

# Eastfield Primary School



PE Long Term Curriculum Plan 2019-2020



Key Stage 1  
Programme of Study

Pupils should be taught to:

P1 master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

P2 participate in team games, developing simple tactics for attacking and defending

P3 perform dances using simple movement patterns

Year 1						
	<p><b>Dance</b></p> <ul style="list-style-type: none"> <li>Copies and explores basic movements and body patterns</li> <li>Remembers simple movements and dance steps</li> <li>Links movements to sounds and music.</li> <li>Responds to range of stimuli</li> <li>Move safely</li> </ul>	<p><b>Gymnastics</b></p> <ul style="list-style-type: none"> <li>Copies and explores basic movements with some control and coordination.</li> <li>Can perform different body shapes (curled, tense, stretched and relaxed)</li> <li>Performs at different levels</li> <li>Can perform 2 footed jump</li> <li>Can use equipment safely</li> <li>Balances with some control</li> <li>Roll, curl, travel and balance in different ways</li> </ul>	<p><b>Multi-Skills</b></p> <ul style="list-style-type: none"> <li>To explore static balancing and understand the concept of bases. To combine a number of co-ordination drills, using upper and lower body movements.</li> <li>To aim a variety of balls and equipment accurately.</li> <li>To time running to stop or intercept the path of a ball.</li> <li>To travel in different ways, showing clear transitions between movements.</li> <li>To travel in different directions (side to side, up and down) with control and fluency.</li> <li>To practise ABC (agility, balance and coordination) at circuit stations.</li> </ul>	<p><b>Field Games (tennis/cricket/badminton)</b></p> <ul style="list-style-type: none"> <li>To practise basic striking, sending and receiving. To use throwing underarm and catching skills in a game. To practise accuracy of throwing and consistent catching.</li> <li>To strike with a racket or bat.</li> <li>To play a game fairly and in a sporting manner.</li> </ul>	<p><b>Ball Skills (football/ tag rugby/ netball/ basketball)</b></p> <ul style="list-style-type: none"> <li>To master basic sending and receiving techniques.</li> <li>To develop balance, agility and co-ordination.</li> <li>To master basic sending and receiving skills.</li> <li>To develop balance, agility and co-ordination.:</li> <li>To master basic sending and receiving techniques</li> <li>To develop balance, agility and co-ordination.</li> <li>To master basic sending and receiving.</li> <li>To make use of coordination, accuracy and weight transfer.</li> <li>To use ball skills in game based activities</li> </ul>	<p><b>Athletics</b></p> <ul style="list-style-type: none"> <li>Can run at different speeds.</li> <li>Can jump from a standing position</li> <li>Performs a variety of throws with basic control.</li> <li>Practise short distance running</li> </ul>

Year 1	Autumn		Spring		Summer	
	<p>Gymnastics Dance Multi-Skills (on class rotation)</p>	<p>Gymnastics Dance Multi-Skills (on class rotation)</p>	<p>Gymnastics Dance Multi-Skills (on class rotation)</p>	<p>Badminton (Net games / skills)</p>	<p>Tennis (Striking and fielding games / skills)</p>	<p>Cricket (Striking and fielding games / skills)</p>
	<p>Football (Invasion games /skills)</p>	<p>Tag Rugby (Invasion games /skills)</p>	<p>Netball (Net games / skills)</p>	<p>Basket Ball (Net games / skills)</p>	<p>Athletics</p>	<p>Athletics</p>



