



Eastfield Primary School. Home Learning Timetable W/C 20/04/20. YEAR 2

	Morning Routine	9:00-9:30 Wake Up, Shake Up	9:30-10.00 Phonics and Spelling	10:00-11:00	11.00-12.00 Writing	12:00-13:00	13:00-13:45 Maths	13:45-14:15	14:15-14.30 Reading	14:30-15:15 Topic Time
Monday	<p>On your marks... Get set... GO Eat some breakfast. Get washed and brush your teeth. Get dressed. Ready to learn!</p>		<p>Click here for the weekly spelling test - Year 1 words.</p>	P L A Y	<p>Handwriting This week we are learning to form the one-armed robot letters. Today's letter is r. Write a line of letter r, sitting them on the line and making sure they are all the same size.</p> <p>Writing Over the next 2 weeks, the children are going to write their own traditional story, based on Hansel and Gretel. Today they will create their own bad character. Draw the character, concentrating on their facial expression. Then, write a brief character description, focusing on expanded noun phrases (wicked, tight mouth or piercing, red eyes). Include appearance and personality.</p>	L U N C H T I M E & P L A Y	<p>Practical maths lesson. Click here for PowerPoint.</p> <p>All children can use the part whole model to put resources on or they can draw directly on to it.</p> <p>Give children whole numbers so they can show what the parts would be. Give children the parts and let the children work out the whole number. You could even give your child one part and the whole, children will then work out the last part.</p> <p>Click here for part whole model template.</p>	P L A Y	<p>Read a book from your allocation on bug club - can you answer all of the questions? Click the bugs in the book to have a go!</p> <p>Remember your bug club login is written in the front of your reading record book.</p> <p>click here for the bug club homepage</p>	<p>Jigsaw - I can listen to other people and contribute my own ideas about rewards and consequences</p> <p>click here for the worksheet</p> <p>click here for powerpoint</p>



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Tuesday			<p>Teach ou sound. Rule: Sounds like ow but ou never goes at the end of a word.</p> <p>Child to read: out, cloud, proud</p> <p>Child to spell (do not show your child this list of words): pout, about, scout</p> <p>Child to read sentence: The sound is loud.</p>	<p>Handwriting This week we are learning to form the one-armed robot letters. Today's letter is b. Write a line of letter b, sitting them on the line and making sure they are all the same size.</p> <p>Writing When they write their own stories, they will create their own fruit/vegetable cottage. Children to draw and label their own cottage.</p>	<p>Children will carry on from yesterdays work focusing on part part whole models and stem sentences. Stem sentence – ___ is a part, ___ is a part, ___ is a whole.</p> <p>Click here for powerpoint. Click here for worksheet.</p>	<p>Have a go at the following reading exercise. Read the text and answer the comprehension questions.</p> <p>click here for worksheet</p>	<p>RE - I can explore non-religious beliefs about the creation of our world.</p>
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Wednesday			<p>Teach ie sound. Rule: We know the word l, but we never use that in the middle of a word. Usually ie comes at the end of words.</p> <p>Child to read: tie, pie, cried</p> <p>Child to spell (do not show your child this list of words): die, lies, fried</p> <p>Child to write sentence: Cook a pie said Bill.</p>	<p>Handwriting This week we are learning to form the one-armed robot letters. Today's letter is n. Write a line of letter n, sitting them on the line and making sure they are all the same size.</p> <p>Writing Using the cottage created yesterday, write a description of the cottage.</p> <p>For example, The old, cracked windows are surrounded by long, orange carrot frames. Juicy, red, crisp apples hang around the front door.</p>	<p>Click here for PowerPoint. Click here for worksheet. Today the children will be looking at using number sentences to show representations. Ensure that children understand number sentences can be written different ways. Example: 4 + 6 = 10 6 + 4 = 10 10 = 6 + 4 10 = 4 + 6</p>	<p>60 second reading challenge – Can you read the text in 60 seconds and answer the questions?</p> <p>click here for worksheet</p>	<p>Topic We have been talking about the differences between the town/city and the countryside. Using Google maps, see how many physical (natural) and human (man-made) features you can find in the area surrounding Hull. Draw and label them.</p>

Thursday			<p>Teach ea sound. Rule: Sounds like ee. But the long ee sound usually comes at the middle or end of words. ea can be anywhere in a word.</p> <p>Child to read: eat, treat, sea</p> <p>Child to spell (do not show your child this list of words): meat, steam, read</p> <p>Child to read sentence: He reads under the tree.</p>		<p>Handwriting This week we are learning to form the one-armed robot letters. Today's letter is h. Write a line of letter h, sitting them on the line and making sure they are all the same size.</p> <p>Writing Today we are going to plan our own traditional story. We are going to use the character and setting they have created during the week. What would they like to happen at the beginning, middle and ending? (beginning – Hansel and Gretel are taken to the woods)(middle – they find the cottage and meet their own bad character) (end – their bad character is killed and they escape).</p>		<p>.Children will be using their knowledge from this week to complete fluency tasks first. Children will use place value charts to draw the given numbers – drawing tens and ones. Click here for fluency task. Click here for reasoning challenge worksheet. Below is an example of a place value chart.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 50px; text-align: center;">10s</td> <td style="width: 50px; text-align: center;">1s</td> </tr> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </table>	10s	1s				<p>Read a book from your allocation on bug club – can you answer all of the questions? Click the bugs in the book to have a go!</p> <p>Remember your bug club login is written in the front of your reading record book.</p> <p>click here for the bug club homepage</p>	<p>Science Plants can grow from seeds and bulbs. Ask an adult to cut open a fruit and take out the seeds. What will they need to grow? Plant the seeds. Water some of them, but not the others. What will happen? Check them over the next week.</p>
	10s	1s												



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Friday			<p>Teach oy sound. Rule: Sounds like oi but oy usually comes at the end of a word.</p> <p>Child to read: boy, toy, enjoy</p> <p>Child to spell (do not show your child this list of words): annoy, boy, destroy.</p> <p>Child to read sentence: The boy played with a toy.</p>	<p>Handwriting This week we are learning to form the one-armed robot letters. Today's letter is m. Write a line of letter m, sitting them on the line and making sure they are all the same size.</p> <p>Writing Using the events planned yesterday, draw out each part of the story to make it really clear what will happen, ready to write the story next week.</p>			<p>Today the children will be completing an arithmetic paper – Year 1 Click here for paper.</p> <p>Have a go at the following reading exercise. Read the text and answer the comprehension questions. click here for worksheet</p>	<p>Character education – I can explore what being social means</p> <p>Discuss with an adult what being social means e.g. being confident, sharing, turn-taking.</p> <p>Make a poster to show your ideas.</p>
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