Fox.*
- **The Tin Forest- Helen Ward-** *Children will study this picture book based on sustainability in the environment. Children will use their inference skills to answer questions about the book. They will annotate pages of the book with ideas about what the author is trying to express. The book will also allow us to consider our environment and how we can properly care for it during our geography lessons.*
- **Charlotte's Web- E.B White-** *This fiction text is based on a farm and its main theme is of the true value of friendship. Children will answer questions from a range of content domains and use the book to mimic the style of E.B.White during our Stories from a familiar setting unit in writing. We will use the text in context to further develop our understanding of farming.*

They will also cover different text types:

- **Biography-** *Children will read real life biographies of celebrities and famous people that they like and know. They will read these independently and in groups to find the key features and unpick the language choices that are typically used.*
- **Poetry-** *Children will read a range of poems during National Poetry Week, they will perform these poems independently and in groups, discuss their own personal response to poems and learn poems by heart. This will give children the opportunity to work on their tone, speed and volume when reading aloud.*

**Explanation Texts-** *Children will read a range of real-life explanation texts linked to plants. This will give children the opportunity to enhance their subject knowledge in science before writing their own explanation type text.*

## Writing

Children will develop their writing through the following genres:

- **Basic Skills-** *In writing this term, children will start by recapping their basic sentence writing, punctuation and handwriting from Year 2. They will recap their knowledge on capital letters, exclamation marks, questions marks and apostrophes. They will write their sentences by saying out loud what they want to say, re-read what they have written and edit and improve their work. Children will be made aware of the individual grammar and punctuation skills they need to continue working on.*
- **Biography-** *children will read a wide variety of non-fiction biographies and learn their key genre features. They will create a biography written in third person and in the past tense based on Fantastic Mr. Fox. They will give a detailed account of his life, writing in paragraphs to structure the writing and ensure cohesion across the piece. They will use adverbs and prepositions to organize their ideas whilst also planning, drafting, editing and revising their work. Children will ensure they include correct punctuation, such as commas, apostrophes and inverted commas for quotations. Children will share their biographies with their peers.*
- **Poetry-** *Children will celebrate National Poetry Week by sharing and enjoying poems as a class from a range of poets. They will learn poems by heart to perform aloud and will then move on to learn about and write cinquains and haikus. They will use a range of language devices such as, similes, metaphors, alliteration, and onomatopoeia. The children will plan, draft and use peer and self-assessment to edit and improve their piece of writing before performing their final piece. Children will share their poetry with the school for poetry week.*
- **Explanation Texts-** *Children will explore a wide variety of non-fiction explanation texts. They will write in the present tense and use technical tier 3 vocabulary to write a detailed and clear explanation text about plants and what they need to survive. They will organise their writing in paragraphs whilst including headings, sub-headings diagrams and captions to create a thoughtful piece of writing. Children will use conjunctions, adverbs, prepositions, to express time and cause whilst also using a range of short and long sentences. Children will plan, edit and improve their writing before completing a final piece. Children will share their explanation text with the gardening club.*

**Fiction story with a familiar setting** – *children will write a five-part narrative in the past tense with a clear structure, settings, characters and plot. They will plan, draft and edit each part of their story using peer and self-assessment techniques. Children will compose sentences including prepositions, conjunctions, fronted adverbials, direct speech, adverbs and a range of punctuation with added accuracy. Their writing should build tension when needed and excite the reader by the language tools used. Children will share their stories during the afternoon tea event.*

## Maths

Children will develop their skills in:

- **Place value** – *Children will recognize the place value of each digit in a number (hundreds, tens, ones) and read, write, order and compare numbers up to 1000 in numerals and in words. They will count from 0 in multiples of 4, 50 and 100 - finding 10 or 100 more or less than a given number. They will use different representations to support them when identifying, representing and estimating numbers.*
- **Addition and subtraction** – *Children will add numbers mentally, including: a three-digit number and ones, three-digit number and tens, a three-digit number and hundreds. They will estimate the answer to a calculation and use inverse operations to check answers. They will solve problems, including missing number problems, using number facts, and place value.*
- **Multiplication and division** – *Children will recall and use multiplication and division facts for the 3 and 4 multiplication tables. They will write and calculate mathematical statements for multiplication and division using the multiplication tables that they know including for tens numbers times one-digit numbers, using pictorial and mental methods. They will solve problems, including missing number problems.*