<b>Year 2</b>	<p><b>Dance</b></p> <ul style="list-style-type: none"> <li>Copies and explores basic movements with clear control.</li> <li>Varies levels and speed in sequence</li> <li>Can vary the size of their body shapes</li> <li>Add change of direction to a sequence</li> <li>Uses space well and negotiates space clearly.</li> <li>Can describe a short dance using appropriate vocabulary.</li> <li>Responds imaginatively to stimuli to show mood or feeling</li> </ul>	<p><b>Gymnastics</b></p> <ul style="list-style-type: none"> <li>Explores and creates different pathways and patterns.</li> <li>Uses equipment in a variety of ways to create a sequence</li> <li>Link movements together to create a sequence</li> <li>Improve sequence based on feedback</li> </ul>	<p><b>Multi-Skills</b></p> <ul style="list-style-type: none"> <li>Confident to send the ball to others in a range of ways.</li> <li>Beginning to apply and combine a variety of skills (to a game situation)</li> <li>Develop strong spatial awareness.</li> <li>Beginning to develop own games with peers.</li> <li>Understand the importance of rules in games.</li> <li>Develop simple tactics and use them appropriately.</li> <li>Beginning to develop an understanding of attacking/ defending</li> </ul>	<p><b>Field Games (badminton/tennis/ cricket)</b></p> <ul style="list-style-type: none"> <li>To position the body to strike a ball.</li> <li>To develop catching skills.</li> <li>To throw a ball for distance.</li> <li>To practise throwing skills in a circuit.</li> <li>To play a game fairly and in a sporting manner.</li> </ul>	<p><b>Ball Skills (football / tag rugby/ netball/ basketball)</b></p> <ul style="list-style-type: none"> <li>To use hand-eye coordination to control a ball.</li> <li>To catch a variety of objects. To vary types of throw.</li> <li>To kick and move with a ball.</li> <li>To develop catching and dribbling skills.</li> <li>To use ball skills in a mini</li> </ul>	<p><b>Athletics</b></p> <ul style="list-style-type: none"> <li>Can change speed and direction whilst running.</li> <li>Can jump from a standing position with accuracy.</li> <li>Performs a variety of throws with control and co-ordination.</li> <li><i>preparation for shot put and javelin</i></li> <li>Can use equipment safely</li> <li>Hurdle an obstacle</li> <li>To run a distance</li> <li>Can complete an obstacle course</li> </ul>
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<b>Year 2</b>	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
	<b>Multi-Skills</b>	<b>Gymnastics</b>	<b>Dance</b>	<b>Badminton/Tennis (Net games / skills)</b>	<b>Badminton/Tennis (Net games / skills)</b>	<b>Cricket (Striking and fielding games / skills)</b>
	<b>Football (Invasion games/skills)</b>	<b>Tag Rugby (Invasion games/skills)</b>	<b>Netball (Net games / skills)</b>	<b>Basket Ball (Net games / skills)</b>	<b>Athletics</b>	<b>Athletics</b>



Key Stage 2  
Programme of Study

P4 use running, jumping, throwing and catching in isolation and in combination

P5 play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending

P6 develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]

P7 perform dances using a range of movement patterns

P8 take part in outdoor and adventurous activity challenges both individually and within a team

P9 compare their performances with previous ones and demonstrate improvement to achieve their personal best

