



Eastfield Primary School PE and Sport Premium

Department for Education Vision for the Primary PE and Sport Premium states-

ALL pupils leaving primary school will be **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

Schools will target expenditure in the following 4 key areas:

Development; Training for staff- up skilling staff in identified areas of teaching and learning around PE

Opportunity; providing pupils with opportunities to be involved in all aspects of physical education and competition

Experiences; create lasting experiences that will inspire and motivate pupils to commit to lifelong involvement in physical education

Legacy; create a sustainable ethos / skill base amongst staff together with a suitable resource base to continue the delivery of high quality physical education post grant funding

Under the 2015 Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain



existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)



- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

2020-2021		Total fund allocated: £22,141 (£21360 + £781 rollover from Covid closure)					
PE and Sport Premium Key Outcome	School Focus/ planned Impact on pupils <i>Why is this a focus?</i>	Actions to Achieve Who will deliver and when?	Planned Funding	Actual Spend	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
Development; CPD - Up skilling staff in identified areas of teaching and learning around PE.	To enhance quality of teaching overtime. Increased participate rates. Increased frequency and success in competitive school sports. Ensures a sustainable growth in the range of provisional and alternative sporting activities through partnership work with other schools and other local partners.	Dance coach to deliver 2 sessions of dance on Thursday. First Steps to deliver full day session Monday and half day Wednesday to teach gymnastics and games.	Dance coach 38 wks £25 per hour- £950 £9145 First Steps whole year	Dance coach 39 wks £25 per hour Total £975 Aut - £3185 Spr - £2695 Sum - £3265 Total £9145 Combined total £10,120	Staff members' ability and confidence in teaching each sport has increased due to CPD given during a half term. As a result of the staff survey completed we have decided to continue with First Steps coaching next year (see excel document). 11 classes have had Dance coach and 20/22 have had a coach for the following sports: football, rugby, tennis, athletics, gymnastics,	The quality of teaching and learning in individual sports has increased due to the coach working with the teacher to upskill them in particular areas. Before the coaches were allocated a teacher questionnaire was sent out to ask the teachers to rate their confidence levels in individual sports. After these sessions were delivered, teachers were then asked to rate their confidence again. Teachers were asked to rate themselves 1-5 (5 being totally confident 1 being not confident at all).	We have decided to keep the contract of CPD with first steps but reducing the hours to one full day of coaching per week due to the increase in staff confidence.

					<p>basketball, netball, hockey.</p> <p>Year groups also used coaching videos to help support with physical education in the home learning environment.</p>	<p><u>First steps coaching</u> 9 teachers have moved from a 2 to a 3 and a further 11 have moved from a 2 to a 4. 5 teachers have moved from a score of 1 to a score of 3. 4 teachers from a 1 to a 4 and 3 teachers have moved from a score of 1 to a score of 5.</p> <p><u>Dance coaching</u> 1 teacher has moved from a 1 to a 3 in dance. 2 have moved from a score of 2 to a score of 4. 1 has moved from a score of 2 to a 3 and 2 have moved from a score of 1 to a score of 4.</p>	
<p>Opportunity; Providing pupils with opportunities to be involved in all aspects of physical</p>	<p>Competitions-increased participation in all types of competitions..</p> <p>Intra-competitions (within school)</p> <p>HCAAT Academy competitions</p>	<p>Aiming to have children participating in interschool competitions, festivals and events from spring term 2021 COVID dependant.</p>	<p>£1150</p> <p>Reduced rate from Hull active schools due to covid.</p>	<p>£600</p> <p>Reduced rate due to COVID not being able to schedule inter</p>	<p>Hull Active sports has been used to gain access to the virtual and reignite competitions.</p> <p>A year 3 hockey competition with 30 children and a year 5 basketball competition with 30</p>	<p>There will be a sports day per year group which will be used an Inter school house competition. There will be overall house winner as points are collected for 1st, 2nd or 3rd positions.</p>	<p>Hopefully next year inter school sports competitions will be able to take place.</p>

<p>education and competition</p>	<p>Active Humber- School Games.</p> <hr/> <p>Increased participate rates. Increased frequency and success in competitive school sports. Ensures a sustainable growth in the range of provisional and alternative sporting activities. Through partnership work on physical education with other schools and other local partners.</p>			<p>school sports.</p>	<p>children was held and scores were sent over. Certificates and medals were awarded for those participants. A year 6 reignite multiskills competition with 12 children who have low to medium ability children is scheduled to take place in July.</p>	<p>In July, each year group will take part in a rounders tournament with different rounds with an overall winner being decided.</p>	
<p>Opportunity- Provide all children from year 4-6 the chance to be able to swim 25m.</p>	<p>Ensure all children can swim 25m when they leave.</p> <hr/> <p>Necessity over sustainability</p>	<p>Uncertain whether swimming will be able to take part due to COVID.</p>		<p>£886 Year 6 catch up Transport for catch-up swimming sessions £2160</p>	<p>24 x year 6 children will be taking part in top up swimming lessons (4 chn added to last year amount due to new school starters) 3 non participants</p>	<p>In year 6, 80% of children can swim 25 metres on their front, on their back and have successfully participated in water safety.</p>	<p>Swimming top up for year 5 and 6 will take place in the next year summer term.</p>

