

	Morning Routine	9:00-9:30 Wake Up, Shake Up	9:30-10.00 Phonics and Spelling	10:00-11:00	11.00-12.00 Writing	12:00-13:00	13:00-13:45 Maths	13:45-14:15	14:15-14.30	14:30-15:15 Topic Time
Monday	<p>On your marks...Get set...GO! Eat some breakfast. Get washed and brush your teeth. Get dressed. Ready to learn!</p>	<p>Joe Wickes work out - follow his youtube channel <a href="https://www.youtube.com/results?search_query=joe+wicks+pe+">https://www.youtube.com/results?search_query=joe+wicks+pe+</a></p>	<p>Recap phase 3/4/5 phonics</p> <p>Teach 'ay' and talk about the difference between this and 'ai' and that 'ay' usually comes at the end of a word.</p> <p>Child to read - <b>day, play may, spray, stray, delay</b></p> <p>Child to read tricky words – <b>oh old their</b></p> <p>Child to spell – <b>said, so</b></p> <p>Child to write sentences - Can I stay and play? Can I spray the paint? May I stay at home today?</p>	Play	<p>Handwriting practise- choose 5 letters you find tricky to form e.g. q, p, f, r, g and practise forming them correctly one at a time. Challenge – can you join some of them together?</p>	Lunchtime and Play	<p>Count up in 2's 5's and 10's.</p> <p>Can you count backwards in these multiples?</p> <p>See your To Do on Purple Mash - Multiplication and Division</p> <p>Paint the number squares to show the multiples of 2's 5's and 10's – what do you notice? Look at the last digit of the numbers? Are they odd or even?</p> <p><a href="https://www.topmarks.co.uk/learning-to-count/paint-the-squares">https://www.topmarks.co.uk/learning-to-count/paint-the-squares</a></p>	Reading	<p>Music</p> <p>Using the instruments you made last week see if you can remember the tune you created or create a new one and try and add some song lyrics too it! You could make it about anything you like! Now perform it with the words to your family.</p>	

Tuesday		<p>Walk, bike ride or jog – keep to social distancing guidelines found below</p> <p><a href="https://www.gov.uk/government/publications/covid-19-guidance-on-social-distancing-and-for-vulnerable-people/guidance-on-social-distancing-for-everyone-in-the-uk-and-protecting-older-people-and-vulnerable-adults">https://www.gov.uk/government/publications/covid-19-guidance-on-social-distancing-and-for-vulnerable-people/guidance-on-social-distancing-for-everyone-in-the-uk-and-protecting-older-people-and-vulnerable-adults</a></p>	<p>Recap 'ay' from yesterday ask child to read <a href="#">stay, tray, clay, pray, play</a>.</p> <p>Teach - Teach 'ou' and compare to 'ow'. Explain that 'ou' rarely comes at the end of a word.</p> <p>Child to read - <a href="#">out, cloud, proud, about, scout</a>.</p> <p>Child to read and spell tricky words – <a href="#">oh, their, old, said, so</a>.</p> <p>Child to write sentences - The sound is loud. I go down now.</p>		<p>Using the internet and books research some children's poems. You might like to choose one of the topics below to help you narrow your search</p> <ul style="list-style-type: none"> <li>-Food</li> <li>-Animals</li> <li>- toys</li> <li>- seaside poems</li> <li>- plants</li> </ul>		<p>Re-cap your counting from yesterday. What can you remember about counting in 2's 5's and 10's?</p> <p>Have a go at a speed test to see how well you know your multiples.</p> <p><a href="https://www.timestables.co.uk/speed-test/">https://www.timestables.co.uk/speed-test/</a></p> <p>If you need more practise continue counting in 2's 5's and 10's – write out some of the multiplication facts.</p> <p>If you need a challenge try learning how to count up in 3s.</p> <p>See your To Do on Purple Mash - Year 2</p> <ul style="list-style-type: none"> <li>- Count 3s Snake</li> <li>- Musical chairs 3x</li> </ul>			<p>Science</p> <p>Using your drawing of a plant from Art last week label the parts of the plant. For example; flower, stem, root, petal etc.</p>
---------	--	---	--	--	--	--	--	--	--	--

Cosmic yoga

<https://www.youtube.com/watch?v=Fz0tZNq1pm8>

Recap phase 3/4/5.  
Use phonics play link to recap through a game  
<https://www.phonicsplay.co.uk/DragonsDen.html>

Teach - Teach 'ie' and compare to 'i'. I is a word on it's own, 'ie' makes the sound in other words – usually at the end.

Child to read - tie, pie, lie, die, cried, fried, tried, pie, spied, denied, tie, lie.

Child to read tricky words – oh old their

Child to spell – said, so

Child to write sentences - I cook a pie.  
My father has a tie.

