



|        | Music at a Glance at Eastfield Primary School  |   |  |   |   |
|--------|--|---|--|---|---|
|        | Autumn   |   | Spring   |   | Summer  |
| Year 1 | The Circle of Life:<br>Children to<br>compose own<br>songs   | Christmas<br>performance:<br>singing and<br>performing  | You've got a friend in me (country style). Use 'In the groove' on charanga to compare to Blues, Baroque, Latin, Bhangra, Folk and Funk and look at musical concepts. |   | Children to learn and perform well known sea shanty/shanties to parents at Pirate exhibition. |
| Year 2 | Zoo time – Reggae music – listening and appraising   |   | Developing composition skills – creating a song using graphic notation Listening and appraising western classical music  |   | End of year performance – singing and performing  |
| Year 3 | Learning to play the glockenspiel.   |   | Learning to play the recorder.   |   | Create and sing opera (Wider opportunities unit of work)                                      |
| Year 4 | Wider Opportunities – learning to play a stringed instrument   |   | Wider Opportunities – learning to play a stringed instrument   |   | Wider Opportunities – learning to play a stringed instrument and performing at the City Hall  |
| Year 5 | Rock – Learning<br>about the history<br>of rock music and<br>the bands                                       | Hip-Hop – Looking<br>how music fits<br>into the world of<br>arts and culture<br>and composing<br>own hip-hop raps | Pop – Linked to the topic, Space, pupils will listen and appraise Rocket Man by Elton John and Space Oddity by Davide Bowie. Compare and contrast.                   |   | Listen and appraise famous sea shanties and compose own using graphic notation.               |
| Year 6 | WW2 songs – Linked to the topic, children learn to sig their favourite WW2 songs and perform to the parents. |   | Happy: Listening and appraising pop/motown music   | You've got a Friend:<br>Listening and<br>appraising the music<br>of Carole King | End of year performance – singing and performing  |