



Eastfield Primary School Phonics Progression Map



Year Group	Reception			
				Year 1
	Year 2 and beyond where necessary			
Letters and Sounds phases	Phase 2	Phase 3	Phase 4	Phase 5
Generic Skills children should:	Say the phoneme when shown any of the Phase 2 graphemes. Find any Phase 2 grapheme, when they hear the phoneme. Decode and read VC & CVC and simple 2-syllable words with the Phase 2 GPCs by blending the separate sounds together in the order they appear in words. Segment VC & CVC words containing the Phase 2 GPCs into separate sounds for spelling. Read captions containing the Phase 2 GPCs.	Say the phoneme when shown any of the Phase 3 graphemes. Find any Phase 3 grapheme, when they hear the phoneme. Say the letter names. Decode and read CVC and simple 2-syllable words with the Phase 2 and 3 GPCs by blending the separate sounds together in the order they appear in words. Segment CVC words, containing the Phase 2 and 3 GPCs, into separate sounds and make phonetically plausible attempts to spell them. Read and write captions containing the Phase 2 and 3 GPCs.	Decode and read longer words with adjacent consonants and the Phase 2 and 3 GPCs by blending the separate sounds together in the order they appear in words. Segment longer words with adjacent consonants containing the Phase 2 and 3 GPCs, into separate sounds and make phonetically plausible attempts to spell them. Read and write sentences with words containing adjacent consonants and the Phase 2 and 3 GPCs.	Decode and read words with more graphemes for the 40+ phonemes and more ways of pronouncing graphemes introduced in Phases 2 and 3 by blending the separate sounds together in the order they appear in words. Segment words with more graphemes for the 40+ phonemes and more ways of pronouncing graphemes introduced in Phases 2 and 3 and make phonetically plausible attempts to spell them. Read and write sentences with words containing more graphemes for the 40+ phonemes and more ways of pronouncing graphemes introduced in Phases 2 and 3
Grapheme Phoneme Correspondance (GPC)	<u>Phase 2 GPCs</u> s, a, t, p i, n, m, d g, o, c, k ck, e, u, r h, b, f, l ff, ll, ss j v, w, x, y z, zz, qu sh, th, ng, nk words with s /s/ added at the end (hats sits) words ending s /z/ (his) and with s /z/ added at the end (bags)	Phases 3 GPCs ai, ee, igh, oa oo oo (moon, book) ar, or ur, ow (owl), oi, ear (dear), air (hair) er Words with double letters dd, mm, tt, bb, rr, gg, pp, ff words with two or more digraphs words ending in -ing compound words words with s in the middle /z/ s words ending -s words with -es at end /z/	Short vowels CCVC (trap) Short vowels CVCC CCVC Short vowels CCVCC (stand) CCVC (street) CCVC (sprint) Longer words Compound words root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est long vowel sounds CVCC CCVC long vowel sounds CCVC CCVC CCVC CCVC Phase 4 words ending -s /s/ Phase 4 words ending -s /z/ Phase 4 words ending -es longer words root word ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ Phase 4 words ending in: -s /s/, -s /z/, -es longer words	Phase 5 GPC's /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa



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				<p>/ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father* /or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor /c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze</p> <p>/ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi ci ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more</p>
Key Words	<p>Is I the as and has his her go no to into she he of we me be</p>	<p>was you they my by all are sure pure</p>	<p>said so have like some come love do were here little says there when what one out today</p>	<p>their people oh your Mr Mrs Ms could would should our house mouse water want any many again who whole where two thought through friend work school call different once laugh because eye busy beautiful pretty hour move improve parents shoe</p>