

<p align="center"><b>Essential Question:</b> <b>How do you and your family help others?</b></p>	<p align="center"><b>EYFS: Autumn 2</b></p>	<p align="center"><b>Visit:</b> We will have the local Police and fire service visit so that children can gain an understanding how people in our community work together.</p>
<p><b>Community Links:</b> We will be having a visit from the local Fire Brigade and Police to speak to the children about their professions and how they help us in our community.</p>	<p><b>Enterprise Activity:</b> We will be selling pictures of the children in their Nativity costumes.</p>	 <p align="center"><b>All about me</b> <b>The Stick Man</b></p>
<p align="center"><b>Key Learning</b></p>	<p align="center"><b>Key Learning</b></p>	<p align="center"><b>Key Learning</b></p>
<p align="center"><u><b>Writing</b></u> <b>Phonics</b> – phase 2 continued <b>Hand writing formation-</b> following formation programme  <b>Labelling:</b> Children will label the characters from the story Stick Man. <b>List writing-</b> To write a list of Christmas presents they would like. <b>Writing captions</b> - children will use pictures from the story to write about, describing what is happening in the story. <b>Name writing:</b> Ongoing name writing practice, focus on letter size and formation.</p>	<p align="center"><u><b>Reading</b></u> <u><b>The Stick Man</b></u> Reading- Children will complete daily reading challenges that will focus on reading words appropriate for their phonics ability and they will be practicing lots of oral blending in phonics lessons. <b>Re-tell-</b> children will be able to re-tell the story verbally using elements of story telling language. <b>Rhythm and rhyme-</b> The children will be exposed to rhyme and rhythmic activities. They will read word and match the rhyming picture.</p>	<p align="center"><u><b>Number/ Shape Space and Measure</b></u> <b>Place Value and Number:</b> We will be looking at ‘one more’ and ‘one less’ whilst also comparing quantities. Count objects that cannot be moved (pictorial representations) They will be consolidating their understanding of numbers 0-5 by being able to match the correct numeral to quantity, representing numbers 1-5. We will be focusing lots of counting objects and helping the children to careful count up to 5 objects by saying one number for each item. They will also be learning how to count out objects from a larger group.</p>
<p align="center"><u><b>Understanding the World</b></u> <b>People and Communities:</b> We will be visiting our local church for Harvest festival and learn how we can help our community at Harvest time. Visits from our local fire brigade and Police officers. We will be discussing the contrast between our lives and others who follow different traditions and religions by looking at the Diwali festival and Christmas around the world. <b>The World</b> – The children will gain an understanding of growth, decay and changes over time. Children will notice differences, similarities, patterns and changes within their natural environment. <b>Technology-</b> The children will be challenged through various computer programmes that are age appropriate. Children will use the class iPad to learn how to interact with simple programmes and apps.</p>	<p align="center"><u><b>Physical Development</b></u> <b>Moving and Handling-</b> Fine motor- pencil control lessons, fine motor activities, dough disco, opportunities for children to develop strength in their hands to hold a pencil and write letters.  Gross motor- Dance, moving in a range of ways. Climbing and balancing, hopping and jumping.  <b>Health and Self-Care:</b> The children will continue to be encouraged to independently dress, toilet and wash their hands and to express their feelings by telling an adult when they are hungry or tired or when they want to rest or play. They will begin to understand the effects of activity on their bodies through observation after a range of stimulating activity. Children will start to understand and learn about eating a healthy range of food. And show some understanding of good practice regarding exercise and hygiene.</p>	<p><b>Measure: Time</b> They will be encouraged to use timers in class when completing challenges whilst completing a whole class calendar every day. We will talk about the past and present and how in time, people and thing change. <b>Shape</b> - Children will be encouraged to show an interest in shape and space by playing with shapes or making arrangements with objects and show awareness of similarities within their environment.</p>
<p align="center"><u><b>Character Education</b></u> <b>Autumn 2- Motivated</b> Children will develop curiosity as they continue to experience new routines settling into school. They will improve their <b>perseverance</b> skills as they continue to develop as independent learners by <b>overcoming challenges</b> they may face. Children will develop their <b>determination, courage</b> and <b>confidence</b> when practicing their Christmas play and then performing to parents. <i>Children will motivate themselves with new learning and settling into the routines of school life whilst overcoming challenges.</i></p>		<p align="center"><u><b>Expressive Arts and Design</b></u> <b>Exploring using media and materials.</b> Children will begin to learn that tools are necessary for certain purposes and can help to create an effect when making something. The children will join in our Harvest festival songs during Hymn practice and they will also learn songs and dances in our Christmas Nativity. They will get to experiment with musical instruments to tap out simple rhythms and beats. Music will be celebrated daily where children will listen to a variety of genres. <b>Being Imaginative</b> – Children will engage with imaginary play in role play situations, they will think creatively when making props to use in their role-play. Opportunities to create their own representations of different things using a range of media. .</p>