Have a go at performing some of the poems you found yesterday to someone in your family.

Warm up with a speed test – select 2s, 5s, 10s or 3s if you need a challenge. See if you can improve your score from Monday.

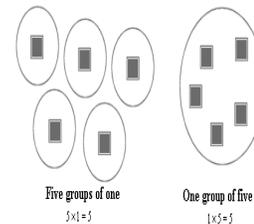
<https://www.timestables.co.uk/speed-test/>

Have a go at matching the multiplication expressions.

See your To Do on Purple Mash  
- Multiplication Expressions L2

Draw your own multiplication expressions following the examples from purple mash.

For example



Geography  
We're going to be doing some map work of Hull and the surrounding countryside. Last week you drew a plan of your bedroom. Now see if you can draw a plan of an outdoor space this could be your garden or a small outdoor area near by (safely). Try to do a bird's eye view, by imagining you are a bird looking down at your garden or outdoor area. You could label the things in the garden or try to draw a key.

Thursday		<p>Joe wicks work out  <a href="https://www.youtube.com/watch?v=Fz0tZNq1pm8">https://www.youtube.com/watch?v=Fz0tZNq1pm8</a></p>	<p>Recap phase 3/4/5</p> <p>Child to read the words – cloud, proud, fried, tried, spray, clay (to recap sounds so far this week)</p> <p>Teach ‘ea’ and compare to ‘ee’ – brainstorm a list of words together separate into ‘ea’ and ‘ee’</p> <p>Child to read - <a href="#">treat</a>, <a href="#">meat</a>, <a href="#">steam</a>, <a href="#">sea</a>, <a href="#">read</a>, <a href="#">repeat</a>, <a href="#">heap</a>, <a href="#">least</a>.</p> <p>Child to spell – <a href="#">oh</a>, <a href="#">said</a>, <a href="#">old</a>, <a href="#">their</a>, <a href="#">so</a></p> <p>Child to write sentences - He reads under the tree. Paul eats meat with peas.</p>		<p>Draft some ideas for your own poem – think about how many lines you would like, will it rhyme etc.</p>		<p>Count up and backwards in 2s 5s 10s and 3s if you need a challenge.</p> <p>Now you have matched multiplication expressions (yesterday) have a go at matching the correct explanations and repeated addition number sentences.</p> <p>See your To Do on Purple Mash  - Multiplication Arrays, repeated Addition, Expressions L2  - Relating adding and multiplying to groups of objects</p>			<p>PSHE</p> <p>Follow the link below for ‘My family’</p> <p>See your To Do on Purple Mash PSHE</p>
----------	--	--	---	--	---	--	---	--	--	--

Friday		<p>Walk or bike ride or jog – stick to social distancing guidelines  <a href="https://www.gov.uk/government/publications/covid-19-guidance-on-social-distancing-and-for-vulnerable-people/guidance-on-social-distancing-for-everyone-in-the-uk-and-protecting-older-people-and-vulnerable-adults">https://www.gov.uk/government/publications/covid-19-guidance-on-social-distancing-and-for-vulnerable-people/guidance-on-social-distancing-for-everyone-in-the-uk-and-protecting-older-people-and-vulnerable-adults</a></p>	<p>Recap Phase 3/4/5 phonemes.</p> <p>Spelling Test:  play, loud, found, fried, ties, beads, repeat, said, so</p> <p>Spelling Shed – spelling practice year 2 spellings list.</p>		<p>Write your own poem you could use the purple mash model scaffold to help you</p> <p><a href="https://www.purplemash.com/#tab/poetry">https://www.purplemash.com/#tab/poetry</a></p>	<p>Count up and backwards in 2s 5s 10s and 3s if you need a challenge.</p> <p>What are odd numbers?  What are veen numbers?  Can you remember painting the 100 square in multiples of 2, 5 and 10 (Monday's lesson) What do you remember?</p> <p>Let's have a look at odd and even numbers in relation to multiplication facts.</p> <p><a href="https://www.purplemash.com/#app/pup/maths_activities_Y2_odd_even">https://www.purplemash.com/#app/pup/maths_activities_Y2_odd_even</a></p> <p><a href="https://www.purplemash.com/#app/pup/maths_activities_Y2_odd_even_carroll">https://www.purplemash.com/#app/pup/maths_activities_Y2_odd_even_carroll</a></p>			<p>Art/DT</p> <p>Last week you drew a picture of a plant. This week see if you can draw a different plant using technology. Follow the purple mash link below to create your digital art.</p> <p>Select '2 paint a picture'</p> <p><a href="https://www.purplemash.com/#tab/art">https://www.purplemash.com/#tab/art</a></p>
--------	--	--	---	--	--	---	--	--	--