

Handwriting – Whole School Progression Map

Teaching Sequence in Handwriting	<p>This is the sequence that is followed:</p> <ul style="list-style-type: none"> Hand and finger strength Seating position Pencil grip Tracing Patterns Over teacher’s writing (highlighter) Under teacher’s writing (directly under words – write in large letters, leave large spaces between words) Independence 			<p>These are the four-letter families and order that they are taught:</p> <p>Curly Caterpillar Letters: c, a, o, d, g, q, e, s,</p> <p>Ladder Letters: l, i, t, u,</p> <p>One-Armed Robot Letters: r, b, n, h, m, k, p</p> <p>Zigzag Monster Letters: v, w, x, z</p> <p>More complex letters from the 4 families: f, j, y</p> <p>Digits 0-9</p> <p>Capital Letters A-Z Capital letters do not join to lower case letters</p>			<p>These are the four main joins and order that are taught and examples of the joins:</p> <ol style="list-style-type: none"> Diagonal joins to letters without ascenders e.g. ai, ar, un, am, ear, aw, ir, hu, ti, ki, du, up, ag, fe, fu. Diagonal joins to letters with ascenders e.g. ab, ul, it, ib, if, ub, th, ck, ch, it, ft, fl. Horizontal joins to letters without ascenders e.g. ou, vi, wi, op, ow, ov, ri, ru, ve, we, re. Horizontal joins to letters with ascenders e.g. ob, ol, wh, it, of, rt, rk. 		
Year	Autumn		Spring		Summer				
EYFS	<p>Focus on mark making and developing fine motor skills through a range of activities, such as ‘Dough Disco’ and ‘Flippy Flappy.’</p> <ul style="list-style-type: none"> Teaching the correct seating position Pencil Grip Tracing patterns 	<p>CC Letters: c, a, o, d, g, q, e, s, (4 weeks)</p> <p>L Letters: l, i, t, u, (2 weeks)</p> <p>Learn to write name (copy)</p>	<p>OR Letters: r, b, n, h, m, k, p (3 weeks)</p> <p>ZM Letters: v, w, x, z (2 weeks)</p> <p>More complex letters: f, j, y (2 weeks)</p> <p>Digits 0-9</p> <p>Write name independently using the correctly formed lower case letters with a capital at the beginning</p>	<p>Consolidation of letter formation of lower case letters</p> <p>CC Letters: c, a, o, d, g, q, e, s, (3 weeks)</p> <p>L Letters: l, i, t, u, (2 weeks)</p> <p>OR Letters: r, b, n, h, m, k, p (3 weeks)</p> <p>ZM Letters: v, w, x, z (2 weeks)</p> <p>More complex letters: f, j, y (2 weeks)</p> <p>Use and apply in writing activities</p>					

<p>Y1</p>	<p>Intergrate the teaching of capital letters alongside the lower case letters</p> <p>CC Letters: c, a, o, d, g, q, e, s, (2 weeks) C,A,O,D,G,Q,E,S</p> <p>L Letters: l, i, t, u, (2 weeks) L,I,T,U</p> <p>OR Letters: r, b, n, h, m, k, p (2 weeks) R,B,N,M,K,P</p> <p>ZM Letters: v, w, x, z (2 weeks) V,W,X,Z</p> <p>More complex letters: f, j, y (2 weeks) F,J,Y</p>	<p>Quick recap of capital letters/ teach the first join – diagonal join to letters without ascenders</p> <p>Learn to write Surname (copy)</p> <p>ai, am, an, ao, ar, au C,A,O,D,G,Q,E,S (3 weeks) ca, ci, co, cu, ia, im, L,I,T,U (3weeks) in, io, ir, iu, ma, mi, mm, R,B,N,M,K,P (3 weeks) F,J,Y (1 week)</p>	<p>Learn to write surname independently</p> <p>Continue with learning the first join mo, mu na, nc, nd V,W,X,Z (2 weeks)</p> <p>ne, ni, nn, no, np, nu (2 weeks)</p> <p>ua, ui, um, un, uo, (2 weeks)</p> <p>ag, aj, dy, ig, ip, lp (2 weeks)</p> <p>mp, np, ug, up (2 weeks)</p>
<p>Y2</p>	<p>Focus on the first join but from a letter with an ascender to a letter without an ascender</p> <p>da, di, do, du, dy, ha, he, hi, ho, hu, ka, ke, ki, ko, ku, la, le, li, lm, lo, lp, lu</p> <p>A diagonal join to the letter 'c' ac, ec, ic, lc, uc</p>	<p>Recap the first join alongside new teaching</p> <p>A diagonal join to the letter 's' as, cs, ds, es, hs, is, ks, ls, ms, ns, ts, us</p> <p>Begin to teach the second join – the horizontal join</p> <p>oa, oc, od, oe, og, oi, oj, om, on, oo, or, os, ou, ov, ow, ox, oy, oz</p>	<p>Recap the first join alongside new teaching</p> <p>A diagonal join to the letter 'e' ae, ce, de, ee, he, ie, ke, le, me, ne, ue</p> <p>Continue with the second join – the horizontal join</p> <p>ra, rg, ri, rm, rn, ro, rp, rr, rs, ru, va, vi, vo, vs, vu</p>

<p>Y3</p>	<p>Continue with the second join – the horizontal join Wa, wi, wn, wo, ws, wu, wy</p> <p>A horizontal join to the letter ‘e’ oe, re, ve, we</p> <p>Focus on the third join - a diagonal join from a letter to a letter with an ascender ab, ah, ak, al, at, el, ch, ck, cl, ct, eb, eh, ek, el, et</p> <p>Tricky join - qu</p>	<p>Continue with the third join - a diagonal join from a letter to a letter with an ascender lb, ih, ik, ill, it, kl, ll, ph, pl, pt, sb, , sh, sk, sl, st,</p> <p>Join from the letter ‘b’ bu, ba, be, bi, bl, bo, br, bs,</p>	<p>Continue with the third join - a diagonal join from a letter to a letter with an ascender th, tt, ub, uh, uk, ul, ut, ob, oh, ok, ol, ot, rt</p> <p>Join from the letter ‘p’ pu, pa, pe, pi, pl, po, pr, ps</p>
<p>Y4</p>	<p>Join from the letter ‘s’ sa, se, si, sl, sm, sn, so, sp, ss, st, su, sw</p> <p>Join to letters with hooks, lines and loops ja, je, ji, jo, ju, fa, fe, fi, fo, fr, ft, fu,</p>	<p>Practise writing words with capital letters.</p> <p>Practise combining all 4 joins when writing sentences.</p> <p>Practise printing using geographical vocabulary</p> <p>Join to letters with hooks, lines and loops ga, ge, gi, gl, go, gr, gs, gu, wh</p>	<p>Consolidation Recap on the 4 basic joins Recap on specific letter joins to ensure children are writing in a fluent style.</p>
<p>UKS2</p>	<p>Pupils will focus on maintaining a consistent and fluent style. They will work towards earning a ‘pen licence’. Pupils will practice maintaining legibility when writing at speed. Pupils will continue to improve handwriting through writing more sustained passages of writing, both copied and from their imagination.</p>		