Year 3	<b>Key Stage 2 PE</b>					
	<b>Dance</b>		<b>Gymnastics</b>		<b>Athletics</b>	
	<p>Beginning to improvise independently to create a simple dance.</p> <ul style="list-style-type: none"> <li>Beginning to improvise with a partner to create a simple dance.</li> <li>Translates ideas from stimuli into movement with support.</li> <li>Beginning to compare and adapt movements and motifs to create a larger sequence.</li> <li>Uses simple dance vocabulary to compare and improve work.</li> </ul>		<p>Applies compositional ideas independently and with others to create a sequence.</p> <ul style="list-style-type: none"> <li>Copies, explores and remembers a variety of movements and uses these to create their own sequence.</li> <li>Describes their own work using simple gym vocabulary.</li> <li>Beginning to notice similarities and differences between sequences.</li> <li>Uses turns whilst travelling in a variety of ways.</li> <li>Beginning to show flexibility in movements</li> <li>Beginning to develop good technique when travelling, balancing, using equipment etc</li> </ul>		<ul style="list-style-type: none"> <li>Beginning to run at speeds appropriate for the distance.</li> <li><i>e.g. sprinting and cross country</i></li> <li>Can perform a running jump with some accuracy</li> <li>Performs a variety of throws using a selection of equipment.</li> <li>Can use equipment safely and with good control.</li> <li>Take part in a relay</li> </ul>	
<b>Football</b>	<b>Rugby</b>	<b>Badminton/ Tennis</b>	<b>Netball/ Basketball</b>	<b>Cricket</b>	<b>Hockey</b>	
<ul style="list-style-type: none"> <li>I can understand the difference between attack and defence.</li> <li>I can pass with the instep of my foot.</li> <li>I can use the laces of my feet to hit (shoot) a ball with power.</li> <li>I can tackle in a safe manor.</li> <li>I can dribble the ball with the laces of my feet.</li> </ul>	<ul style="list-style-type: none"> <li>To manipulate the rugby ball in both hands</li> <li>To throw and catch a rugby ball in the air</li> <li>To pass a rugby ball over and under to a partner</li> <li>To practise scoring a try by running and placing the ball on the ground.</li> <li>To be able to pass the ball backwards.</li> </ul>	<ul style="list-style-type: none"> <li>To become familiar with balls and short tennis rackets.</li> <li>To accurately serve underarm</li> <li>To get the ball into play.</li> <li>To build up a rally.</li> </ul>	<ul style="list-style-type: none"> <li>To develop skills in the range of passes – chest pass, overhead pass, bounce pass.</li> <li>To pivot whilst passing a ball.</li> <li>To play sided game situations based on possession.</li> <li>To understand the basic concept of movement off the ball.</li> </ul>	<ul style="list-style-type: none"> <li>To consolidate and develop a range of skills in striking and fielding.</li> <li>To develop and investigate different ways of throwing and to know when it is appropriate to use them.</li> <li>To consolidate and develop a range of skills in striking and fielding.</li> <li>To practise the correct technique for catching a ball and use it in a game.</li> <li>To consolidate and develop a range of skills in striking and fielding. To practise the correct batting technique and use it in a game situation.</li> <li>To consolidate and develop a range of skills in striking and fielding.</li> </ul>	<ul style="list-style-type: none"> <li>I can hold the Hockey stick correctly.</li> <li>I can dribble with the ball, using the push technique.</li> <li>I can strike the ball to a specific area</li> </ul>	

## Eastfield Primary School - Long Term Plan by subject



	<ul style="list-style-type: none"> <li>• I can use skills within small sided games.</li> </ul>	<ul style="list-style-type: none"> <li>• To be able to use body position to help with tackling.</li> </ul>		<ul style="list-style-type: none"> <li>• To play a small sided game with an end product.</li> </ul>	<ul style="list-style-type: none"> <li>• To practise the correct technique for fielding and use it in a game situation.</li> <li>• To consolidate the throwing, catching and batting skills already learned.</li> <li>• To strike the ball for distance</li> </ul>	
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Year 3	Autumn		Spring		Summer	
	Netball	Gymnastics	Badminton	Dance	Tennis	Cricket
	Football	Hockey	Rugby	Basketball	Athletics	Athletics