<p>Experiences; Create lasting experiences that will inspire and motivate pupils to commit to life long involvement in physical education</p>	<p><u>Change for life club.</u> To increase awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.</p>	<p>Currently need children to be able to mix bubbles in order to have change for life lunch clubs to take place.</p>	<p>-</p>	<p>-</p>	<p>Children have not been able to mix bubbles but first steps have completed a multiskills school club with years 3 and 5 during lunchtime.</p>	<p>Children have not been able to mix bubbles but first steps have completed a multiskills school club with years 3 and 5 during lunchtime.</p>	<p>Hopefully children will be able to mix without restrictions next year so we can carry out the change for life club.</p>
<p>Legacy; Create a sustainable ethos / skill base amongst staff together with a suitable resource base to continue the delivery of high quality physical education post grant funding.</p>	<p><u>High standard of resources/ equipment</u> To improve some of the PE equipment to maintain high standards.</p>	<p>Equipment to be replenished: hockey sticks, footballs, storage solutions, markers, mat trolleys, vortexes, football goals and gymnastic wedge</p>	<p>£2180</p>	<p>£1220</p>	<p>Children have been provided with equipment needed to carry out high quality PE sessions. The mat trolley and shelving units have created more space and more effective storage solutions for all staff members to benefit from.</p>	<p>Children's knowledge of sport specific equipment has increased and their ability to make use of the equipment has benefited.</p>	<p>Equipment we need to buy for next year – netballs Footballs - Tennis balls - Football nets - Stop watches</p>
<p>2019/20 Rollover budget due to Covid closures</p>	<p>Improve the areas identified to deliver physical education to pupils.</p>	<p>Purchase hall dividers to increase the amount of sports teaching pupils will be exposed to each week.</p>	<p>£781</p>	<p>£1454</p>	<p>Since 2016 when the new school site was built, the number of indoor areas suitable to teach PE have significantly reduced.</p>	<p>Since the dividers have been in use, the amount of pupils able to take part in a PE lesson at any one time has increased by 100% This means that pupils will benefit from at least 2 hours of PE lessons every week, if the weather determines that pupils are unable to have a lesson outdoors.</p>	<p>Continue to use the dividers in the hall to offer more availability for pupils to have an indoor PE lesson and be exposed to at least 2 hours of PE each week.</p>

	<p>Competition kit, medals and trophies.</p> <p>PE-coordinator/Year groups</p> <p>Pupil questionnaires highlighted the importance to have a competition kit so that children feel proud and a sense of belonging when representing the school at competitions. With Intra-competitions being one of our targets this year, medals and trophies will have a positive impact creating encouragement and achievement.</p>	<p>Short sleeved jersey tshirts in yellow and maroon in multiples ages and sizes with Eastfield Logo branding bought to be worn for all to wear for competitions.</p>	£504.35	£486	<p>The new kits were intended to be used for competitions however not used due to COVID.</p>	<p>Were intended to be used for competitions however not used due to COVID.</p>	<p>Children will wear these to represent our school in competitions.</p>
<p>Opportunities- To provide opportunities for pupils to attend sporting events.</p>	<p>Renting a minibus to provide transport to and from sporting events.</p>	<p>Minibus is on site and ready to be used when competitions resume.</p>	£6230.64	£5709	<p>The minibus is on a lease contract and has been used to transport child to an out of school provision. It will be used to transport children to the reignite competition.</p>	<p>This will be used to transport children to out of school competitions and activities next year.</p>	<p>Another year's lease to be continued next year.</p>

<p>Improve management of sporting information on pupils</p>	<p>Using the absolute education to input children's attendance for clubs and competitions.</p>	<p>Effective and has been purchased again for 2021.</p>	<p>£325.00</p>	<p>£275 Discount due to COVID</p>	<p>Absolute education is now being used in the summer term as after athletics, football and multi skills clubs have resumed.</p>	<p>This has proved effective to have all information on one system and has informed teachers when writing reports about the children's participation in sporting events.</p> <p>Summer term- Athletics year 2's= 26 Year 3 and 4= 32 Year 5 and 6 = 35</p> <p>Football Year 2's= 26 Year 3 and 4= 46 Year 5 and 6 = 49</p> <p>Multi skills Year 1= 22 Year 2= 21</p> <p>Competitions Multiskills year 6= 12 Kayak year 6= 4</p>	<p>We are going to continue to use absolute education next year as it is useful to have all sports registered on one system.</p>
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PE-coordinator/Year groups

Review Date: July 2021

TOTAL EXPENDITURE = £22,910

Date: July 2021