

<p style="text-align: center;">Essential Question: How can we tell an old toy from a new toy?</p>	<p style="text-align: center;">Year 1: Spring Term</p>	<p style="text-align: center;">Visit: Old Toys Workshop Visit Toy day Teddy Bear's Picnic</p>
<p style="text-align: center;">Community Links: Perform a showcase event to parents about toys Links with the local community with recycled toy project</p>	<p style="text-align: center;">Enterprise Activity (C: Global): Recycled toy project We will be working as a team and taking on different roles to support our community by recycling our old toys.</p>	<p style="text-align: center;">The Toy Factory</p> 
<p style="text-align: center;">Key Outcomes</p>	<p style="text-align: center;">Key Outcomes</p>	<p style="text-align: center;">Key Outcomes</p>
<p style="text-align: center;"><u>Reading</u></p> <p><u>Lost in the Toy Museum- David Lucas</u> Children will use this book to build on their contextual and background knowledge of museums and traditional toys. We will use this book for retrieval questions as well as acting out key sections of the story.</p> <p><u>Old Bear Stories- Jane Hissey</u> These short stories will be used for reading for pleasure and enable us to discuss the characters and link them to our character virtues this term 'resilience' and 'ambitious'.</p> <p><u>Traction Man - Mini Grey</u> Children will use this book to discuss new vocabulary and we will use the pictures to help us infer how the characters are feeling and predict what might happen next.</p> <p><u>Toy poems</u> This anthology will allow us to rehearse and explore poetry this term. We will look at the features of the poems, including the vocabulary, pattern, rhyme and description.</p>	<p style="text-align: center;"><u>Writing</u></p> <p><u>Non-Chronological Reports</u> Children will write a non-chronological report about an old-fashioned toy.</p> <p><u>Retell well-Known Stories</u> Children will use story language and use adjectives to retell the story 'Lost in the Toy Museum'.</p> <p><u>Recounts</u> Children will produce a chronological recount of the Teddy Bear's Picnic using adjectives and adverbs of time.</p> <p><u>Write Stories that mimic significant authors</u> Children will write their own version of an 'Old Bear' story with a beginning, middle and end.</p> <p><u>Instructions</u> Children will write a set of instructions on how to make a felt puppet.</p> <p><u>Poetry</u> Children will write and perform a simple poem about a toy.</p>	<p style="text-align: center;"><u>Maths</u></p> <p><u>Place Value</u> Children will learn to count, read and write numbers to 10 and 20. They will begin to identify one more and one less than any given number up to 20. Children will count forwards and backwards from any given number in multiples of 1s, 10s, 2s and 5s.</p> <p><u>Addition and Subtraction</u> Children will use the symbols that represent addition, subtraction and equals. They will solve mathematical equations, adding and subtracting one and two -digit numbers up the value of 20. They will represent and use number bonds to 10, progressing to 20 and they will learn how to find the difference and solve one step problems.</p> <p><u>Measurement - Length and Height</u> Children will select the correct equipment to use when measuring and recording lengths and heights.</p>
<p style="text-align: center;"><u>Science</u></p> <p><u>Everyday materials</u> Pupils will name, describe, sort and compare a variety of everyday materials, including wood, plastic, glass, metal, water and rock. They will distinguish between the name of the object and the name of the material. Pupils will also learn simple properties of each material and how these are suitable/unsuitable for different purposes. Pupils will decide which material is suitable as a raincoat for Old Bear.</p> <p><u>Seasonal changes</u> This unit links to the science work. Pupils will observe seasonal changes all throughout the year. Pupils will observe the changes across the 4 seasons and observe and describe the weather associated with each season. Pupils will gain knowledge in this term to be able to answer the question: how do you know it is</p>	<p style="text-align: center;"><u>Computing</u></p> <p><u>Technology Outside of School</u> This unit encourages the children to consider how technology is used outside of the school environment. To help do this, the children will go on a walk around the local community and find and record examples of where technology is used outside school.</p> <p><u>Spreadsheets</u> In this unit the children will be introduced to 2Calculate, a simple to use spreadsheet for beginners. They will add images to a spreadsheet using the image toolbox and use the 'speak' and 'count' tools in 2Calculate to count items.</p>	<p style="text-align: center;"><u>Smart Value/ Character Education</u></p> <p>The focus this term is Ambitious and Resilient.</p> <p><u>Ambitious</u> Children will develop their understanding of being ambitious through the Jigsaw 'Dreams & Goals' unit where the focus involves tackling a new challenge and celebrating their successes. They will be encouraged to foster self-motivation, drive and ambition as they learn how to sew while designing and producing a toy puppet and learn how to overcome challenges they may face. Children will show social responsibility during their Global Enterprise project-recycling toys and they will celebrate their achievements. <i>Children will be encouraged to nurture a desire for ambition across all areas of the curriculum, including for</i></p>

<p>Winter? Pupils will also observe and describe how day length changes.</p>		<p><i>the Enterprise Project and developing a social responsibility of achieving in order to benefit others.</i></p>