Year 4 Swimming plus any year 5 and 6 which failed to pass.	<b>Dance</b> <ul style="list-style-type: none"> <li>Confidently improvises with a partner or on their own.</li> <li>Beginning to create longer dance sequences in a larger group.</li> <li>Demonstrating precision and some control in response to stimuli.</li> <li>Beginning to vary dynamics and develop actions and motifs.</li> <li>Demonstrates rhythm and spatial awareness.</li> <li>Modifies parts of a sequence as a result of self-evaluation.</li> <li>Uses simple dance vocabulary to compare and improve work</li> </ul>		<b>Gymnastics</b> <p>Links skills with control, technique, co-ordination and fluency.</p> <ul style="list-style-type: none"> <li>Understands composition by performing more complex sequences.</li> <li>Beginning to use gym vocabulary to describe how to improve and refine performances.</li> <li>Develops strength, technique and flexibility throughout performances.</li> <li>Creates sequences using various body shapes and equipment.</li> <li>Combines equipment with movement to create sequences</li> </ul>		<b>Athletics</b> <ul style="list-style-type: none"> <li>Beginning to build a variety of running techniques and use with confidence. (sprint- short distance/show stamina on long distance.</li> <li>Can perform a running jump with more than one component.</li> <li>e.g. hop skip jump (triple jump)</li> <li>Demonstrates accuracy in throwing and catching activities and hit a target.</li> <li>Describes good athletic performance using correct vocabulary.</li> <li>Can use equipment safely and with good control.</li> </ul>		<b>Swimming</b> <ul style="list-style-type: none"> <li>Swim between 25 and 50 metres unaided.</li> <li>Use more than one stroke and coordinate breathing as appropriate for the stroke being used.</li> <li>Coordinate leg and arm movements.</li> <li>Swim at the surface and below the water.</li> </ul>
	<b>Football</b> <ul style="list-style-type: none"> <li>I can pass the ball with the instep of my foot over a varied distance.</li> <li>I can use tactics within defence and attack.</li> <li>I can begin to shoot from a variety of distances.</li> <li>I can tackle in a safe manor.</li> <li>I can begin to dribble in a range of directions.</li> <li>I can use skills with 7 a side games.</li> </ul>	<b>Rugby</b> <p>To pass a rugby ball to others with increasing speed</p> <ul style="list-style-type: none"> <li>To understand the basic rules of tag rugby.</li> <li>To work as a team, using ball-handling skills.</li> <li>To pass and carry a ball using balance and coordination.</li> <li>To be able to consistently pass the ball accurately.</li> </ul> <p>To use defensive techniques to 'tag partner'.</p> <p>To be able to use skills within a game situation.</p>	<b>Tennis Badminton</b> <ul style="list-style-type: none"> <li>To build a rally, focusing on accuracy of strokes.</li> <li>To play a variety of shots in a game situation and to explore when different shots should be played.</li> <li>To demonstrate and use the correct grip of the racket and understand how to get into the ready position.</li> </ul>	<b>Basketball/ High Five Netball</b> <ul style="list-style-type: none"> <li>To develop skills in the range of passes – chest pass, overhead pass, bounce pass and to understand which pass to use depending on the distance the ball needs to travel.</li> <li>To be able to pivot on the ball.</li> <li>To understand how to make space by moving away and coming.</li> <li>To be able to shoot using the correct technique.</li> <li>To understand the rules of High 5 Netball.</li> <li>To be able to play High 5 Netball games</li> </ul>	<b>Cricket</b> <ul style="list-style-type: none"> <li>To develop and investigate different ways of throwing, and to know when each is appropriate.</li> <li>To use ABC (agility, balance, co-ordination) to field a ball well.</li> <li>To use ABC (agility, balance, co-ordination) to move into good positions for catching and apply it in a game situation.</li> <li>To use hand-eye coordination to strike a moving and a stationary ball.</li> <li>To consistently catch a range of different shape balls.</li> <li>To be able to use striking, throwing and catching skills within a game situation.</li> </ul>		<b>Hockey</b> <ul style="list-style-type: none"> <li>I can dribble with the ball, using the push technique.</li> <li>I can use the push pass.</li> <li>I can tackle safely.</li> <li>I understand some rules of the sport.</li> <li>I can use skills within small sided game situations.</li> </ul>

Year 4	Autumn		Spring		Summer	
	Dance	Gymnastics	High Five Netball	Cricket	Badminton Swimming	Basketball
	Football	Rugby	Hockey	Tennis	Athletics	Athletics



