

Annex I

Primary Education

Families and people who care for me	<p>Pupils should know:</p> <ul style="list-style-type: none"> that families are important for children growing up because they can give love, security and stability. the characteristics of healthy family life, commitment to each other, including in times of difficulty, protection and care for children and other family members, the importance of spending time together and sharing each other's lives. that others' families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care. 	<p>This will be covered in the following areas of the curriculum or other programmes of delivery</p> <ul style="list-style-type: none"> Y2 JIGSAW Summer 1: Relationships Y2 RE Spring: Belonging. Y3 JIGSAW Autumn 1: family/conflict. Summer 1: Relationships Y4 JIGSAW Autumn 1: Being me in my world.
Caring friendships	<p>Pupils should know</p> <ul style="list-style-type: none"> how important friendships are in making us feel happy and secure, and how people choose and make friends. the characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties. that healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded. that most friendships have ups and downs, and that these can often be worked through so that the friendship is repaired or even strengthened, and that resorting to violence is never right. how to recognise who to trust and who not to trust, how to judge when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations and how to seek help or advice from others, if needed. 	<p>This will be covered in the following areas of the curriculum or other programmes of delivery</p> <ul style="list-style-type: none"> Y4 JIGSAW Summer 1: Relationships Y1 JIGSAW Autumn 2: focus on making new friends. Y5 JIGSAW Summer 1: Relationships, focus on getting on and falling out.

Respectful relationships	<p>Pupils should know</p> <ul style="list-style-type: none"> the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs. practical steps they can take in a range of different contexts to improve or support respectful relationships. the conventions of courtesy and manners. the importance of self-respect and how this links to their own happiness. that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority. 	<p>This will be covered in the following areas of the curriculum or other programmes of delivery</p> <ul style="list-style-type: none"> Y1 JIGSAW Autumn 1: focus on people's feelings. Y4 RE Autumn term: Our world – focus on respect Y1 RE Autumn term: Caring for our world
Online relationships	<p>Pupils should know</p> <ul style="list-style-type: none"> that people sometimes behave differently online, including by pretending to be someone they are not. that the same principles apply to online relationships as to face-to-face relationships, including the importance of respect for others online including when we are anonymous. the rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them. how to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met. how information and data is shared and used online. 	<p>This will be covered in the following areas of the curriculum or other programmes of delivery.</p> <ul style="list-style-type: none"> Y5 JIGSAW Summer 1: Relationships – focus on staying safe online Y6 JIGSAW Summer 1: Relationships (focus on safety with technology.)
Being Safe	<p>Pupils should know</p> <ul style="list-style-type: none"> what sorts of boundaries are appropriate in friendships with peers and others (including in a digital context). about the concept of privacy and the implications of it for both children and adults; including that it is not always right to keep secrets if they relate to being safe. 	<p>This will be covered in the following areas of the curriculum or other programmes of delivery.</p> <ul style="list-style-type: none"> Y3 JIGSAW Spring 1: Dreams and Goals – keeping safe online. Y5 JIGSAW: Spring 2: Keeping

		<p>healthy and staying safe.</p> <ul style="list-style-type: none">• Y6 JIGSAW Summer 1: Relationships (focus on safety with technology.)
--	--	---

