



Pupil Premium Statement 2017-2018

The pupil premium is allocated to schools for;

- **Children of statutory school age from low income families who are known to be eligible for free school meals (FSM)**
- **Children who have been looked after continuously for more than six months**
- **Children whose parents are currently working in the armed forces**

The level of pupil premium is £1320 per pupil.

The DFE offer the following guidance;

In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium , allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

However they also state that;

Schools are free to spend Pupil Premium as they see fit. However they will be held accountable for how they have used additional funding to support pupils from low income families.

The purpose of this statement is to effectively plan the way the pupil premium money will be spent over the year and enable us to inform parents, carers and governors of the impact it has on outcomes for pupils.



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Academic Year	2017 – 18	Total PP budget	£151,800
Total number of pupils	626	Number of pupils eligible for PP	110
Lead member of staff	Mrs Sarah Weston	Lead governor	Mrs Hazel Gilson

Outcomes for pupil premium pupils 2017		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP</i>
Year 6 - 73 % of pupils achieved the expected standard in reading, writing & maths	23/87 (26%)	64/87 (74%)
Year 2 - 53 % of pupils achieved the expected standard in reading, writing & maths	13/88 (15%)	75/88 (85%)
Year 1 - 69 % of pupils achieved the expected standard s in phonic check	10/91 (11%)	81/91 (89%)
EYFS - 56 % of pupils achieved a good level of development	19/90 (21%)	71/90 (79%)
1. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	Lower reading ability and frequency of time spent reading at home.	
B.	Lower writing ability and the ability to write independently for a sustained period of time.	



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C.	<p>Lower levels on entry to school, particularly in the following areas:</p> <ul style="list-style-type: none"> • Listening and attention - particularly for EYFS boys. • Less secure knowledge and understanding of the world. • Poor language skills • Making relationships.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Higher absence rates – including persistent absence and lateness
E.	Support for pupils with on-going medical conditions, for example serious illness, parent with chronic illness (young carer), and bereavement.
F.	Lower participation in extra curriculum enrichment activities.

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1. Quality of teaching for all							
What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	Who and how will this be checked?	What was the impact?	Will we continue this next year? Yes/No
To narrow the gap between PPP and others.	<ul style="list-style-type: none"> Increase staffing in EYFS by utilising a non-class-based Assistant Head/SLE. Smaller teaching groups (KS1, UKS2) Bespoke intervention for PPP in order to narrow the gaps in reading, writing and maths Additional teachers in KS2 to increase capacity for providing highly targeted teaching for disadvantaged pupils, specifically small group tuition after school. 	<p>FS - L2 0.4FTE £6000</p> <p>KS1 - AHT 0.4 FTE - £22,000 L2 0.5 FTE - £7500</p> <p>LKS2 - AHT 0.4 FTE £22,000 L2 1.0 FTE - £15000</p> <p>UKS2 - L2 1.5 FTE - £22,500 AHT 0.5 FTE - £27500</p>	<p>5</p> <p>31</p> <p>32</p> <p>40</p>	<p>AHT</p> <p>All staff</p>	<ul style="list-style-type: none"> Termly scrutiny and moderation Standardised testing Pupil Progress Meetings Pupil books 		
Improve quality first teaching, so teaching and learning continues to be outstanding	Provide coaching(from SLT and SLE's) for teachers new to year groups and new members of staff to the school	As above	All	SLT	<p>Observations / Learning walks</p> <p>Pupil progress meetings</p>		



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2. Targeted support

Core emotional well-being provision

Emotional well-being team and additional provision to enhance the curriculum

With the combined intention of raising aspirations and confidence in our young people and families, to ensure a commitment to education and a higher chance of success, our emotional wellbeing team provide targeted intervention, to support the emotional wellbeing of vulnerable children and families, to secure their inclusion and participation in school. This support includes;

- Daily 1:1 early intervention, both emotional support and nurturing
- Out of school and lunch time clubs led by professional coaches and school staff
- Seasonal activities
- Home visits and support
- Monitoring attendance and lateness
- Supporting staff and parents with Restorative Practice
- Supporting pupils, staff and parents with behavioural issues

Emotional well-being workers	Provide support for children with social and emotional issues which are impacting on their progress. Also to develop confidence and self-esteem in the children who need to develop in these areas. To monitor and maintain the improvements in attendance and punctuality for pupils, improve the partnership with parents and provide additional pastoral support for pupils in receipt of PP	WBW 0.8 FTE - £20,400		RS/SC	Monitoring well-being of pupils through EWO logs. Attendance checks.		
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3. Other approaches

What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	Who and how will this be checked?	What was the impact?	Will we continue this next year? Yes/No
Uniform	Provide all PPP with a free uniform at the beginning of their education at Eastfield	£400	New starters eligible for PP funding	BM	Admin to report how many free uniforms have been provided		



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KS2 Revision books	To enable pupils in receipt of PP to have additional educational materials to support their learning at home	£300	25	LF/SW	AHT (LF) to report how many KS2 revision books have been provided		
Music lessons	For PPP to access music lessons.	£600		Admin	Music Co-ordinator /admin to report how many pupils are accessing subsidised music lessons.		
Subsidised visits	For all PPP to have reduce cost visits	£4500	110 (potentially)		AHT /Admin to report how many pupils are accessing subsidised visits.		