

<p><b>Essential Question:</b> How am I different?</p>	<p><b>EYFS: Autumn 1</b></p>	<p><b>Visit:</b> As a class the children will walk to the local park to meet their class bear.</p>
<p><b>Community Links:</b> We will be holding a phonics afternoon to help parents understand phonics and discuss ways in which they can help support their child at home.</p>	<p><b>Enterprise Activity:</b> We will be taking and selling First day at school photographs.</p>	<p> <b>All about me</b> I like myself! Starting school</p>
<p><b>Key Learning</b></p>	<p><b>Key Learning</b></p>	<p><b>Key Learning</b></p>
<p><b>Writing</b></p> <p><b>Labelling:</b> Children will draw and label a picture of their family. <b>Name writing:</b> Children will begin to trace over letters in their name and move on to copying their name and progress on to writing their name independently in pre-cursive hand-writing.</p>	<p><b>Reading</b> <b>Starting School</b> <b>I like myself</b></p> <p><b>Reading-</b> Children will learn to read familiar words and signs such as own name and advertising logos. <b>Sequencing-</b> children will sequence the stories to begin to learn how stories are structured. <b>Rhythm and rhyme-</b> The children will be exposed to rhyme and rhythmic activities. They will be asked to recognise rhythm in spoken words.</p>	<p><b>Number/ Shape Space and Measure</b></p> <p><b>Counting:</b> Children will learn to develop various principles such as one-one counting of objects, the stable order principle for reciting numbers to 10 and beyond, abstraction principle for counting things other than objects and the order-irrelevance principle for learning that no matter what order objects are counted the number will remain the same.</p>
<p><b>Understanding the World</b></p> <p><b>People and Communities:</b> to remember and talks about significant events in their own experience and recognise and describe special times or events for family or friends. Children will bring in phots of themselves as a baby and pictures of their families. <b>The World</b> – As a class we will talk about some of the things they have observed such as plants, animals, natural and found objects and explain why things happen and how things work. <b>Technology-</b> The children will be able to draw and play games on the interactive whiteboard available in their classroom daily using the pen provided.</p>	<p><b>Character Education</b></p> <p><b>Autumn 1- Social</b> Children will practice <b>independence</b> and <b>confidence</b> as they start school. They will develop turn taking skills, manners and <b>patience</b> as they become more familiar with expectations within the setting. Children will form new friendships and develop communication skills during group activities and free-flow play. <i>Children will socialize with new children and school staff as they start their first year at primary school.</i></p>	<p><b>Place Value and Number:</b> Children will look closely at numbers 1- 5 where they will begin to understand how a number is made up. They compare groups of quantities and begin to sort into groups for early understanding of addition and subtracting. <b>Measure:</b> Children will be taught the basics of time; they will relate time to their daily lives. <b>Shape</b> - Children will be encouraged to show an interest in shape and space by playing with shapes or making arrangements with objects and show awareness of similarities within their environment.</p>
<p><b>Physical Development</b></p> <p><b>Moving and Handling-</b> During PE and within continuous provision both inside and in the outdoor environment the staff will inspire the children to include a variation of movement within their play and negotiate space successfully when playing racing and chasing games, adjusting speed or changing direction to avoid obstacles. In the provision there will be the opportunity for the children to draws lines and circles using gross motor and fine motor movements using a range of equipment on a variety of surfaces and use one-handed tools and equipment. Children will be involved in daily handwriting sessions and dough disco. <b>Health and Self-Care:</b> The children will be encouraged to independently dress, toilet and wash their hands and to express their feelings by telling an adult when they are hungry or tired or when they want to rest or play. They will begin to understand the effects of activity on their bodies through observation after a range of stimulating activity.</p>	<p><b>Expressive Arts and Design</b></p> <p><b>Exploring using media and materials.</b> Construction materials will be available for children to construct, and stack with to build and balance. Children will use a range of tools to develop their skills. Children will explore colour and how colours can be changed and understand that they can use lines to enclose a space, and then begin to use these shapes to represent objects. Children will sing and dance to familiar songs they will move rhythmically and imitate movement in response to the music. Exploring sounds and rhythms using instruments and sounds in the environment. <b>Being Imaginative</b> – The children will capture experiences and responses with a range of media, such as music, dance and paint and other materials or words.</p>	

