



# National Curriculum 2014 Planning Document

## Vocabulary, Grammar and Punctuation Appendix

This document contains the Y5 Vocabulary, Grammar and Punctuation appendix and should be used to support the planning, teaching and learning of Spelling and Grammar in Year 5.

| Year 5: Detail of content to be introduced (statutory requirement) |  |
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| <b>Word</b>  | Converting <b>nouns</b> or <b>adjectives</b> into <b>verbs</b> using <b>suffixes</b> [for example, <i>-ate; -ise; -ify</i> ]   |
| <b>Sentence</b>  | <b>Relative clauses</b> beginning with <i>who, which, where, when, whose, that</i> , or an omitted relative pronoun<br><br>Indicating degrees of possibility using <b>adverbs</b> [for example, <i>perhaps</i> ,   |
| <b>Text</b>  | Devices to build <b>cohesion</b> within a paragraph [for example, <i>then, after that, this, firstly</i> ]<br><br>Linking ideas across paragraphs using <b>adverbials</b> of time [for example, <i>later</i> ], place [for example, <i>nearby</i> ] and number [for example, <i>secondly</i> ] or tense choices [for example, he <i>had</i> seen her before] |
| <b>Punctuation</b>   | Brackets, dashes or commas to indicate parenthesis   |
| <b>Terminology for pupils</b>                                      | modal verb, relative pronoun<br>relative clause<br><br>parenthesis, bracket, dash<br>cohesion, ambiguity   |