



Eastfield Primary School PE and Sport Premium

The funding has been provided to ensure impact against the following **OBJECTIVE**:

Department for Education Vision for the Primary PE and Sport Premium states-

ALL pupils leaving primary school will be **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

Schools will target expenditure in the following 4 key areas:

Development; Training for staff- up skilling staff in identified areas of teaching and learning around PE

Opportunity; providing pupils with opportunities to be involved in all aspects of physical education and competition

Experiences; create lasting experiences that will inspire and motivate pupils to commit to lifelong involvement in physical education

Legacy; create a sustainable ethos / skill base amongst staff together with a suitable resource base to continue the delivery of high quality physical education post grant funding

Under the 2015 Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.



Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

2020-2021	Total fund allocated: £22,141 (£21360 + £781 rollover from Covid closure)
------------------	--

PE and Sport Premium Key Outcome	School Focus/ planned Impact on pupils <i>Why is this a focus?</i>	Actions to Achieve Who will deliver and when?	Planned Funding	Actual Spend	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
Development; CPD - Up skilling staff in identified areas of teaching and learning around PE.	To enhance quality of teaching overtime. Increased participate rates. Increased frequency and success in competitive school sports. Ensures a sustainable growth in the range of provisional and alternative sporting activities through partnership work with other schools and other local partners.	Sarah to deliver 2 sessions of dance on Thursday. First steps to deliver full day session Monday and half day Wednesday to teach gymnastics and games.	£1900 Sarah 38 wks £25 per hour £9555 first steps whole year	£1900 Sarah 38 wks £25 per hour £9555 first steps whole year			
Opportunity; Providing pupils with opportunities to be involved in all aspects of physical education and	Competitions-increased participation in all types of competitions.. Intra-competitions (within school) HCAT Academy competitions	Aiming to have children participating in interschool competitions, festivals and events from spring term 2021 COVID dependant.	£1150 Reduced rate from Hull active schools due to covid.				

<p>competition</p>	<p>Active Humber- School Games.</p> <hr/> <p>Increased participate rates. Increased frequency and success in competitive school sports. Ensures a sustainable growth in the range of provisional and alternative sporting activities. Through partnership work on physical education with other schools and other local partners.</p>						
<p>Opportunity- Provide all children from year 4-6 the chance to be able to swim 25m.</p>	<p>Ensure all children can swim 25m when they leave.</p> <hr/> <p>Necessity over sustainability</p>	<p>Uncertain whether swimming will be able to take part due to COVID.</p>					

<p>Experiences; Create lasting experiences that will inspire and motivate pupils to commit to life long involvement in physical education</p>	<p><u>Change for life club.</u> To increase awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.</p>	<p>Currently need children to be able to mix bubbles in order to have change for life lunch clubs to take place.</p>					
<p>Legacy; Create a sustainable ethos / skill base amongst staff together with a suitable resource base to continue the delivery of high quality physical education post grant funding.</p>	<p><u>High standard of resources/ equipment</u> To improve some of the PE equipment to maintain high standards.</p>	<p>Equipment such as hockey sticks, footballs, storage solutions, markers, mat trolleys, vortexes and gymnastic wedge purchased and needed to carry out key sports.</p>	<p>£2180</p>				
	<p><u>Competition kit, medals and trophies.</u> <u>PE-coordinator/Year groups</u> Pupil questionnaires highlighted the importance to have a competition kit so that children feel proud and a sense of belonging when representing the school at competitions.</p>	<p>Short sleeved jersey tshirts in yellow and maroon in multiples ages and sizes with Eastfield Logo branding bought to be worn for all to wear for competitions.</p>	<p>£504.35</p>				

	With Intra-competitions being one of our targets this year, medals and trophies will have a positive impact creating encouragement and achievement.						
Opportunities-To provide opportunities for pupils to attend sporting events.	Renting a minibus to provide transport to and from sporting events.	Minibus is on site and ready to be used when competitions resume.	£6230.64	£6230.64			
Improve management of sporting information on pupils	Using the absolute education to input children's attendance for clubs and competitions.	Effective and has been purchased again for 2021.	£325.00	£325.00		This has proved effective to have all information on one system and has informed teachers when writing reports about the children's participation in sporting events.	

PE-coordinator/Year groups

TOTAL EXPENDITURE = £

Date: September 2020

Review Date: July 2021