

<p><b>Essential Question: Would you live on land or in the sea?</b> <b>Would you go down to the woods? How would you build your house?</b></p>	<p><b>EYFS: Spring Term</b></p>	<p><b>Visit: The Deep</b> <b>Wow day: Traditional Tales dress up day</b></p>
<p><b>Community Links:</b> Visit the Deep to develop knowledge and understanding of various Sea creatures and habitats. Having a visit from local theatre company to perform a traditional tale. Having parents in to help them develop understanding about tapestry.</p>	<p><b>Enterprise Activity: We will be recycling plastic bottles to make ‘ocean life in a bottle’ and ‘fish in a bottle’ to sell.</b></p>	 <p><b>Under the Sea &amp; Traditional Tales</b></p>
<p><b>Key Learning</b></p>	<p><b>Key Learning</b></p>	<p><b>Key Learning</b></p>
<p><b>Writing</b> <b>Narrative:</b> Children will retell Tiddler and two traditional tales: Little Red Riding Hood and The Three Little Pigs. <b>Explanation text:</b> We will write an information booklet about Sea creatures <b>Instructions:</b> We will write a list of ingredients for Granny <b>Poetry / rhyme:</b> Children will continue rhyming strings and recognize rhythm in words</p>	<p><b>Reading</b> <b>Tiddler/Little red Riding Hood/The Three little Pigs</b></p> <ul style="list-style-type: none"> <li>• These key texts will be used to aid children with their writing. They will discuss the story structure, characters, setting, make predictions throughout, reenact and re-tell the stories.</li> <li>• We will read a variety of non-fiction books to support our understanding of Sea life and habitats.</li> </ul>	<p><b>Number/ Shape Space and Measure</b> <b>Place Value and Number:</b> Children will count and order numbers from one to 20 and say which number is one more or one less. Children will look at numbers 6-10 in detail. They will look at addition and subtraction within 5 looking at zero too. They will learn about number bonds to 5 and then number bonds to 10 using tens frames and part- part whole method. They will practice combining two groups to find the whole.</p>
<p><b>Understanding the World</b> <b>People and Communities-</b> Children will learn some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family. <b>The World –</b> This term the children will be encouraged to show care and concern for living things and the environment and will develop an understanding of growth, decay and changes over time. <b>Technology-</b> . The children will be able to complete simple programs on a computer We will support children to co-ordinate actions to use technology in different ways</p>	<p><b>Character Education - Ambition</b> Children will develop their understanding of being <b>ambitious</b> through the Jigsaw ‘Dreams &amp; Goals’ unit where the focus involves tackling a new challenge and celebrating their successes. Children will be encouraged to foster <b>self-motivation</b> as they start to become more independent in taking <b>responsibility</b> for more structured work during challenge time. Children will show <b>social responsibility</b> during their Global Enterprise project- recycling plastic bottles. Children will be encouraged to <b>take risks</b> this term as they become more <b>confident</b> and comfortable in the provision and abilities to produce more work in all areas of learning. Children will learn about what it means to be ambitious and set their own goals for individual challenges.</p>	<p><b>Measure:</b> Children will use language to describe and compare weight including words such as heavy/heavier/light/lighter/lightest to compare items. They will estimate which items feel the heaviest and use balance scales to check. We will explore money concepts when buying food for Grandma and measuring time looking at routines of the day and time it takes for Little Red to get to her Grandma’s house. <b>Pattern:</b> children will be making patterns with sea creatures and be able to finish a pattern. <b>Shape –</b> Children will be exploring 2D then 3D shape and looking at properties in detail. They will be using 2D shapes to make shape patterns and pictures and practice drawing them in glitter. They will be using 3D shape to build Pigs houses. They will also explore spatial awareness: practicing guiding friends through the woods giving each other directions and using positional language.</p>
<p><b>Physical Development</b> <b>Moving and Handling-</b> Children will learn good control and co-ordination in large and small movements. They will use tweezers to develop fine motor control using objects and activities related to theme. <b>Health and Self-Care:</b> Children will start to understand and learn about eating a healthy range of food showing some understanding of good practise. Children will talk about how their bodies feel after exercise. Children will develop an understanding of the need for safety and consider and manage new risks. Children will also develop understanding of transporting and storing equipment safely.</p>	<p><b>Expressive Arts and Design</b> <b>Exploring using media and materials -</b> The children will explore what happens when they mix colours together. The children will sing and dance to songs and build up a repertoire. They will explore sounds of instruments and will be encouraged to move rhythmically. <b>Being Imaginative –.</b> Children will be encouraged to play alongside other children who are engaged in the same theme and develop confidence to represent their own ideas.</p>	