<b>Year 5</b>	<b>Dance</b>			<b>Gymnastics</b>			<b>Athletics</b>					
	<ul style="list-style-type: none"> <li>Beginning to exaggerate dance movements and motifs (using expression when moving)</li> <li>Demonstrates strong movements throughout a dance sequence.</li> <li>Combines flexibility, techniques and movements to create a fluent sequence.</li> <li>Moves appropriately and with the required style in relation to the stimulus.</li> <li><i>e.g using various levels, ways of travelling and motifs.</i></li> <li>Beginning to show a change of pace and timing in their movements.</li> <li>Uses the space provided to his maximum potential.</li> <li>Improvises with confidence, still demonstrating fluency across their sequence.</li> <li>Modifies parts of a sequence as a result of self and peer evaluation.</li> <li>Uses more complex dance vocabulary to compare and improve work.</li> </ul>			<ul style="list-style-type: none"> <li>Select and combine their skills, techniques and ideas.</li> <li>Apply combined skills accurately and appropriately, consistently showing precision, control and fluency.</li> <li>Draw on what they know about strategy, tactics and composition when performing and evaluating.</li> <li>Uses increasingly complex gym vocabulary to describe how to improve and refine performances.</li> <li>Links skills with control, technique, co-ordination and fluency.</li> <li>Understands composition by performing more complex sequences.</li> </ul> <p><b>Able to create and perform a routine independently.</b></p>			<ul style="list-style-type: none"> <li>Beginning to build a variety of running techniques and use with confidence.</li> <li>Can perform a running jump with more than one component.</li> <li><i>e.g. hop skip jump (triple jump)</i></li> <li>Beginning to record peers performances, and evaluate these.</li> <li>Demonstrates accuracy and confidence in throwing and catching activities.</li> <li>Combine running and jumping.</li> <li>Can use equipment safely and with good control.</li> <li>Show control when taking off and landing</li> </ul>					
	<b>Football</b>		<b>Tag Rugby</b>		<b>Tennis/ Badminton</b>		<b>High Five Netball/ Basket Ball</b>		<b>Kwik Cricket</b>		<b>Hockey</b>	
	<p>I can pass using different surfaces of the foot. I can begin to understand different positions. I can shoot with accuracy using varied techniques. I can use jockeying as a defensive technique. I can dribble in a range of directions with different surfaces of the foot. I can use skills in 7 a side games. I can use different techniques to stop the ball</p>		<p>I can pass and receive the ball with some control under pressure I understand the rules of the game I can move into space to help my team To be able to pass the ball using a range of techniques backwards. To be able to consistently catch the ball. I can use a range of skills in a game situation. I can referee a game implementing the correct rules</p>		<p>To identify and apply techniques for hitting a tennis ball. To develop the techniques for ground strokes and volleys. To develop a backhand technique and use it in a game. To practise techniques for all strokes. To use the scoring system and court for singles tennis. To play a tennis game using an overhead serve and the correct selections of shots. To understand and use doubles scoring in a tennis game.</p>		<p>To demonstrate basic passing and receiving skills using a netball/basketball. To use good hand/eye co-ordination to pass and receive a ball successfully. To understand the importance of 'getting free' in order to receive a pass. To be able to shoot with more accuracy. To have a deeper understanding of the position within high 5 netball and to be able to play one specific position well. To play within a game situation.</p>		<p>To develop skills in batting and fielding. To choose fielding techniques. To run between the wickets. To develop a safe and effective overarm throw. To learn batting control. To use all the skills learned by playing in a mini tournament. To be able to bowl using the overhead legal action. To be able to use skills within a game kwik cricket.</p>		<p>I can dribble, being able to rotate the stick when using the back hand. I can use the push pass over different distances. I can control the ball with a hockey stick effectively. I can shoot using the push and slap shot. I can understand all the rules of Hockey. I can play and referee a game situation.</p>	

<b>Year 5</b>	<b>Autumn</b>		<b>Spring</b>			<b>Summer</b>	
	<b>Gymnastics</b>	<b>Dance</b>	<b>Basket Ball</b>	<b>Badminton</b>	<b>Tennis</b>	<b>Kwik Cricket</b>	
	<b>Swimming top up</b>	<b>Hockey</b>	<b>Football</b>	<b>High Five Netball</b>	<b>Athletics</b>	<b>Athletics / Rounders</b>	