<p style="text-align: center;"><u>PSHE</u></p> <p><u>Dreams and Goals</u> Children will identify their successes and celebrate their achievements. They will work with one another to tackle a new challenge. They will explore their thoughts and feelings on overcoming any obstacles on their learning journey. They will explain their feelings on overcoming these and how they celebrated their success.</p> <p><u>Heathy Me</u> Children will learn how to keep themselves clean and healthy. They will understand the importance and dangers of medicines and they will identify a range of ways to help them stay safe</p>	<p style="text-align: center;"><u>Displays</u></p> <p><u>PSHE</u> The display will exhibit a treasure chest celebrating the children's own personal successes' and the steps they took together to achieve them.</p> <p><u>RE</u> The display will showcase what the children have learnt about Jewish and Christian festivals, artifacts and how each faith worships.</p> <p><u>Science</u> This display will include work on the children's observations and recordings of the weather and what they have learnt about the seasons</p>	<p style="text-align: center;"><u>RE</u></p> <p><u>Worships and Festivals - What happens in a place of worship?</u> Pupils will identify Christian and Jewish festivals, investigate traditions from both faiths and the different ways Jews and Christians worship. Pupils will name artifacts that can be found in a church and a synagogue and create questions to a believer about why worship is important to them. Pupils will also listen and retell the Easter Story and explain how Christians prepare for Easter</p>
<p style="text-align: center;"><u>Art</u></p> <p><u>Textiles</u> Pupils will make a puppet from a fabric template. They will select suitable textiles, join fabrics with glue and use running stitch.</p> <p><u>Drawing</u> Pupil will create a pencil outline drawing of a bear in the style of the author and illustrator, Jane Hissey. Pupils will consider the purpose of an illustrator and use lines of different thickness to create their drawing.</p>	<p style="text-align: center;"><u>DT</u></p> <p><u>Textiles: Design, make and evaluate a toy hand puppet.</u> As part of the topic on old and new toys, pupils will select pictures of puppets to help develop ideas and explain what they are making and which materials they are using. They will select materials, name the tools they are using and discuss their work as it progresses. Pupils will join their fabrics with glue and by using a running stitch, and decorate their puppet with buttons, beads, sequins, and ribbons. Pupils will be able to say what they like and do not like about the product they have made and why.</p>	<p style="text-align: center;"><u>Music</u></p> <p>Children will learn about different genres of music; links to topic – learn 'You've got a friend in me' (country style) Using games to explore the different dimensions of music (pulse, rhythm, pitch etc), and to learn how these musical concepts, singing and playing instruments are all linked. By the end of the term, children will perform their songs about toys to parents as part of their end of term exhibition.</p>
<p style="text-align: center;"><u>Geography</u></p> <p><u>Weather and Seasons</u> This unit links to the science work around seasonal changes. Pupils will use their map work skills to identify hot and cold areas of the world, pupils will focus on England and ask questions about the weather and seasons, pupils will observe and record information about the local, daily weather patterns by drawing pictures of the weather and they will keep a record of how many times it rains in a week and the temperature; They will present their data using graphs. They will understand how weather forecasts help people to prepare for different kinds of weather. Pupils will draw on past experiences of outdoor activities they have experienced in different weather conditions to form an opinion and explain why. They will express opinions about the seasons and relate the changes to changes in clothing and activities e.g. winter = coat, summer = t-shirts.</p>	<p style="text-align: center;"><u>History</u></p> <p><u>Changes within living memory - Toys – old and new</u> <u>Would you rather play with old or new toys?</u> <u>Similarity and Difference</u> Pupils will focus on comparing and contrasting toys from 100 years ago to present day and how developments in technology have had an impact on the change in materials used to make toys.</p> <p><u>Continuity and Change</u> Pupils will identify things that have stayed the same and things that have changed between their own life and the toys they play with and also beyond living memory with a focus on games. They will handle old toys, make observations and simple comparisons and ask questions such as how would you use this? Pupils will understand some ways we find out about the past – people recounting memories and museums. Pupils will sequence 3 or 4 artefacts from beyond living memory.</p>	<p style="text-align: center;"><u>PE</u></p> <p><u>Netball</u> Children will learn the basic sending and receiving techniques for netball. Children will develop their balance, coordination and agility.</p> <p><u>Tag rugby</u> Children will learn ball handling skills, passing and catching. Children will practise these skills in game-based activities.</p> <p><u>Badminton</u> Children will learn basic grips and how to serve. Children will develop their balance, coordination and movement.</p> <p><u>Basketball</u> Children will learn co-ordination drills, using upper and lower body movements. Children will travel in different ways and directions with control and fluency.</p>

