



Year 1		Long Term Plan for Geography	
	<p><u>Fieldwork – What can I find in my local area?</u> Pupils will develop their fieldwork and map skills by observing the features in the local area. Create an aerial view map.</p>	<p><u>Human and Physical Geography- Which is my Favourite Season?</u> United Kingdom – Pupil will focus on observing seasons and weather patterns in the UK. Ongoing all year</p>	<p><u>Place and Location Knowledge/ Human and Physical Geography - Do people who live near the sea live in lighthouses?</u> Pupils will visit Bridlington and compare Hull with Bridlington with reference to human and physical features.</p>
	<p><u>Fieldwork – Where does Hull end?</u> Pupils will develop their fieldwork skills as part of their visit to Burton Agnes Hall. They will create maps, use a key and use locational and directional language to describe locations of features in a country location.</p>	<p><u>Place and Location Knowledge – What is a capital city?</u> Pupils will identify the 4 countries of Great Britain and label the capital cities. Pupils will study London in more detail.</p>	<p><u>Place and Location Knowledge Human and Physical Geography – Is Hull like Australia?</u> Pupils will study the human and physical features of a region in Australia and learn more about what sort of a place it is.</p>
	<p><u>Fieldwork – Where does my food come from?</u> Pupils will develop their fieldwork skills by conducting surveys of the local area/ school to decide where the best area is to develop the grounds for sustainability and planning where to position growing areas.</p>	<p><u>Human and Physical Geography – Location, location, location</u> Pupils will look at different types of land use across the United Kingdom</p>	<p><u>Human and Physical Geography / Place and Location Knowledge – Does Italy Roar?</u> Pupils will investigate how volcanoes are formed and how earthquakes happen. Pupils will look at Europe on a map and study Pompei, Italy.</p>
	<p><u>Human and Physical Geography</u> Pupils will use their work on the Anglo Saxons and Vikings to research and investigate settlements in including use of the land both then and now. (UK)</p>	<p><u>Human and Physical Geography – How is a mountain made and where does a river start?</u> Pupils will investigate mountains, rivers and the water cycle.</p>	
	<p><u>Human and Physical Geography / Fieldwork</u> Pupils will use the topic Hull’s Fishing Heritage as a platform to study trade links and economy in Hull. They will build on their knowledge of rivers to look at the uses of the river Humber now compared with 100 years ago.</p>	<p><u>Human and Physical Geography / Place and Location Knowledge</u> As part of studying the Mayan Civilisation in South America, pupils will investigate the Amazon rainforest with a focus on biomes, climate and vegetation belts</p>	<p><u>Human and Physical Geography</u> As part of their study of Space, pupils will look at times zones, longitude and latitude and the Prime/Greenwich Meridian lines</p>
	<p><u>Place Knowledge</u> Building on prior knowledge of Geography, children study and make comparisons between the UK, Norway and Arizona with a specific focus on how landscapes have changed over time and will continue to change in the face of global warming and climate change. Children will consider what is, can and should be done to minimise the effects on our planet.</p>	<p><u>Fieldwork</u> Pupils will support the local community by trying to find solutions to traffic problems outside the school. They will conduct surveys and field opinions to support them in presenting and analysing the information.</p>	