



Eastfield Foundation Stage
Long Term Plan 2017-2018



TERM	Autumn 2017	Spring 2018	Summer 2018
Theme	TRADITIONAL TALES	TRANSPORT	LIVING THINGS
Essential Question	Did they live happily ever after?	Do the wheels on the bus go round and round?	Is it a bugs life?
KEY TEXTS	Jack and the Beanstalk The Three Little Pigs Goldilocks and the Three Bears	Duck in a Truck Titanic Non Fiction Books about Transport/People Who Help/Emergency Vehicles Jolly Postman	The Snail and the Whale The Very Hungry Caterpillar Tadpoles Promise What the Ladybird Heard The Seed in Need
SUMMARY	This term the children will read a range of traditional tales and use talk for writing to retell and rewrite stories. We will have a dress up day where the children can come to school dressed as a traditional story character and also watch a performance by a visiting theatre company. The concert performed is interactive which gives the children the opportunity to be a part of the story. The children will use drama techniques to act out the stories to find out if the characters live happily ever after. The outcome of the topic is to perform a concert to parents called "The Fairytale Nativity."	At the beginning of the term the children will dress up as someone who helps them in their community. We will have visits from the emergency services and they will discover which vehicles are used by each service. The children will have the opportunity to role play inside and out. Each week the childrens activities will be inspired by fiction and non-fiction books linked to transport. This term the children will go on a mystery tour of Hull to identify different modes of transport around the city. They will see transport on and in land, sea and air. As part of the history element of the topic the children will find out about the Titanic and will take sepia photos of their friends in costumes from the Titanic. The photos will be displayed and sold at a photographic exhibition. At the end of the term the children will create a Museum and an Art Gallery to display what they have learnt. Parents will be able to come and see their work and talk to the children.	In the Summer term the children will learn about life and living processes in the garden. They will identify what is a living thing and what is needed to sustain life. The theme will begin with a face painting day where the children can choose which bug they would like to be for the day. They will investigate plant life and will plant seeds and see what happens when plants grow in certain conditions. They will find out that some plants are edible and will make soup with produce. They will observe what happens in the butterfly and frog life cycle and will read stories and non-fiction books to support their understanding. The children will go to the Bugtopia and Hornsea beach. The outcome at the end of the term is to hold a garden party for parents where the children will make and serve drinks and snacks.
HOOK IN DAY	dress up as a story character	people who help us dressing up	face painting day
KEY TEXTS	Three Little Pigs Gingerbread Man Jack and the Beanstalk Little Red Riding Hood The Christmas Story	NON FICTION - Transport books Duck in a Truck Mrs Armitage on Wheels Mr Gumpys Outing The Train Ride Titanic	The Snail and the Whale The Very Hungry Caterpillar Tadpoles Promise What the Ladybird Heard The Seed in Need
OUTCOME	Fairytale Nativity	Art Gallery/Museum	Garden Party
VISIT	Hobgoblin Theatre Company perform Little Red Riding Hood	Terrific Transport Spotting Tour of Hull Fire engine/ambulance/police helicopter/	Bugtopia/Hornsea Beach
Excellence & Enjoyment		Excellence & Enjoyment make a vehicle	
ENTERPRISE	Christmas Fayre products reindeer poop reindeer dust Pudding biscuits	Take and make photographs of the children in Titanic role play	Sell grassheads at the summer fair Make and sell flower biscuits and juice at the class garden party