<b>Year 6</b>	<b>Dance</b>		<b>Gymnastics</b>		<b>Athletics</b>	
	<ul style="list-style-type: none"> <li>Exaggerate dance movements and motifs (using expression when moving)</li> <li>Performs with confidence, using a range of movement patterns.</li> <li>Demonstrates a strong imagination when creating own dance sequences and motifs.</li> <li>Demonstrates strong movements throughout a dance sequence.</li> <li>Combines flexibility, techniques and movements to create a fluent sequence.</li> <li>Moves appropriately and with the required style in relation to the stimulus.</li> <li><i>e.g using various levels, ways of travelling and motifs.</i></li> <li>Beginning to show a change of pace and timing in their movements.</li> <li>Is able to move to the beat accurately in dance sequences.</li> <li>Improvises with confidence, still demonstrating fluency across their sequence.</li> <li>Dances with fluency, linking all movements and ensuring they flow.</li> <li>Demonstrates consistent precision when performing dance sequences.</li> <li>Modifies parts of a sequence as a result of self and peer evaluation.</li> <li>Uses more complex dance vocabulary to compare and improve work.</li> </ul>		<ul style="list-style-type: none"> <li>Plan and perform with precision, control and fluency, a movement sequence showing a wide range of actions including variations in speed, levels and directions.</li> <li>Performs difficult actions, with an emphasis on extension, clear body shape and changes in direction.</li> <li>Adapts sequences to include a partner or a small group.</li> <li>Gradually increases the length of sequence work with a partner to make up a short sequence using the floor, mats and apparatus, showing consistency, fluency and clarity of movement.</li> <li>Analyse and comment on skills and techniques and how these are applied in their own and others' work.</li> <li>Uses a range of complex gym vocabulary to describe how to improve and refine performances.</li> <li>Develops strength, technique and flexibility throughout performances.</li> <li><b>Able to create and perform a routine independently.</b></li> </ul>		<ul style="list-style-type: none"> <li>Beginning to build a variety of running techniques and use with confidence.</li> <li>Can perform a running jump with more than one component.</li> <li><i>e.g. hop skip jump (triple jump)</i></li> <li>Beginning to record peers performances, and evaluate these.</li> <li>Demonstrates accuracy and confidence in throwing and catching activities.</li> <li>Describes good athletic performance using correct vocabulary.</li> <li>Can use equipment safely and with good control.</li> <li>Demonstrate stamina and increased strength</li> </ul>	
<b>Football</b>	<b>Tag Rugby</b>	<b>Tennis/ Badminton</b>	<b>High Five Netball/ Basketball</b>	<b>Kwik Cricket</b>	<b>Hockey</b>	
<p>I can pass the ball accurately using different surfaces of the foot over different distances.</p> <p>I can use positions within a game situation.</p> <p>I can shoot accurately.</p> <p>I can use the Cruyff turn and drag back to change direction and stop the ball.</p> <p>I can dribble at varied speeds.</p> <p>I can use skills within 9 aside games.</p>	<p>I can pass and receive the ball with increasing control under pressure.</p> <p>I can select the appropriate action for the situation.</p> <p>I can use the rules of the game consistently</p> <p>I can create and use space to help my team</p> <p>I can select and apply different movement skills to lose a defender</p> <p>I can use tackling and/or interception to improve my defence.</p> <p>I can begin to tackle using the correct technique on a tackle bag.</p> <p>I can referee a game.</p> <p>I can play a range of positions within a game situation.</p>	<p>To use good hand/eye co-ordination to be able to contact the shuttle with the face of the racket.</p> <p>Understand how to serve the shuttle in order to start the game.</p> <p>Recognise the difference between the low serve and the high serve.</p> <p>To develop children's ability to perform and understand the 'overhead clear' shot and the impact that playing the overhead clear can have on winning points during game play.</p> <p>To understand that the drop shot is an attacking shot, and why.</p> <p>To know where the drop should be aimed for, for it to be most productive, and why.</p> <p>To understand how to use different shots to outwit an opponent in a game.</p>	<p>To understand the different positions in a netball team/basketball (five-a-side).</p> <p>To be able to demonstrate a range of defending skills and understand how to mark an opponent.</p> <p>To understand how to intercept a pass.</p> <p>To be able to shoot with accuracy from a range of positions.</p> <p>To be able to play a range of positions within a game situation.</p> <p>To be able to referee a game of Netball/basketball and implement the correct rules.</p> <p>To begin to play 7 a side netball.</p>	<p>To throw and catch under pressure.</p> <p>To use fielding skills to stop the ball effectively.</p> <p>To learn batting control.</p> <p>To learn the role of backstop.</p> <p>To be able to bowl accurately using the overhead technique.</p> <p>To understand the rules of cricket and use this to umpire.</p> <p>To be able to play pairs cricket using a range of different skills.</p>	<p>I can dribble, being able to rotate the stick when using the back hand.</p> <p>I can use the push pass over different distances.</p> <p>I can control the ball with a hockey stick effectively.</p> <p>I can shoot using the push and slap shot.</p> <p>I can understand all the rules of Hockey.</p> <p>I can move the ball into space.</p> <p>I can tackle the ball from a player with my stick.</p>	

Eastfield Primary School - Long Term Plan by subject



Year 6	Autumn		Spring		Summer	
	Gymnastics <b>Swimming top up</b>	Dance	Badminton	Basketball	Tennis	Kwik Cricket
Tag Rugby	Hockey	Football	High Five Netball	Athletics	Athletics/ Rounders	