The funding has been provided to ensure impact against the following **OBJECTIVE:   
  
To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision *(above)* that will live on well beyond the Primary PE and Sport Premium funding.**

Eastfield Primary School PE and Sport Premium

Department for Education Vision for the Primary PE and Sport Premium states-

**ALL** pupils leaving primary school will be **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Schools will target expenditure in the following 4 key areas:

**Development**; Training for staff- up skilling staff in identified areas of teaching and learning around PE

**Opportunity**; providing pupils with opportunities to be involved in all aspects of physical education and competition

**Experiences**; create lasting experiences that will inspire and motivate pupils to commit to lifelong involvement in physical education

**Legacy**; create a sustainable ethos / skill base amongst staff together with a suitable resource base to continue the delivery of high quality physical education post grant funding

Under the 2015 Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

**HOW TO USE THE PRIMARY PE AND SPORT PREMIUM**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

* develop or add to the PE and sport activities that your school already offers
* make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

* hire qualified sports coaches to work with teachers
* provide existing staff with training or resources to help them teach PE and sport more effectively
* introduce new sports or activities and encourage more pupils to take up sport
* support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](http://www.nhs.uk/change4life/Pages/change-for-life.aspx) clubs
* run sport competitions
* increase pupils’ participation in the [School Games](https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/the-school-games)
* run sports activities with other schools

You should **not** use your funding to:

* employ coaches or specialist teachers to cover [planning preparation and assessment (PPA)](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/341951/School_teachers__pay_and_conditions_2014.pdf) arrangements - these should come out of your core staffing budgets
* teach the minimum requirements of [the national curriculum](https://www.gov.uk/government/publications/national-curriculum-in-england-physical-education-programmes-of-study) – including those specified for swimming.

**SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR   
Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.**

**Vision**: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective**: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

|  |  |  |  |
| --- | --- | --- | --- |
| **2021 - 2022** | | **Total fund allocated:** **£21,360** | |
| PE and Sport Premium Key Outcome | School Focus/ planned **Impact** ***on pupils***  ***Why is this a focus?*** | Actions to Achieve  Who will deliver and when? | Planned Funding | Actual Spend | Evidence | Actual Impact (following Review) ***on pupils*** | Sustainability/  Next Steps |
| **Development**; CPD - Up skilling staff in identified areas of teaching and learning around PE. | To enhance quality of teaching overtime.  \_\_\_\_\_\_\_\_\_\_  Increased participate rates.  Increased frequency and success in competitive school sports.  Ensures a sustainable growth in the range of provisional and alternative sporting activities through partnership work with other schools and other local partners. | Dance coach to deliver 2 sessions of dance on Thursday. Dance coach to deliver the got to dance club 21/9/21 – 8/12/21 1 hour session after school  First steps to deliver full day session Tuesday.  Table tennis coach 1 hour breakfast session and 1 hour after school session. To encourage children to participate in different sports. | Dance Coach 38 weeks x £25 per hour = £950  Got to dance -11 weeks x £25 per hour  = £275  £6300  Table tennis £25 per hour x 12 weeks = £600  Total planned spend:  £8125 | £950  £275  £6300 | 26 children to participate in the got to dance competition at Hull university.  13 children for the table tennis after school club.  Club to reviewed at the end of the Autumn term |  |  |
| **Opportunity**; Providing pupils with opportunities to be involved in all aspects of physical education and competition | Competitions-increased participation in all types of competitions..  Intra-competitions (within school)  HCAT Academy competitions  Active Humber- School Games.  Increased participate rates.  Increased frequency and success in competitive school sports.  Ensures a sustainable growth in the range of provisional and alternative sporting activities.  Through partnership work on physical education with other schools and other local partners. | Aiming to have children participating in interschool competitions, festivals and events from spring term 2021 COVID dependant. | £1500  Full membership to Hull active schools. | £1500 | Hull primary school football league boys and girls from year 5 and year 6.  Humberside football cup tournament boys and girls from year 5 and 6.  Cross country competition for years 3,4,5 and 5 boys and girls  (Autumn comps) |  |  |
| **Opportunity- Provide all children from year 4-6 the chance to be able to swim 25m.** | Ensure all children can swim 25m when they leave.  Necessity over sustainability | Year 6 catch uo £945  Year 5 catch up £945  Transport for catch-up swimming £2400 | £4290 |  | Year 6 x10 sessions catch up swimming January 20th/21st. This will be for 22 children that did not pass in year 5. |  |  |
| **Legacy**; Create a sustainable ethos / skill base amongst staff together with a suitable resource base to continue the delivery of high quality physical education post grant funding. | High standard of resources/ equipment  To improve some of the PE equipment to maintain high standards. | Equipment to be replenished:  hockey sticks, footballs, storage solutions, markers, mat trolleys, vortexes,  football goals and gymnastic wedge | **£1053.93** | **£1053.93** | PE equipment purchased  Tennis balls, hockey sticks, tennis rackets, bean bags and foundation stage balance equipment. X2 12”6 football goals. | Foundation equipment to aid balancing and to provide them with their own more bespoke equipment. Football goals were purchased to create space for two football games to occur at the same time. Other equipment needed to be replenished so purchased appropriately. |  |
| **Opportunities- To provide opportunities for pupils to attend sporting events.** | Renting a minibus to provide transport to and from sporting events. | Minibus is on site and ready to be used when competitions resume. | £5709 | £5709 | The minibus is on a lease contract and has been used to transport child to an out of school provision. It will be used to transport children to the reignite competition. This is the second year of lease. | This will be used to transport children to out of school competitions and activities next year. |  |
| **Improve management of sporting information on pupils** | Using the absolute education to input children’s attendance for clubs and competitions. | Effective and has been purchased again for 2021. | £325.00 | **£325.00**  **Full price** | Absolute education is now being used in the summer term as after athletics, football and multi skills clubs have resumed. | Autumn clubs reported on absolute education  Got to dance 26 children  Y5/6 football 43 children |  |

PE-coordinator/Year groups

Predicted spend: £21,002.93

Date:

Review Date:

TOTAL EXPENDITURE =