



Eastfield Primary School PE and Sport Premium

The funding has been provided to ensure impact against the following **OBJECTIVE**:

Department for Education Vision for the Primary PE and Sport Premium states-

ALL pupils leaving primary school will be **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

To achieve **self-sustaining improvement** in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

Schools will target expenditure in the following 4 key areas:

Development; Training for staff- up skilling staff in identified areas of teaching and learning around PE

Opportunity; providing pupils with opportunities to be involved in all aspects of physical education and competition

Experiences; create lasting experiences that will inspire and motivate pupils to commit to lifelong involvement in physical education

Legacy; create a sustainable ethos / skill base amongst staff together with a suitable resource base to continue the delivery of high quality physical education post grant funding

Under the 2015 Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.



Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools



You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

2019-2020	Total fund allocated: £21,360
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PE and Sport Premium Key Outcome	School Focus/ planned Impact on pupils	Actions to Achieve Who will deliver and when?	Planned Funding	Actual Spend	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
<p>Development; CPD - Up skilling staff in identified areas of teaching and learning around PE.</p>	<p>To enhance quality of teaching overtime- provide a large range of CPD opportunities to help new members of the staff at the school.</p> <p>Implement elite performance sessions across football, athletics, rugby and dance.</p> <p>Increase participation rates.</p> <p>Increased frequency and success in competitive school sports.</p> <p>Ensures a sustainable growth in the range of provisional and alternative sporting activities through partnership work with other schools and other local partners.</p>	<p>Dance Coach- used every half term on Tuesday and Thursday mornings. (All Year) 3xY4 1xY1 1xY6 1xY5 1xY1 1xY2 1xY6 1xY2 3xEYFS 1xY6 1xmixed 5/6</p> <p>Tigers Trust - £1,600 To provide CPD and coaching in Autumn 1 and Summer 2(3xY2). Also to provide opportunities.</p> <p>ECB Cricket coaching - £250 per half term. Coach provided for Spring 2 and Autumn 2. (Year 4) £500</p> <p>Badminton coach in Spring 1 3xY3 1xY5 6 days</p> <p>Tennis coaching Summer 1. 3xY5 2xY3 6 days 6 afternoons</p> <p>Gymnastics Autumn 2 (2xY6) 7 afternoons</p>	<p>£7000</p>	<p>£3304</p>	<p>Opportunity was given to attend a PE key stage 1 or 2 training day.</p> <p>Teachers are provided with a coach that they have not had before so they can learn how to teach the sport.</p> <p>Staff questionnaires will highlight whether there is an increase in confidence, knowledge and understanding. Formal feedback will be recorded and assessed at the beginning and end of the training.</p> <p>2 teachers went on key stage specific PE course.</p>	<p><u>Dance coach</u> <u>Autumn term</u> 8 questionnaires (1-poor confidence 5-excellent confidence) Prior 4 rated their confidence as 2, 1 rated it 1 and 3 rated it 3. After 5 rated it a 4, 1 rated it as 3 and 2 rated it as 5.</p> <p><u>Cricket coach</u> 3 questionnaires All 3 teachers rated their confidence as a 2 and rated it as a 4 afterwards</p> <p><u>Football (TT)</u> 3 questionnaires 2 rated their knowledge as a 3 and 1 rated as a 2 prior to coach. After 2 rated their knowledge as a 3 and 1 rated it as a 5. It was stated that last year's</p>	<p>Review staff needs for CPD and available coaches. This has highlighted a focus on tennis and badminton coaching for next year. CPD during the Autumn term has improved confidence in teaching and learning of specific sports for almost all teachers.</p> <p>Confidence questionnaire sent to all teachers to review CPD needs moving forward.</p> <p>CPD will continue to be targeted to NQT/RQT and new staff as a priority.</p>

		Basketball Spring 1 (2xY6) 6 afternoons Fit 4 Fun delivery CPD opportunities for NQT and RQT's.				<p>coach was better.</p> <p>Proskills- multiskills 3 questionnaires 1 teacher rated their confidence a 1, the other a 2 and the last a 3. After the coach 2 rated it a 3 and 1 rated it a 2.</p> <p>Proskills- gymnastics Both year 6 teachers rated their confidence as a 3 before and a 5 after.</p>	PE coordinator to give further support to staff who felt confidence has remained the same.
<p>Opportunity; Providing pupils with opportunities to be involved in all aspects of physical education and competition</p>	<p>Competitions-increased participation in all types of competitions. Intra-competitions (within school) HCAT Academy competitions Active Humber- School Games.</p> <hr/> <p>Increased participation rates. Increased frequency and success in competitive school sports. Ensures a sustainable growth in the range of</p>	<p>Intra- school – year groups to arrange. HCAT competitions- PE coordinators across the HCAT school to each host a competition. Eastfield to liaise with coordinators. Level 2/3 Active Humber Games. £1500. Transport to and from competitions.</p>	<p>£4,000</p>		<p>PE data will evidence: Increased participation and success rates. This year we aim to maintain the number of KS2 pupils participating in the Humber Active Games (70%). In addition to this we aim to qualify for at least 6 Level 3 competitions. We aim to at least maintain the number of intra-sport competitions within</p>	<p><u>Competitions</u> 45 children attended cross country 7 attended a 5 side football 5 attended badminton 10 attended kwik cricket 18 children competed in the boys football league 10 children competed in the girls football league <u>Autumn review</u> 95 pupils represented the school in competitive sport in the Autumn Term 15% (27% of KS2) 10 pupils in receipt of pupil premium funding represented the school in competitive sport. 9% <u>Clubs and numbers</u></p>	<p>2018/19 outcome: Review costings for a school minibus</p>

