

Essential Question: Are you a reptile, mammal or fish?	Year 1: Autumn Term		Visit: Yorkshire Wildlife Park
<p>Community Links: Harvest Festival – Local Church and a local charity to share food donations. Parents and family member to be invited into school to share the Christmas Performance.</p>	<p>Enterprise Activity (A: Business): Making Bird feeders to sell at the Christmas Fayre</p>		
<p>Key Outcomes</p>	<p>Key Outcomes</p>		<p>Key Outcomes</p>
<p><u>Science</u> What are the differences between reptiles, birds, mammals or fish? Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p>	<p><u>PSHE</u> Being me in my world Children will help others feel welcome, try to make our school community a better place , think about everyone’s right to learn, care about other people’s feelings, work well with others and choose to follow the learning charter. Celebrating differences Children will explore the terms the same as, different from. They will look at what is bullying, how to make new friends and celebrating differences amongst their class.</p>		<p><u>Computing</u> Collect data to create a pictogram. Pupils will understand that data can be represented in picture format, will be able to contribute to a class pictogram and use a pictogram to record the results of an experiment. Online safety Pupils will learn how to keep their work safe and how to save their creative work to return to at a later date</p>
<p>Music Topic: animal kingdoms Children are to learn about the differences between pulse, rhythm and pitch. Look at The circle of life: look at detail of song: instruments, elements above . Children will perform their ‘Animal Kingdom’ composition to the class. Christmas Presentation Unit for FS/KS1 All children from FS/KS1 involved in learning and performing a 30 minute presentation which includes singing, optional instrumental parts, acting, movement and dance. Children will perform their Christmas play to parents.</p>	<p><u>Key Texts for Topic</u> The Rainbow Fish- Marcus Pfister All Afloat on Noah’s Boat- Tony Mitton Owl Babies- Martin Waddell Gruffalo’s Child- Julia Donaldson</p>	<p>Animal Kingdoms</p>	<p><u>PE</u> Master basic movements including running, jumping, throwing and catching. Participate in team games. Perform dances using simple movement patterns.</p>
<p><u>Art</u> Painting Pupils will paint pictures of animals using different width brushes to make marks of different thicknesses. Pupils will mainly use primary colours. Drawing/ICT Pupils will draw animal pictures with art software They will use simple tools to make lines and shapes and select the correct colours.</p>	<p><u>Geography</u> Pupils will focus on England and ask questions about the weather and seasons. They will observe and record the weather at different times They will express opinions about the seasons and relate the changes to changes in clothing and activities e.g. winter = coat, summer = t-shirts.</p>		<p>Caring for the World (1:2) This unit builds on children’s previous learning in EYFS around ‘special’ places. Children will listen and retell the Christian and the Jewish creation story and explain why it is an important story to people of each faith. Teaching will consider why our world is a special place and make pupils consider ways in which we can all help care for the world. Pupils will give examples of how people of Christian and Jewish faith care for the world.</p>