Eastfield Primary School PE and Sport Premium

The funding has been provided to ensure impact against the following **OBJECTIVE:**

Department for Education Vision for the Primary PE and Sport Premium states-

ALL pupils leaving primary school will be **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

To achieve <u>self-sustaining improvement</u> in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision *(above)* that will live on well beyond the Primary PE and Sport Premium funding.

Schools will target expenditure in the following 4 key areas:

Development; Training for staff- up skilling staff in identified areas of teaching and learning around PE

Opportunity; providing pupils with opportunities to be involved in all aspects of physical education and competition

Experiences; create lasting experiences that will inspire and motivate pupils to commit to lifelong involvement in physical education

Legacy; create a sustainable ethos / skill base amongst staff together with a suitable resource base to continue the delivery of high quality physical education post grant funding

Under the 2015 Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should

be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming.

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Vision: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

2018-2019		Total fund allocated: £21,360				
PE and Sport Premium Key Outcome	School Focus/ planned **Impact** ***on pupils*** ***Why is this a focus?***	Actions to Achieve Who will deliver and when?	Planned Funding	Actual Spend	Evidence	Actual Impact (following Review) ***on pupils***
Development; CPD - Up skilling staff in identified areas of teaching and learning around PE.	To enhance quality of teaching overtime. _____ Increased participate rates. Increased frequency and success in competitive school sports. Ensures a sustainable growth in the range of provisional and alternative sporting activities through partnership work with other schools and other local	Dance Coach- used every half term on Tuesday and Thursday mornings. Tigers Trust - £1,600 To provide CPD and coaching in Autumn 1 and Summer 2. Also to provide opportunities. ECB Cricket coaching - £250 per half term. Coach provided for Spring 2 and Summer 2. Badminton coach in summer 2	£7000			

	partners.	Fit 4 Fun delivery CPD opportunities for NQT and RQT's. Provide a large range of CPD opportunities to help new members of the staff at the school. Implement elite performance sessions across football, athletics, rugby and dance.				
Opportunity; Providing pupils with opportunities to be involved in all aspects of physical education and competition	Competitions- increased participation in all types of competitions.. Intra-competitions (within school) HCAT Academy competitions	Intra- school – year groups to arrange. HCAT competitions- PE coordinators across the HCAT school to each host a competition. Eastfield to host two competitions.	£4,000			

	Active Humber- School Games. Increased participate rates. Increased frequency and success in competitive school sports. Ensures a sustainable growth in the range of provisional and alternative sporting activities. Through partnership work on physical education with other schools and other local partners.	Level 2/3 Active Humber Games. £1500. Transport to and from competitions. Rock Challenge – To provide a subsidiary amount for rock challenge towards transport and costs for t-shirts. £300				
Opportunity- Provide all children from year 4-6 the chance to be able to swim	Ensure all children can swim 25m when they leave. Necessity over sustainability	Year 4's to go swimming in November 2017. Due to the high number of Year 5 and 6 that failed previously. We will run top ups in Spring 1	£1,200			

25m.		& 2.				
Experiences; Create lasting experiences that will inspire and motivate pupils to commit to life long involvement in physical education	Change for life club. To increase awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.	Change 4 Life club to be organised Gaby Stephenson on a lunch time. To be ran over a full term.	Free training delivered by Humber Active Schools.			
Legacy; Create a sustainable ethos / skill base amongst staff together with a suitable resource base to continue the delivery of high quality physical education post grant funding.	High standard of resources/ equipment To improve some of the PE equipment to maintain high standards.	Order new PE equipment: Table tennis tables Football Goals FitBits	£7,000			

	Competition kit, medals and trophies. _____ PE-coordinator/Year groups Pupil questionnaires highlighted the importance to have a competition kit so that children feel proud and a sense of belonging when representing the school at competitions. With Intra-competitions being one of our targets this year, medals and trophies will have a positive impact creating encouragement and achievement.	-Order replacement kits. -Buy medals at the beginning of the year to be used for future competitions.	£660			

Opportunities- To provide opportunities for pupils to attend sporting events.	To subsidised the amount of money pupils have to pay to go on sporting trips throughout the year.	Plan the sporting occasions we would like to visit, ensuring that a range of sports are covered. Outline the cost of each event. Calculate subsidised cost.	£1500			

PE-coordinator/Year groups

Date: July 2018

Review Date: December 2018

TOTAL EXPENDITURE = £21, 360