


<p style="text-align: center;">Essential Question: Axis or Allies – who were the ‘bad guys’ (from different perspectives)?</p>	<p style="text-align: center;">Year 6: Autumn Term</p>	<p style="text-align: center;">Visit: Eden camp Robinwood</p>
<p style="text-align: center;">Community Links: WW2 Showcase Event – linked to enterprise - pupils presenting WW2 poetry, song, artwork to parents to raise money for a veterans’ charity.</p>	<p style="text-align: center;">Enterprise Activity: (B: community) WW2 Showcase Event – pupils presenting WW2 poetry, song, artwork to parents to raise money for a veterans’ charity.</p>	 WW2
<p style="text-align: center;">Key Outcomes</p>	<p style="text-align: center;">Key Outcomes</p>	<p style="text-align: center;">Key Outcomes</p>
<p><u>Reading</u> Rose Blanche – Children will use this book to infer information about life in Nazi Germany. We will compare and contrast how characters change over time. Children will investigate the moral dilemmas facing humans who witness someone in trouble. The Boy in the Striped Pyjamas -. The story will enable pupils to build on their contextual and background knowledge of WW2 and compare it with Rose Blanche. They will explore themes such as naivety, loyalty and friendship.</p>	<p><u>Writing</u> Historical Recount (Diaries) - Pupils will write highly emotive, 1st person diary entries from the perspective of WW2 soldiers Poetry - Children will use WW2 poem, Flanders Fields as inspiration to write a powerful poem about the blitz. Persuasion -Pupils will produce a persuasive advert to promote Eden Camp. Narrative – Children will write a 5-part adventure story linked to WW2.</p>	<p><u>Maths</u> Place Value: Children will study place value up to 10 million and up to 3 decimal places using WW2 Axis and Allies statistics. Addition, Subtraction, Multiplication and Division: Children will use efficient written methods for the four operations to solve problems with more than 4 digits. Fractions: Children will study fractions, decimals and percentages using common factors and multiples to simplify fractions.</p>
<p><u>Displays</u> Art: Showcasing Henry Moore-influenced WW2 ‘shelter’ perspective drawings highlighting light and shadow. Computing: this display will include examples of pupils’ spreadsheets – budgets for WW2 rations and shopping. MFL: A display of a school building with labels and paragraphs written in French.</p>	<p><u>Science</u> <u>Light</u> <i>How did Brits see in the Blackout?</i> Children will learn how light travels and how we see. They will investigate the size and shape of shadows. <u>Animals including humans</u> <i>How does Wartime fear affect the heart?</i> Children will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. They will investigate the effect of exercise on the heart and how to keep it healthy.</p>	<p><u>PSHE</u> <u>Being me in my world</u> - Children will learn about becoming a class team, being a school citizen, rights responsibilities and democracy, rewards and consequences, their learning charter and owning their learning charter. <u>Celebrating Differences</u> - Children will learn about judging by appearances, understanding influences, understanding bullying, problem solving, special me and celebrating difference: ‘how we look’</p>

<p><u>Character education</u></p> <p><u>Social</u> In their final year, pupils will draw on all their skills and knowledge to have self-belief. They will use their initiative much more during lesson times to challenge themselves and move their learning forward. Children in Year 6 will set the standards to promote all the SMART values across the academic year. Y6 will have the opportunity to attend the residential at Robinwood to enhance their social skills too.</p> <p><u>Motivated</u> Children will continue to develop their curiosity as they study WW2. They will be self-motivated to extend their learning across all curriculum areas, determining their own lines of enquiry. Pupils will be motivated to meet or exceed End of KS2 standards.</p>	<p><u>PE</u></p> <p><u>Dance:</u> Children will perform a WW2 dance for parents. They will use exaggerated dance movements precisely and with confidence throughout the sequence.</p> <p><u>Hockey:</u> Children will revise dribbling, passing (including moving the ball into a space), attacking and defending (including tackling) with increased accuracy.</p> <p><u>Gymnastics:</u> Children will plan and perform their own gymnastics routine, developing strength, technique and flexibility throughout.</p> <p><u>Rugby:</u> Children will revise passing and receiving under pressure, attacking and defending using tackling techniques. They will play a range of positions within a game and also learn to referee.</p>	<p><u>History - WW2</u></p> <p><u>Cause and consequence</u> Pupils will evaluate how the event impacted Britain and Europe in the short and long-term. We will identify causes of the war and justify which were most significant.</p> <p><u>Continuity and Change</u> Children will investigate changes relating to the impact of the war on legal rights, power and governments.</p> <p><u>Significance</u> Pupils will understand the significance of women during WW2 and how the role of a working woman evolved during the war. Pupils will use sources of evidence and identify whether they are primary or secondary, fact or opinion to draw balanced conclusions.</p>
<p><u>Art / DT</u></p> <p><u>Drawing</u> Children will create a WW2 Blitz shelter scene in the style of Henry Moore showing techniques of shadow, reflection and movement.</p> <p><u>Textiles</u> Children will create small products to sell such as coasters or Christmas tree decorations– typical of home-made, wartime products.</p>	<p><u>Computing</u></p> <p><u>Spreadsheets</u> Children will collect data and use formulae to create a spreadsheet to help with budgeting for rations and shopping in WW2.</p> <p><u>Networks</u> Children will research Tim Berners-Lee and find out more about how networks work.</p>	<p><u>MFL</u></p> <p><u>À l'école (At school)</u> Children develop their speaking skills through giving opinions about school. Children build on their use of prepositions by describing objects in the classroom.</p> <p><u>Chez moi (My house)</u> Children will describe their bedroom using descriptive and prepositional language and write a paragraph.</p>
<p><u>Music</u></p> <p><u>Celebrating Music</u> Pupils will look at music as propaganda and learn classic WW2 songs to perform in a concert to parents. Children will also study Aretha Franklin and Lauren Hill.</p>	<p><u>RE</u></p> <p><u>Justice and Freedom - Is it fair?</u> Children will compare the world action against the treatment of the Jews in WW2. We will look at forgiveness and the power of forgiveness and reconciliation on a community.</p>	