	<p>provisional and alternative sporting activities through partnership work on PE with other schools and other local partners.</p> <p>Renting a school mini bus to provide transport to and from sporting events which will reduce the cost of paying for taxis and time management on office staff.</p>			<p>year groups giving all children the opportunity to participate in a competition.</p> <p>Aim to lead HCAT competitions to ensure that they are being completed.</p>	<p><u>attended</u> Gymnastics 24 Athletics 80 Boys football yrs 3, 4 28 Boys football yrs 5, 6 29 23 children attended the pro skills football club 191 pupils attended a club in the Autumn term 30% 21 pupils in receipt of pupil premium funding represented the school in competitive sport. 20% Minibus has been ordered and school logo chosen for the bus. Still awaiting when the bus will be ready for use.</p>	<p><u>Autumn</u> Minibus ordered – awaiting delivery</p>
<p>Opportunity- Provide all children from year 4-6 the chance to be able to swim 25m.</p>	<p>Ensure all children can swim 25m when they leave.</p> <hr/> <p>Necessity over sustainability</p>	<p>Year 4's to go swimming in Summer 2020.</p> <p>Due to the number of Year 5 and 6 that failed previously, top up sessions will run in Autumn 2019.</p> <p>Year 5 (28 children) and year 6 (6 children) will complete their top up in autumn 1.</p>	<p>£1,200</p>	<p>Outcomes highlight children passing their 25m swimming qualification. We aim for all children to be able to swim 25m when leaving the school. Children to continue to attend swimming in the Summer term. Those that did not pass in Y4 to attend again in the Autumn term.</p>	<p>24 attending the swimming. In 3 days of lessons 6 passed. We are awaiting 2 more days.</p> <p>6/34 passed of 5/6 top-up pupils=20% 20 pupils in Y5 not able to swim 25M and achieve other ARE objectives – they will receive top-up again in Y6 6 pupils in year 6 not able to swim 25m and achieve ARE</p>	<p>Continue with top up 20-21 for Y6 pupils (post Covid)</p>

						<p>objectives</p> <p>93% of Y6 pupils left year 6 able to swim 25m and achieve other ARE objectives</p>	
<p>Experiences; Create lasting experiences that will inspire and motivate pupils to commit to life long involvement in physical education</p>	<p>Change for life club. <u>To increase awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.</u></p>	Change 4 Life Club to be organised.	Free training delivered by Humber Active Schools.		The confidence and participation of children that at present display low levels of confidence within P.E and activity. We aim to involve these children in competitions and extra-curricular clubs.	To start Spring 2020	Review the structure of the club Review pupils in attendance Monitor attendance more frequently CPD for staff
<p>Legacy; Create a sustainable ethos / skill base amongst staff together with a suitable resource base to continue the delivery of high quality physical education post grant</p>	<p>High standard of resources/ equipment <u>To improve some of the PE equipment to maintain high standards.</u></p>	Order new PE equipment:	£7,000	£401.45	Equipment bought for whole year some like the gymnastic wedge have had much use. Other equipment including nerfs, rounders bats, volleyball net and balls will be used summer term.		Replace equipment when necessary to ensure quality of resources remains high.

funding.						
	<p>Competition kit, medals and trophies.</p> <hr/> <p>PE-coordinator/Year groups</p> <hr/> <p>Pupil questionnaires highlighted the importance to have a competition kit so that children feel proud and a sense of belonging when representing the school at competitions. With Intra-competitions being one of our targets this year, medals and trophies will have a positive impact creating encouragement and achievement.</p>	<p>-Order replacement kits.</p> <p>-Buy medals at the beginning of the year to be used for future competitions.</p> <p>Football shirts and athletics t shirts with school logo are needed to so children are in uniform when representing the school at events.</p>	£660		<p>Pupil questionnaires will show an increased level of wellbeing and belonging as a result of P.E.</p> <p>PE KIT review- none needed currently</p>	
Opportunities - To provide opportunities for pupils to attend sporting events.	<p>To subsidise the amount of money pupils have to pay to go on sporting trips throughout the year.</p> <hr/>	<p>Plan the sporting occasions we would like to visit, ensuring that a range of sports are covered.</p> <p>Outline the cost of each event.</p> <p>Calculate subsidised cost.</p>	£1500		<p>30 children have gained tickets to watch a cricket match 29th June. Opportunities to see ice hockey games at a reduced price.</p>	

PE-coordinator/Year groups



Date: October 2019

Review Date: December 2019

TOTAL EXPENDITURE =