


Essential Question: What will the world look like in 100 years?	Year 6 : Spring Term	Visit: Hinduism Workshop
Community Links: linked to RE, we will host a Hinduism workshop where children will consider the different religions we may have within our school community.	Enterprise Activity: Stationary shop (Business): Pupils will run a school shop.	Comparison of 3 regions: UK, Iceland and Arizona. 
Key Outcomes	Key Outcomes	Key Outcomes
<u>Reading</u> <ul style="list-style-type: none"> • Floodland – Marcus Sedgwick – linked to their geography topic, children will discover what life might be like if the sea levels in England were to rise due to climate change. Children will make predictions and reasoned arguments based on what they have read and debate with other pupils. Children will explore themes and vocabulary around the environment, hope and courage and make inferences. • The Ice Bear – Jackie Morris. Linked to our work in geography, children will explore tolerance and understanding and will remind us to take care of our world and its creatures. Children will practise annotation skills including ‘wringing the text’, summary as well as building inference and vocabulary. 	<u>Writing</u> <p>Narrative - Pupils will edit and revise their 5-part adventure narrative based on WW2.</p> <p>Explanation - Linking with the geography and science work this term, the pupils will be writing explanation texts about the natural world, habitats and eco-systems.</p> <p>Persuasion - Pupils will write a highly persuasive holiday description – suitable for a brochure / website based on Iceland or Arizona.</p> <p>Formal letter - Children will write a formal letter of complaint following an extremely disappointing imaginary holiday (which they promoted in their persuasive piece).</p>	<u>Maths</u> <p>Decimals and percentages- Children will recall decimal/fraction/percentage equivalents in different contexts and solve problems.</p> <p>Shape –Children will compare and classify 2d and 3d shapes based on their properties – including angles.</p> <p>Measure (conversion) - children will solve problems involving calculating and converting units of measure including with decimals.</p> <p>Perimeter and area – Children will use formulae when possible to calculate area and volume of shapes. They will calculate the area of triangles and parallelograms</p> <p>Ratio and Algebra –Children will use simple formulae to solve problems, including expressing missing number problems algebraically.</p>
<u>Displays</u> <p>Geography: We will showcase the geography work completed from comparison of 3 regions linking to the key question: children will create maps of the world in 100 years’ time.</p> <p>Enterprise: We will show the planning documents created for our global campaign on climate change</p> <p>Art: We will show the skills/learning journey from Van Gogh style painting, northern lights inspired landscape pictures.</p>	<u>PE</u> <p>Badminton: Children will use good hand/eye coordination when serving and attacking and learn types of serves and shots including drop shots and overhead clear.</p> <p>Basketball: Children will learn the different positions in a team and demonstrate a range of defending and attacking skills. They will play a variety of positions (and referee) in a 7-aside game.</p> <p>Football: Children will pass using different surfaces of the foot. They will learn the Cruyff turn and drag, dribble at varied speeds and play 9-aside games.</p> <p>Netball: Children will learn a range of defending and</p>	<u>PSHE</u> <p>Dreams and Goals: Children will explore personal learning goals, steps to success, my dream for the world, helping to make a difference and recognising achievements</p> <p>Healthy Me: Children will learn about food, drugs, alcohol, emergency aid, emotional and mental health and managing stress.</p>

	<p>attacking skills. They will play in a variety of positions in a 7-aside game and referee a match</p>	
<p><u>Science</u> <u>Living things and their habitats</u></p> <p><i>Can you classify a Platypus?</i></p> <p>Children will learn how living things are classified into broad groups according to common observable characteristics - including micro-organisms, plants and animals</p>	<p><u>Computing</u> <u>Online Safety:</u> Children will have a clear idea of appropriate online behaviour and how this can protect themselves and others from possible online dangers, bullying and inappropriate behaviour.</p> <p><u>Blogging:</u> Children will create a blog about climate change linked to their geography and global enterprise campaign.</p>	<p><u>Geography</u></p> <p>Children will study maps and Google Earth to compare the physical and human geography of Iceland, Arizona and the UK. They will identify how the geography of each region has changed over time and will make reasoned predictions on how the effects of climate change may change the landscape even further in the future. Children will use 6 figure grid references to identify countries and cities in the world, the main mountain ranges and the longest rivers.</p>
<p><u>MFL</u></p> <p><u>Le passé et le présent (The past and the present)</u></p> <p>Children will learn to describe Hull past and present and will create a tourist brochure.</p> <p><u>Unit 22 - En vacances (On holiday)</u></p> <p>Linked to their geography and English writing work, will label countries in French and write a paragraph about a holiday to a different country.</p>	<p><u>SMART values/character education</u></p> <p><u>Ambitious:</u> Children will be ambitious for making a difference to the whole world when linking with the community for their Enterprise campaign</p> <p><u>Resilient:</u> building resilience across the curriculum particularly focusing on their SATs</p>	<p><u>Music</u></p> <p><u>Happy:</u> Style: Pop/Motown</p> <p>Children will learn about film composers and soundtracks and how these make the audience feel. They will perform the song, 'Happy' and use it as a backing track to a video describing what makes them happy.</p>
<p><u>Art</u></p> <p><u>Painting</u></p> <p>Pupils will paint a night scene in the style of Van Gogh – Looking at The Starry Night for example for inspiration</p>	<p><u>RE</u></p> <p><u>Living a Faith - What gives a sense of identity and belonging?</u></p> <p>Children will take part in a Hinduism workshop where comparisons will be made between Christianity and Hinduism.</p>	